

St. Andrew's CE (VA) Junior School Year 4 Curriculum Overview 2019-2020

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--------------------------------------|--|--|---|
| Literacy | Zoo Hansel and Gretel | Christophe's Story/ Winston Churchill | Monster Slayer/ Iron Man | Grk and the Pelotti Gang | Bill's New Frock/ Fire- work Maker's Daugh- | Varjak Paw |
| Maths | Number and Place Value area+perimeter | Multiplication and division/Addition and subtraction/ | fractions | Measures / equivalent measures/ decimals/ | Angles/symmetry//shape | Negative numbers/ Coordinates/translation |
| Religious Education | How do festivals use light as a symbol? | What is the Trinity? | What kind of world would Jesus want? | Faiths in our commu- nity | Why do Christians call it 'Good' Friday? | What is the impact of Pentecost? |
| Science | Living things and their habitats | Teeth/digestive system/food chains. | electricity | States of matter | Sound | investigations |
| History | | | Vikings/Saxons | Vikings/Saxons | | Exploring our locality |
| Geography | South America/Brazil | South America/Brazil | | | Exploring our locality | |
| Music | | Mamma Mia/ Glockenspiels | | Stop | Lean on me | Blackbird |
| ICT | We are software de- | We are toy designers | We are musicians | We are HTML devel- | We are co-authors | We are meteorologists |
| Physical Education | Balance and coordination & swimming | Social skills & swim- ming | Cognitive skills & swimming | Creative skills & swim- ming | Applying physical skills & swimming | Health and fitness & swimming |
| French | What's the weather? | | Pocket Money | Shape, colour and positions | Carnival of the animals | |
| Art | Drawing skills pens | | Colour theory and | | Mark making collage | |
| Design Technology | | Textiles and weaving | | Cooking | | Electronic games |
| PSHCE | Relationships | Relationships | Health and Well being | Health and Well being | Living in the wider world | Living in the wider world |