

St. Andrew's CE (VA) Junior School Year 4 Spring 2 Curriculum Overview



Key learning this half term

Literacy	Maths	Religious Education
Literacy This half term we will be continuing reading the text 'Monster Slayer', finishing it and will begin reading Grk and the Pelotti Gang by Josh Lacey. We will recap learning from our Brazil topic as Grk is set in Brazil. Also, Monster Slayer is based on the Beowulf story which ties in with our learning about Saxons. We will write about our understanding of what we are reading by answering comprehension and inference style questions. We will write stories and write persuasively and we will develop our descriptive skills by looking at characters in	MathsWe will be learning about fractions and decimals. We will be looking at equivalent fractions and fractions of amounts. We will also be dividing numbers by 10 and 100 using decimals. We will also be finding the value of a digit in a decimal number up to hundredths.We will continue to practise our times tables and corresponding division facts.	Religious EducationWe will be asking the question, 'What faiths make up our community?' We will discuss what makes a community and what communities they may belong to. We will investigate which religions make up our area and we will also compare this with other local areas. This half term, Year 4 will also visit a mosque to see how the Muslim faith portray their religion and how they fit in the community.PUPILS WILL KNOW THAT: • They belong to a group. • They can discuss what being part of a community means. • They can explain to others how they would welcome someone into their community.• Different religions are represented in the local area or community.• They can think carefully and in an informed way about worship and religion.
descriptive skills by looking at characters in the stories. Our grammar focus will be on prepositions, conjunctions and correct verb tense in sentences eg 'I was' not 'we was'.		way about worship and religion.

We are also studying:

Science	History	PSHE	French	DT
We will be learning about states of matter and the water cycle. PUPILS WILL KNOW THAT: materials are broadly grouped in to a solid, liquid or gas. They will learn about the properties of these states and how cooling and heating affects them.	We will be learning about the Anglo Saxons and the Vikings. PUPILS WILL KNOW THAT: the Anglo Saxons lived in Britain before the Vikings came and after the Romans left. They will learn about the legacy both cultures left behind across Britain. WE WILL BE HAVING A VIKING DAY THIS HALF TERM WITH A VIKING VISITOR - DETAILS TO FOLLOW SOON!	We will be learning about emotional and physical well- being and what it means to be physically and mentally healthy. PUPILS WILL KNOW THAT: well-being is very important. It helps us to develop social skills and feel good about ourselves. They will know how to look after a healthy mind and a healthy body.	We will be learning French by completing activities where the children will recap prior learning and practise pronouncing sounds in French words. They will then learn how to pronounce those words and write in sentences. PUPILS WILL KNOW: how to give instructions in French and conduct a conversation about dates.	We will be having a DT week at the end of March. Children will be cooking savoury dishes and will learn about food hygiene. PUPILS WILL KNOW: how to store food hygienically and will prepare and cook a savoury dish.
PE	ICT	British Values	Christian Value	Music
We will be carrying out lessons outdoors and with a focus on ball skills, sending and receiving skills and team games. PUPILS WILL KNOW THAT: communication in the games is very important. They will also develop correct approaches for catching and throwing and make sensible choices as to the type of catch and throw they should perform depending on the activity.	We will be looking at the history of the web and study the language in which web pages are written. PUPILS WILL KNOW: How to edit and write HTML and then use this knowledge to create a web page.	During whole school worship, we will be focusing on Mutual Respect and Tolerance. We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.	We will be thinking about Trust and Truthfulness. We will discuss how trust is at the heart of all relationships and how trust is central to a civilised society.	We will be learning a new rap about bullying and performing it. PUPILS WILL KNOW: All about rhythm and keeping time while performing.