

St. Andrew's CE (VA) Junior School

Promoting British Values

At St. Andrew's Junior School we promote tolerance and respect for all cultures, faiths and lifestyles, through our school vision, values, rules, curriculum and teaching. We have a duty to prepare our children for life in modern Britain and to keep them safe.

We value the importance of the current Ofsted guidance:

'should ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain.'

We value the diverse ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate these. We have found this approach to be enriching for all parties as it teaches tolerance and respect for the differences in our community and the wider world. Underpinning all this, are a range of curriculum topics which have strong links to British History.

Value	How We Promote It
Democracy Links to school values: Respect Tolerance Understanding UN CRC Article 12: Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.	<ul style="list-style-type: none"> At the beginning of the year, we elect council members to our School Council and other monitor jobs in class (Democracy Week) . This is used as an opportunity to promote and teach about democracy and the electoral process. As part of their crime and punishment topic, Y5 go to the Magistrates Court for a guided tour. In history, they look at punishment from Roman, Anglo-Saxon and modern times and discuss which they think is the most appropriate. They deliver an assembly on these topics to the rest of the school. We encourage volunteerism in and out of school. We had a visit from the Lloyds Banking group, who worked in the school gardens. We encourage parent helpers, Befrienders, sports leaders, buddies and also raising money for local and national charities. Democracy is also promoted through additional PSHE lessons and assemblies. Children are taught about the United Nations Convention on the Rights of the Child in assemblies and learn to respect their rights and the rights of others.
The rule of law Links to school values: Respect Co-operation Courage UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.	<ul style="list-style-type: none"> We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through 'Star of the Week' and 'Golden Book' awards. Through our school assemblies, circle time and PSHE, children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult. The local police officer / PCSO visit the school to talk to the children and explain about their role in society in our World of Work day. The Fire service organise fire safety sessions with the children.

<p>Individual liberty</p> <p>Links to school values: Respect Courage</p> <p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> • In assemblies and as part of RE and our Promoting Excellence targets, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, drama and sport through after school clubs. • Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.
<p>Mutual respect</p> <p>Links to school values: Respect Friendship Co-operation</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • In assemblies, RE lessons and Circle Time, children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies is delivered focusing on helping other pupils to understand specific special needs. • Learning Mentor support is given to individual children to help develop self-esteem and the concept of respect. We also have learning mentor groups, who focus on self-esteem and getting on and falling out.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values: Respect Tolerance/Understanding</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. • Tolerance of different faiths and beliefs is promoted through the Calderdale/ Kirklees Agreed Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies/ RE days, which also mark and celebrate significant religious festivals such as Ramadan and Diwali.