

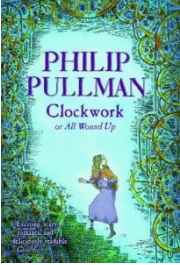


# St. Andrew's CE (VA) Junior School

## Year 5 Spring 2 Curriculum Overview



### Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading the text Clockwork by Philip Pullman.</p>  <p>We will learn about inference and deduction, the author's choice of language, we will write a non-chronological report about civic clocks, we will learn to predict what might happen, how some texts are structured differently and how to determine between fact and opinion.</p> <p>Our grammar focus will be subordinate clauses, co-ordinating and subordinating conjunctions.</p>	<p>We will be learning about fractions, decimals and percentages</p> <p>We will look at the link between fractions, decimals and percentages.</p> <p>Decimals as fractions, understand hundredths and thousandths, rounding, ordering and comparing decimals, understand percentages as fractions, decimals and equivalent fractions, decimals and percentages.</p> <p>We will continue to focus on being confident with our times tables.</p>	<p>We will be asking the question, 'What does it mean if God is holy and loving?'</p> <p>We will make clear connections between Bible texts studied and what Christians believe about God. We will also show how Christians put their beliefs into practice in worship. In addition, discuss how biblical ideas and teachings about God as holy and loving might make a difference today.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <p>Identify some different types of biblical texts, using technical terms accurately.</p> <p>Explain connections between biblical texts and Christian ideas of God, using theological terms.</p> <p>Make clear connections between Bible texts studied and what Christians believe about God; for example, through how churches are designed.</p> <p>Show how Christians put their beliefs into practice in worship.</p> <p>Weigh up how biblical ideas and teachings about God as holy and loving might make a difference in the world today, developing insights of their own.</p> <p>Visit planned to St Martin's Church.</p>

## We are also studying:

Science	Geography	PSHE	French	Art & DT
<p>We will be learning about Human Development, and gestation periods in animals and humans We will learn about the gestation periods in animals and carry out investigations to compare the growth patterns of boys and girls.</p> <p>PUPILS WILL KNOW THAT: the larger the animal, the longer the gestation period. That girls and boys develop at different rates.</p>	<p>We will be looking at Rivers. Through the focus of rivers, we will learn how to use OS and digital maps, use 4 and 6 digit grid references and will look at the features of a river including, erosion and deposition.</p> <p>PUPILS WILL KNOW THAT: how rivers are formed, how rivers develop and change, where to locate rivers around the world, how to use ordnance survey grid references and maps.</p>	<p>We will be continuing our focus on Health &amp; Wellbeing. We will look at healthy food choices, balanced lifestyles, influences such as the media, emotions, peer pressure and managing feelings.</p> <p>DT Week—Healthy Eating (23—27 March)</p> <p>PUPILS WILL KNOW THAT: how to make good choices, how to look after their bodies, that the media and friends can be both good and bad influences, how to stay safe online, healthy choices and seasonality.</p>	<p>We will be learning how to read, speak and listen. Our topic will be Sports. Alphabet of sports, express likes and dislikes, say how often you play a sport and learn the verbs 'faire' (to do) and 'jouer' (to play).</p> <p>PUPILS WILL KNOW THAT: how to speak about a variety of sports in French, their likes and dislikes and they will learn how to express how often they play a sport.</p>	<p>We will visit Yorkshire Sculpture Park on Monday 2<sup>nd</sup> March where our focus will be sculpture, primarily The Family of Man by Barbara Hepworth. Back in school, we will continue our investigation into the materials used in sculpture; paper, wire and soap carving.</p> <p>PUPILS WILL KNOW THAT: a variety of materials can be used to create sculpture, that sculptures can be grouped to create an installation, they will know about the sculptor, Barbara Hepworth.</p> <p>DT Week—Healthy Eating (23—27 March) PUPILS WILL KNOW THAT: they will know how to bake bread, where the ingredients come from, healthy choices and seasonality.</p>

PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be continuing to play team games focussing on cricket skills.</p> <p>GER: Monday and Thursday FRA: Monday and Tuesday</p> <p>PUPILS WILL KNOW THAT: how to throw and catch, hand – eye coordination, how to hit the ball using a cricket bat, fielding skills, team strategies.</p>	<p>We will be studying the topic ‘We are artists’. In this unit, we will create our own tessellation patterns. We will look at artists, such as Escher and Bridget Riley.</p> <p>PUPILS WILL KNOW THAT: they can create repeat patterns using computer software, how to use power point to record their attempts, about artists that use tessellation patterns.</p>	<p>During whole school worship, we will be focusing on Mutual Respect and Tolerance. We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.</p>	<p>We will be thinking about Trust and Truthfulness. We will discuss how trust is at the heart of all relationships and how trust is central to a civilised society.</p>	<p>Your child will be learning these key words over the next half term:</p> <p><b>omnipotent</b> <b>omniscient</b> <b>eternal</b> <b>gestation</b> <b>puberty</b> <b>centile</b> <b>meander</b> <b>confluence</b> <b>ox bow lake</b> <b>erosion</b> <b>deposition</b> <b>ordnance survey</b> <b>tessellation</b> <b>seasonality</b></p>