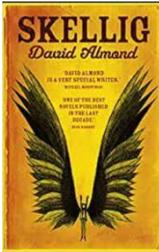




St. Andrew's CE (VA) Junior School

Year 6 Summer 1 Curriculum Overview

Key learning this half term

| Literacy | Maths | Religious Education |
|---|--|---|
| <p>This half term we will be reading the text 'Skellig'</p>  <p>Reading and writing tasks will be set around the story. We will look carefully at the themes of the text, including poetry by William Blake and Greek mythology. The theme of evolution runs through the book and links to our previous science topic of evolution and adaptation.</p> <p>Our grammar focus will be on verb tenses including the perfect tense and the progressive tense. Children have grammar revision books to help them learn new terms but also to recap any previous learning.</p> | <p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will be continuing to complete 'Flashback Four.' The aim of this activity is to recap and revise concepts that have already been taught to help keep our mathematical knowledge fresh.</p> <p>All pupils have a maths revision book to help with their learning.</p> | <p>We will be asking the question, 'Creation and Science – conflicting or complimentary?'</p> <p>We will discuss the Christian creation stories and scientific theories on creation. Debates will allow us to explore each perspective in depth and understand why people believe. We will use our understanding of the religious views and the scientific theories to discuss whether they are conflicting or complimentary theories. Our previous science learning of evolution will help us understand this.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The Christian story of creation is the Old Testament story of Adam and Eve. • Not all Christians believe this should be interpreted literally. • Some Christians believe the Old Testament is a collection of stories to help us learn about God. • Christians can still believe in God and believe in science. |

We are also studying:

| Science | Geography | PSHE | French | DT |
|--|---|--|---|---|
| <p>We will be learning about light.</p> <p>We will carry out investigations to find out how light travels and how we see objects.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Light appears to travel in straight lines. • Objects are seen because they give out or reflect light into our eyes • We see things because light travels from a light source to our eyes or light source, object, then our eyes. • Shadows have the same shape as the objects that cast them because light travels in straight lines. | <p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Tectonic plates determine where earthquakes occur • How mountains and volcanoes are formed • Volcanoes erupt when magma rises to the surface • How to use an atlas to locate areas of mountains, volcanoes and earthquakes. | <p>We will be learning about Living in the Wider World.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • Why we have rules, laws and rights in our society • What living in a community means • How social media can be used both positively and negatively • About the different ways people can pay for things and the choices involved • That some jobs are more well paid than others and this can sometimes influence people's job choices. | <p>There will be a revision of essential personal identification vocabulary and structures, including questions:</p> <p>Comment tu t'appelles? Je m'appelle Comment ça va? Quel âge as-tu? J'ai ... ans Quelle est la date de ton anniversaire? Mon anniversaire c'est le Tu as des frères ou des sœurs? Tu as un animal? Où habites-tu? J'habite à</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Revise greetings • Holiday vocabulary • Clothes they wear • How to talk through a fashion show | <p>We will be learning how to design and make their own Formula 1 cars. They will use the skills they have learnt in science and electricity about building circuits and apply this into their DT lessons. Children will look at other designs, design their own model, make and evaluate their work.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Mechanical and electrical systems have an input process and an output • How to measure, mark out accurately and assemble components to make working models  |



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Year 6 Summer 1 Curriculum Overview



| PE | ICT | British Values | Christian Value | Key vocabulary |
|---|---|---|--|--|
| <p>We will be learning social skills for team games and cognitive skills.</p> | <p>The topic 'We are App Developers' will teach us how to develop Apps using a range of software.</p> | <p>During whole school worship, we will be focusing on Mutual Respect and Tolerance. We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.</p> | <p>We will be thinking about Trust and Truthfulness. We will discuss how trust is at the heart of all relationships and how trust is central to a civilised society.</p> | <p>Your child will be learning these key words over the next half term:</p> <ul style="list-style-type: none"> light source reflection refraction tectonic plates magma mountain range volcano |

