



St. Andrew's CE (VA) Junior School

Year 5 Spring 1 Curriculum Overview



Literacy

The Highwayman by Alfred Noyes

Sir Gawain and the Loathly Lady by Selina Hastings

Inference and deduction, find evidence and justify their views, author's choice of vocabulary and identify figurative language

Grammar:

Subordinate Clauses, Modal verbs, apostrophes

Spelling patterns:

Words ending in: ant, ance, ancy, cious and tious

Music

The Fresh Prince of Bel Air

Old School Hip Hop

Physical Education

Mondays :

Yorkshire County Cricket Coach to teach Y5

Tuesdays: Real PE

River Crossing and Kabadi—Strategy Games

Maths

Multiply and Divide by 10, 100 and 1000

Square and Cube numbers.

Fractions— Recognise proper and improper fractions, multiply proper fractions by whole numbers, identify equivalent fractions, compare and order fractions, add and subtract fractions.

Art

Colour theory and painting skills

We will learn about colour theory and mixing. We will also experiment with powder paints.

Focus Artist: Picasso.

ICT

We are Architects and Bloggers. We will continue to use sketch up to design our own 3D house. We will also use Microsoft Word to write our own blog about the house design

PSHCE

Health & Wellbeing. We will look at healthy food choices, balanced lifestyles, influences such as the media, emotions and managing feelings.

Religious Education

Was Jesus the Messiah?

We will explain connections between biblical texts, Incarnation and the Messiah, using theological terms. We will also comment on how the idea that Jesus is the Messiah makes sense in the wider story of the Bible. Weigh up how far the idea that Jesus is the Messiah — a Saviour from God — is important in the world today and, if it is true, what difference that might make in people's lives.

Science

Forces

We will investigate how unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object. We will also identify the effects of air resistance, water resistance and friction that act between moving surfaces.

History

Crime and punishment

We will identify the changes in crime and punishment across periods of time, ranging from the Anglo-Saxons to the present, using chronological links.