

St. Andrew's CE (VA) Infant School and St. Andrew's CE (VA) Junior School

Anti-Bullying Policy



Title	Anti-Bullying Policy
Version	1.0
Date	26.09.17
Author	St. Andrew's CE (VA) Junior School
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Modification history			
Version	Date	Description	Revision author
1.0	January 2018	Updated and new plan	KS

ST. ANDREW'S CE (VA) JUNIOR SCHOOL ANTI-BULLYING POLICY

1. INTRODUCTION

Bullying affects everyone, not just the bullies and the victims. It also affects those other children who watch, and less aggressive pupils can be drawn in by group pressure. Bullying is a negative behaviour that is **repeated**. **Bullying is targeted, systematic and long-term**. Bullying can be physical, emotional or verbal. It can also take the form of a child **continuously** being left out of friendship groups or having their property damaged or stolen on a regular basis.

We encourage all the school community to inform us about any incidents of bullying so that we can do our best to address the problems.

2. THE AIMS

In our School, we look after each other and look out for each other, we have a 'zero tolerance' approach to bullying. We believe that our pupils have the right to learn in a supportive, caring and safe environment without the fear of being bullied. We will ensure that victims are given help and sanction bullying behaviour and take action to modify this behaviour.

3. ACTION TO BE TAKEN:

3.1 BY CHILDREN

The child who is being bullied needs to make themselves feel safe by staying with their group of friends, being assertive, and telling other children or adults who they trust. Children who witness bullying should tell an adult.

3.2 BY SCHOOL STAFF

- Set a good example of respect, courtesy and good manners at all times to all members of the school, encouraging pupils to do the same.
- Ensure that high standards of discipline are maintained in a quiet, caring atmosphere.
- Provide an environment where children feel able to discuss relationships and bullying, providing help and support for both victims and bullies, e.g. through Learning Mentors, Circle Time, worry boxes in classrooms, Befrienders.
- Deal with any reports of bullying quickly, firmly and fairly including following the school's sanctions which are set out in the school's Self Esteem and Behaviour Policy.
- Keep a written record of incidents (CPOMS).
- Encourage ALL children to stand up for themselves and stand up for their rights by using the four rules for dealing with problems – tell them to stop, repeat it louder, say if you don't stop I'll tell someone, then tell an adult in school.

3.3 BY PARENTS/CARERS

Parents are encouraged to inform our school if they suspect, or have been informed that bullying is taking place. Parents of both the victim and the bully are encouraged to work with the school in order to solve the problem.

3.4 BY THE HEADTEACHER

- To implement the school anti-bullying policy and to ensure that all staff (both teaching and non-teaching) are aware of the school policy and know how to deal with incidents of bullying.
- If an incident occurs, the headteacher may decide to use assembly as a forum in which to discuss with other children why this behaviour was wrong, and why a pupil is being punished.
- To ensure that all staff receive sufficient training to be equipped to deal with all incidents of bullying.
- To set the school climate of mutual support and praise for success, so making bullying less likely. When children feel they are important and belong to a friendly and welcoming school, bullying is far less likely to be part of their behaviour.

3.5 BY THE GOVERNORS

- The governing body supports the headteacher in all attempts to eliminate bullying from our school. This policy statement makes it very clear that the governing body discourages bullying in our school, and that any incidents of bullying that do occur are taken very seriously and dealt with appropriately.
- The governors require the headteacher to keep accurate records of all incidents of bullying and to report to the governors on request about the effectiveness of school anti-bullying strategies.
- The governing body responds within ten working days to any request from a parent to investigate incidents of bullying. In all cases, the governing body notifies the headteacher and asks him/her to conduct an investigation into the case and to report back to a representative of the governing body.

Date: January 2018

Renew: January 2021

Head Teacher signed:

Chair of Governors signed: