

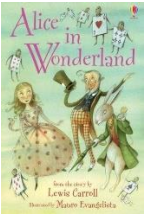



St. Andrew's CE (VA) Junior School

Year 3 Spring 2 Curriculum Overview



Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be continuing to read the text 'Alice in Wonderland'. We will learn to perform and write play scripts. Our grammar focus will be inverted commas.</p>  <p>We will then move on to 'Leon and the Place Between'.</p>  <p>We will read the text and will compare the text to other adventure stories we have previously read. We will also look again at dilemmas faced by key characters and expand our thinking by using more of the 'Thinking Hats'. We will also develop our reading skills (using VIPERS- Vocabulary, Infer, Predict, Explain, Retrieve and Sequence), story writing skills and extend our vocabulary.</p> <p>We will also continue to work on tense, paragraphs, inverted commas and adverbials as well as the other Year 3 grammar objectives.</p>	<p>We will be revisiting the four operations with a focus on multiplication and division. The children will be continuing to use the concrete equipment to help their understanding before we move on to using more formal methods.</p> <p>We will be investigating measure by looking at length, perimeter and money. We will complete lots of practical activities to embed the children's learning as well as challenging them with many problem solving tasks. This will give them chance to apply their new skills and knowledge in different ways.</p> <p>At the end of the half term we will learn about statistics. We will look at different ways to represent data, including using bar charts, pictograms and tables. We will also use these skills in our learning in Science and DT.</p>	<p>We will be asking the question, 'Why do Christians call the day Jesus died, Good Friday?'</p> <p>We will look at the Easter story and revisit learning from KS1. We will then begin to look at the Bible's Big Story, thinking about the timeline of creation, fall, incarnation, gospel and salvation.</p> <p>We read the bible text and think about what the entry into Jerusalem, and the death and resurrection of Jesus might mean. After this we will we be able to give examples of what the texts studied mean to some Christians.</p> <p>This unit will also help us make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. We will also consider how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> <p>At the end of the unit we will make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of our own clearly.</p>

We are also studying:

Science	History	PSHE	Music	DT
<p>We will be learning about plants. We will look at the parts of a plant and the functions, the life cycle of a plant. We will investigate how water is transported and also look at pollination, seed formation and seed dispersal.</p> <p>PUPILS WILL KNOW THAT: Plants create their own food. Different parts of a plant have different functions. Plants have a unique life cycle.</p>	<p>We will be learning about the Bronze Age and the Iron Age. We will learn about the Ages using a timeline, we will compare different features and we will look at a specific case study. We will continue to explore different artefacts and think about how historians use these to discover what happened in the past.</p> <p>PUPILS WILL KNOW THAT: The Bronze Age and Iron Age happened after the Stone Age. These ages changed the world to how we live now. The Ages were named after the main material of that time.</p>	<p>We will be continuing our theme of Health and Wellbeing. We will look at celebrating achievements and setting high aspirations. We will investigate conflicting emotions and how to manage these feelings. We will also look at changes in life and how these can affect how we feel</p> <p>PUPILS WILL KNOW THAT: They are able to develop strategies to help them manage a variety of emotions</p>	<p>We will be exploring the song: Bringing Us Together – Joanna Mangona and Pete Readman. We will continue to appraise songs commenting on why we like them and what we notice about them. We will continue to compare different styles of songs. We will learn how to follow a beat and join in with a melody to create a performance for our focus song.</p> <p>PUPILS WILL KNOW THAT: Music has a beat. Music has different styles. Music can be performed in lots of different ways.</p>	<p>We will be looking at cooking, healthy eating and nutrition. At the end of DT week, we will show that we can understand and apply the principles of a healthy diet. We will also be able to explain what a varied diet is. We will also design, prepare and cook simple savoury dishes using some cooking techniques.</p> <p>PUPILS WILL KNOW THAT: They need a healthy balanced diet They need to be hygienic when cooking They can use basic cooking skills including using a knife safely.</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be using our creative skills. We will continue to develop movements and create sequences/ performances in a group to show what skills we have developed. We will also think of ways to change tactics and rules to make games or tasks more exciting or challenging.</p> <p>PUPILS WILL KNOW THAT: They can send and receive a ball confidently. They can apply these skills confidently at a level that is appropriate to them. There are different ways to send and receive a ball.</p>	<p>We will be presenters! We will shoot and edit video clips using video making software. We will also understand the qualities of effective video.</p> <p>PUPILS WILL KNOW THAT: They need to use appropriate software. They will have an understanding of the importance of narrative, consistency and perspective.</p>	<p>During whole school worship, we will be focusing on Mutual Respect and Tolerance.</p> <p>We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.</p>	<p>We will be thinking about Trust and Truthfulness. We will discuss how trust is at the heart of all relationships and how trust is central to a civilised society.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Perimeter Statistics Salvation Resurrection Life cycle Seed dispersal Pollination Chronology Artefact Primary source Secondary source</p>