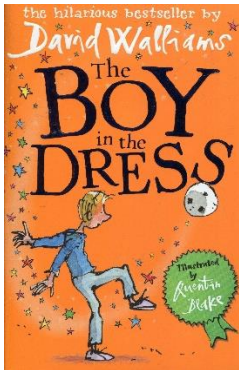




St. Andrew's CE (VA) Junior School

Year 5 Summer 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term, we will be reading the text The Boy in the Dress by David Walliams.</p> <p>This book will have close links to our PSHE topic</p>  <p>We will read and discuss the narrative focussing on inference and using our detective skills.</p> <p>We will look at how the author uses dialogue to move the story on. How he describes the characters and manages our feelings towards those characters.</p> <p>We will learn how to create cohesion across paragraphs and the difference between fact</p>	<p>This half term, we will be learning about:</p> <p>Perimeter We will measure and calculate the perimeter of composite shapes in cm and m.</p> <p>Area We will calculate and compare the area of rectangles (including squares). Estimate the area of irregular shapes.</p> <p>Volume We will look at how to estimate and calculate the volume of a 3D shape, using resources such as multilink cubes.</p> <p>Four operations Use all four operations to solve problems involving measure (e.g. length, mass, volume, and money)</p> <p>Converting Units Solve problems involving converting between units of time. Convert between different units of metric measure. Understand and use equivalences between metric units and common imperial units, such as inches,</p>	<p>We will be asking the question, 'What does it mean for Muslims to follow God?'</p> <p>We will look at Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad (peace and blessings be upon him). We will expand and develop learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims.</p> <p>Making sense of belief:</p> <ul style="list-style-type: none"> • Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an (e.g. tawhid; Muhammad as the Messenger, Qur'an as the message) • Describe and explain ways in which Muslim sources of authority guide Muslim living (e.g. Qur'an guidance on five pillars; hajj practices follow example of the Prophet). <p>Understanding the impact:</p> <ul style="list-style-type: none"> • Make clear connections between Muslim beliefs and worship (e.g. Five Pillars, mosques, art) • Give evidence and examples to show how Muslims put their beliefs into practice in

and opinion.
We will focus on speaking and listening skills through drama techniques and writing play scripts.

Grammar: Subordinate clauses, speech punctuation, modal verbs, coordinating and subordinating conjunctions.

Spelling patterns: Common Exception words and Jumping Orange words.

pounds and pints.

We will continue to focus on being confident with our times tables and the four operations, through Mini Maths and Arithmetic activities.

different ways.

Making connections:

- Make connections between Muslim beliefs studied and Muslim ways of living in Britain/Yorkshire today

PUPILS WILL KNOW THAT:

Pupils will learn about some key teachings and consider how these reflect and affect the values and lives of believers.

They will explore Muslim responses to ultimate questions and moral decisions, recognising their varied and different responses to these.


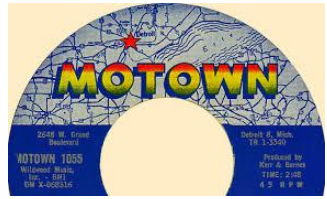

They will learn and draw on specific religious language related to Islam.



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We are also studying:

Science	History	PSHE	Music	Art & DT
<p>We will be learning about Living Things and their Habitats.</p> <p>We will learn about the life cycles of animals. We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We are planning to have an incubator and eggs to watch them hatch in to chicks. This will help us to describe the life process of reproduction in some animals.</p> <p>To build upon our learning from Y3, we will plant some seeds and watch them grow. We will learn about sexual and asexual reproduction in plants.</p> <p>PUPILS WILL KNOW</p>	<p>We will be looking at the Industrial Revolution in Britain.</p> <p>We will look at how the Industrial Revolution was a major turning point in British history. We will find out why the Industrial Revolution was a period of rapid social and technological change that has shaped the world we live in today.</p> 	<p>We will be continuing our focus on Health & Wellbeing.</p> <p>We will look at healthy food choices, balanced lifestyles, influences such as the media, emotions, peer pressure and managing feelings.</p> <p>PUPILS WILL KNOW THAT:</p> <p>how to make good choices, how to look after their bodies, that the media and friends can be both good and bad influences, how to stay safe online, healthy choices and seasonality.</p>	<p>We will learn about the sound of Motown through the Charanga scheme of work, Dancing in the Streets. We will focus on the song, Dancing in the Streets by Martha and the Vandellas.</p>  <p>PUPILS WILL KNOW THAT:</p> <p>Warm up Games, starting with the Bronze challenge and moving onto Silver and Gold.</p> <p>Clap, sing and play instruments through the Copy Back activities.</p>	<p>We will learn about the technique of Printmaking</p>  <p>Through the work of focus artist, Jo Gerner, pupils will be introduced to the process of research, development of ideas and drawing. This progression of ideas will be evidenced in a sketchbook. Ideas will then be developed through different printmaking techniques, collograph, block , lino, mono and carbon paper prints.</p>

<p>THAT:</p> <p>Pupils will observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.</p> <p>Pupils will find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.</p> <p>Pupils will find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.</p>	<p>PUPILS WILL KNOW THAT:</p> <p>Pupils will know why the Industrial Revolution happened.</p> <p>They will understand that child labour was used in factories and coal mines.</p> <p>They will be aware of significant individuals such as, Titus Salt and Dr Barnardo who led social change.</p> <p>Pupils will choose from a list of significant individuals who created a key invention and find out how this has impacted upon our lives today.</p>		<p>Compose and improvise.</p> <p>Vocal warm ups and how to sing the song.</p>	<p>PUPILS WILL KNOW THAT:</p> <p>A print is usually a repeat copy</p> <p>There are different printmaking techniques</p> <p>Pupils will know how to make a collograph, block, lino, mono and carbon paper prints</p>
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St. Andrew's CE (VA) Junior School

Year 5 Summer 1 Curriculum Overview

PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will practise Combination Relays and Net and Wall games through the Real PE scheme of work</p> <p>GER: Monday and Thursday FRA: Monday and Tuesday</p> <p>PUPILS WILL KNOW THAT: master basic movements including walking on tiptoes, side steps, giant steps, demonstrate a balanced ready position, combine a balanced ready position with travelling in different ways and directions, describe what happens to the body during a warm-up activity, work with a partner to improve the quality of a balanced ready position.</p>	<p>We will be studying the topic We are Artists.</p> <p>In this unit, we will create our own tessellation patterns. We will look at artists, such as Escher and Bridget Riley.</p> <div data-bbox="584 708 893 911" data-label="Image"> </div> <p>PUPILS WILL KNOW THAT: they can create repeat patterns using computer software, how to use power point to record their attempts, about artists that use tessellation patterns.</p>	<p>During whole school worship, we will be focusing on Mutual Respect and Tolerance.</p> <p>We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about Forgiveness.</p> <p>We will explore the concept of forgiveness through reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Forgive Forgiveness Reproduction Life-cycle Sexual Asexual Germination Pollination Seed dispersal Fertilisation Photosynthesis Carpel Stamen Stem Stigma Pollen Shahada Salaah sawm Ramadan Zakaah Haji Labour Industrial</p>