



St. Andrew's CE (VA) Junior School

Year 3 Summer 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
This half term in Literacy we will be studying the book, Ottoline and the Yellow Cat. We will read the text and compare it to the other books we have studied so far. We will plan and write our own mystery story focusing on how the characters and feeling and what they are thinking as well as using DASH writing to help structure our ideas. We will continue to develop our reading skills by using VIPERS and doing frequent comprehension starters. We will continue to work on tense, paragraphs, niverted commas and conjunctions as well as the other year 3 grammar objectives.	We will be revisiting fractions during this half term. We move on to looking at adding, subtracting and ordering fractions. We will also learn about equivalent fractions with small denominators. We will be investigating measure by revisiting length and perimeter. We will also look at mass and money. We will complete lots of practical activities to embed the children's learning as well as challenging them with many problem solving tasks. This will give them chance to apply their new skills and knowledge in different ways. At the end of the half term we will learn about statistics. We will look at different ways to represent data, including using bar charts, pictograms and tables. We will also use these skills in our learning in Science and DT.	We will be asking the question, 'What does it feel like to follow God?' In this unit of work we will be focusing on the story of Noah, thinking about how he was a follower of God and how Christians can learn from this story. We think about how Noah felt when he was given instructions from God and what this meant for him and his family. We will do this learning through drama and hot seating activities. We will then use this learning to help us learn what a covenant is and look at other promises that are made in the Christian faith. PUPILS WILL KNOW THAT: There are links between the story of Noah and the idea of covenant. There are links between promises in the story of Noah and promises that Christians make at a wedding ceremony. The story of Noah can help people think about how we live in school and the wider world.

We are also studying:

Science	History	PSHE	French	Art
We will study lights and shadows. We will look at what sources of light are, what darkness is and investigate reflective materials. We will also create our own shadow puppets to see if we can investigate shadows by finding patterns in the way that the size of shadows change. We will also think about how the sun can be dangerous and how we protect ourselves. PUPILS WILL KNOW THAT: Light is needed to see things and dark is the absence of light Light is reflected from surfaces. Sunlight is dangerous Shadows are formed when light sources are blocked.	This half term in History we will be learning about the Romans. We will think about events chronologically and consider why the Romans invaded Britain as well as exploring the life of Boudicca and the building of Hadrian's Wall. We will continue to deepen our thinking by questioning the evidence and the sources we encounter and coming to our own conclusions. PUPILS WILL KNOW THAT: The Roman Empire came after the pre-history era (Stone, Bronze, Iron Age). How and why Boudicca rebelled Why Hadrian's wall was built and what life was like Romans affected life today with place names, roads and architecture	During the Summer term, we will learn about 'Rights and Responsibilities' in the wider world. We will think about responsible behaviour, our rights and responsibilities in different groups that we belong to and how to respect everyone. We will also focus on protecting the environment, money and how to manage it effectively. PUPILS WILL KNOW THAT: They should show respect for themselves and others and the importance of responsible behaviours and actions. They have rights and responsibilities as members of families, other groups and ultimately as citizens' They must respect equality and be a productive member of a diverse community	This half term in French we will be studying the book, The Very Hungry Caterpillar (La chenille qui fait des trous) and practising how to order in a café. We will re-cap our learning on the days of the week and learn the names of fruit and different foods. We will continue to practice writing sentences in French and using French dictionaries to expand our vocabulary. We will also improve our speaking and listening skills by learning the story of the Very Hungry Caterpillar and by roleplaying in a French café. PUPILS WILL KNOW THAT: the days of the week different fruits different food how to order in a restaurant	We will be learning how to use charcoal and pastels correctly. We will learn different techniques and use these in different ways to enhance our skills. We will look at 'The Scream' by Edvard Munch and draw our own interpretation of this. PUPILS WILL KNOW THAT: They can use techniques like: blending, hatching, rubbing and lifting when using pastels and charcoal. They can use the techniques above to create different effects in their artwork. They can interpret and analyse art work, explaining what they can see and techniques used.
PE	ICT	British Values	Christian Value	Key vocabulary
This half term we will focus on physical skills whilst using the Real PE scheme. We will work on our catching skills and build up our reaction times. We will then use these skills in cooperative games. PUPILS WILL KNOW THAT: They have the skills to react quickly to catch balls that are thrown from different heights, distance and directions.	We will be learning how to be technology to become communicators. PUPILS WILL KNOW: a number of important e-safety factors to think about when sending emails. They will also know the format of an email and how to compose their own.	This half term we will be concentrating on the British Value 'Mutual Respect'.	The Christian Value this half term is Forgiveness. Children will be talking about this in whole school and class worship and learning why it is important to forgive one another.	Your child will be learning these key words over the next half term: French: Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimance S'il vous plait, merci, de rien, Je voudrais. History: Roman, Boudica, Celts, Empire, Conquer, Invade Science: reflection, opaque, translucent, transparent R.E: covenant





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