



St. Andrew's CE (VA) Junior School

Year 6 Parents Information

Class USA



Teacher: Miss Riley

Teaching Assistants: Mrs Smith, Mrs Helliwell, Mrs Smith and Mrs Couldwell

Class India



Teacher: Miss Barker

Teaching Assistant: Mrs Raistrick

Our Routines.



Children in both USA and India have their PE sessions on a Wednesday afternoon. We are currently asking children to come to school in their PE kit.

Both classes have their ICT sessions on a Wednesday afternoon.

Homework is set on a Friday and is asked to be back in school the following Wednesday.

Weekly spelling tests take place on a Friday.

We go through the homework together as a class on a Friday afternoon. Collectively marking their own learning enables the children to immediately identify any misconceptions, ask any outstanding questions they still have as well as share their knowledge of a taught concept.

It is expected that the children read regularly. We advise a recommended time of 20 minutes each night.

We encourage children to access TT Rockstars as much as possible to ensure rapid recall of ALL the times tables.

We ask children to bring water bottles into school each day and take them home each night so that they can be washed and contain fresh water regularly.

Children also need to bring in their revision books. These are used both in class to help with work and at home for revision and homework support.

Planners



Planners are a great way for adults at home and in school to communicate and are a fantastic resource to prepare and aid the children with their organisation skills and levels of independence.

We ask that an adult from home could sign the children's planner once a week. Adults from school will also sign the planner once a week. This process ensures any messages intended for school or home are seen and should prevent any miscommunication.

We stress to the children that the planners are their own and not their adults' responsibility. It is expected that the children keep the planners in good condition, take them to and from school each day and use them on a regular basis.

The children should record in their planner their maths and literacy homework as well as the weekly spellings. Maths arithmetic scores and spelling scores should be recorded as and when the children complete the tests, which is usually weekly.

The children should record in their planner (on the reading record side) each time they choose a new reading book, the page numbers that they have read each night and their score they achieve on Accelerated Reader once they have finished the book. This enables both adults at home and in school to monitor children's reading behaviour and identify when the children need to complete an Accelerated Reader quiz. The children also receive a smiley for each reading comment recorded in their planner, which is a great incentive for them.

We appreciate that adults have busy lives and it may not be possible to read with your child/ children each night. Children in Year 6 are at an age where they can independently read and take ownership of this responsibility. It may be that they read to themselves or a younger sibling or relative when reading with adults is not an option. It is great to see and hear that children regularly read with their adults and enjoy a good book together. We would like to take this opportunity to thank you for supporting regular reading at home. 😊

SATS



SATS (Standard Assessment Tests) take place in May. All the tests take place in one week (usually the second week). They are completed by the Thursday of the chosen week.

There is **one reading paper**. The children have 1 hour to read 3 separate texts and answer a range of comprehension questions.

One hour is not a lot of time, which is why we encourage the children to read as much as possible in order to optimise their reading fluency and of course foster a love of reading!

There are **two SPaG** (Spelling, Punctuation and Grammar) **papers**.

One paper is the spelling paper, which will test the children on the spelling of 20 words. The selection of words will be chosen to ensure a range of spelling rules are targeted so it is important the children learn the spelling rule when they are practising their weekly spellings.

The other paper is the grammar paper, which will include 50 questions that test the children's grammatical knowledge. The children will have 45 minutes to complete this paper.

There are **three maths papers**.

Paper 1: Arithmetic (30 minutes)

Paper 2: Reasoning (40 minutes)

Paper 3: Reasoning (40 minutes)

The arithmetic paper has a strict time constraint and the focus is specifically on the four operations ($+$ $-$ \times \div) and fractions. If the children have rapid recall of their times tables and a good understanding of number sense it puts them in good stead.

Rewards and Celebrations



Golden book is taking place weekly on a Friday afternoon via Zoom to ensure that we can celebrate the children's achievements and successes whilst staying safe.

If your child is selected by their teachers to be in the golden book this will be communicated via your child's planner.

Smileys



Currently, virtual smileys are rewarded to the children and recorded on a class tally chart rather than them receiving their own physical smiley. Should the children collect enough smileys to be awarded the different achievement certificates (bronze, silver,

gold etc) the children will be awarded with these certificates in golden book and will be able to bring the certificate home straight away.

Smileys are awarded for demonstrating our school's CARING ethos, positive choices and overall being a role model pupil who demonstrates and complies with the high expectations of a year 6 pupil. Reading regularly also enables the children to collect lots of smileys.

1 smiley for each reading comment that is recorded in planners.

100% in a reading quiz = 5 smileys

90% in a reading quiz = 3 smileys

80% in a reading quiz = 1 smiley

Main non-negotiable expectations

In order for the children to achieve the expected standard at the end of Year 6 they need to be able to....

- Read and show a secure understanding of fiction and non-fiction texts
- Spell and use the year 6 spelling rules (these are the weekly spellings that the children must learn)
- Know all their times tables and division facts fluently.
- Calculate using the 4 operations to solve a variety of problems.
- Children's handwriting must be legible and joined

Useful websites to support home learning

Pobble 365 (literacy) <https://www.pobble365.com/>

Minimaths (maths) <https://myminimaths.co.uk/>

White Rose Maths Home Learning (maths) <https://whiterosemaths.com/homelearning/>

BBC Bitesize (range of subjects) <https://www.bbc.co.uk/bitesize>

National Oak Academy (range of subjects) <https://www.thenational.academy/>

PE with Joe – YouTube Body Coach Channel

All the children have logins for the following websites:

- TT Rockstars
- Spag.com
- Classroom Secrets Kids
- Google Classroom



- Accelerated Reader

The children have recorded their login details in their planners so there should be no issue accessing the material. The children also have their revision guides to tailor their own revision in order to suit their learning needs.

Our Year group Long Term Plan can be found on the school website alongside the texts that we will read.

<https://standrews.calderdale.sch.uk/wp-content/uploads/2020/09/Year-6-Long-Term-Plan-2020-21-002.pdf>

Any questions, please don't hesitate to ask.

Thank you for your continued support. 😊

Miss Barker and Miss Riley