



St. Andrew's CE (VA) Junior School



Year 3 Parents Information

Class Ireland

- The teacher is Miss Armitage. In class there is also Mrs Marsh who is a HLTA and who will teach the children during Miss Armitage's PPA time along with Mrs Roberts, who works in Class Australia. In the mornings, Mrs Cauldwell is also in class supporting children. The children will also have Mr Dix on a Friday morning who teaches ICT in school.

Class Australia

- The teacher is Miss Mason. In class there is also Mrs Roberts who is a HLTA and who will teach the children during Miss Mason's PPA time. The children will also have Mr Dix on a Friday morning who teaches ICT in school.

Year 3 Expectations

- In order for the children to achieve the expected standard at the end of year 3 they need to be able to:
- Spell and use the year 3 spelling rules (these are the weekly spellings that the children must learn)
- Know their 2,5,10,3,4,8 times tables and division facts fluently.
- Children's handwriting must be legible and joined up as they are now in Key Stage 2 (this will be taught weekly)

Our Expectations

Independence:

Children are expected to hand in letters, dinner money and other items for the office using the classroom blue tray system. Money needs to be in a labelled envelope. (verbal reminders will be given each day).

The children need to be responsible and look after all of their belongings (we ask that everything is named and labelled).

If the children need to take a reading quiz they need to put their own book and planner in the AR box that is in the classroom so an adult knows.

Parents:

Ensure that children are in school, on time every day.

Ensure planners are signed on a weekly basis.

To listen to children read at home and complete their homework.

Planners

This year the children have been provided with a planner. They must have it in school **every day**. We will record the children's reading levels scores and comments about any reading the children have done in school. The children will also record their spelling scores, arithmetic scores and keep track of their smileys in their planners.

The teachers will sign the planner on a weekly basis and may use the planner as a way of communicating with parents. Parents do need to sign the planner each week as well as recording if the children have read at home. Please feel free to send any messages in it too!

Homework

Year 3 will bring homework home every Friday. It will alternate between a maths and grammar focus. It needs to be completed and returned by the following Wednesday, to ensure time for it to be marked and for any misconceptions to be addressed in class.

The children will have spelling words to learn each week. They will be tested on these and any words that they get wrong will be written in their planners.

Water bottles

School has provided all children with a water bottle. Children should bring this into school on a daily basis and the children will bring it home each night.

Reading

The children need to bring their book and planner every day. The children only have to read a book once before they complete a quiz. If the children have read at home we would like an adult to sign their planner to inform us of this. We expect the children to be reading at least one book a week and aiming for a score of 80% or more. Ideally, we would like the children to be reading for 20 minutes a day, this does include the time we read in school too.

When children have achieved 80% or more on three occasions they will move up to a new level of reading book.

Assessment

Reading: The children will be assessed on their reading fluency on a termly basis. The children read for one minute and the amount of words they read is their score. It is hoped that this score increases throughout the year. In year 3, the expectation is that a

children who is achieving their year group objectives will be reading 100 words a minute.

Children will also complete a Star Reader test every term. This is a comprehension based test that then gives a reading age and reading range for each child.

Both of these assessments will be recorded in the children's planner along with their reading age and level that they are reading at.

Writing: the children will complete at least one writing assessment per half term. The children will have input in lessons about the writing they are completing. They will then complete an independent piece of writing. This will then be assessed against the year group objectives. Parents will be informed of the level children are working at during Parents Evenings and on the Promoting Excellence report sheets that are sent home at Christmas and Easter.

Maths: the children will be continually assessed against the year group objectives throughout the year and parents will be informed of the level children are working at during Parents Evenings and on the Promoting Excellence report sheets that are sent home at Christmas and Easter.

Rewards

St Andrew's pupils always try their best to be safe, respectful and superstars. (Especially in Year 3 where the classes are known as Incredible Ireland and Amazing Australia!) In school, children earn rewards for good work, good attitude and behaviour. They can earn Smileys for doing all of those things. When they earn a certain amount of Smileys, children are presented with a special certificate during our Golden Book assembly on a Friday afternoon.

 Amount of smileys 	Award
100	Bronze
200	Silver
300	Gold
400	Obsidian
500	Titanium
600	Platinum

During the Golden Book assembly, children might get a mention in the Golden Book. There are many things children can get a special mention for. It could be because they

are a Maths Wizard, a Spelling Superstar, they persevere with tricky learning or show they are a great role model.

ALWAYS children

At the Junior School, all children are able to earn an ALWAYS badge. These are for children who are ALWAYS well behaved, follow rules, show a good attitude, are good role models and ALWAYS try their best....they are ALWAYS a perfect St. Andrew's pupil. Every year the badge is a different colour.

Learning Mentors

Our learning mentors, Mrs Brearley and Mrs Moon are in school to support children where needed. Mrs Brearley is available before school in the playground every morning from 8.40am until 8.50am and then in school until 3.25pm. Mrs Moon is available 9am until 2pm every Tuesday & Wednesday. During the first few weeks, all the children in Year 3 will have a chat with one of the learning mentors who will introduce themselves and see how the children are settling in. Also, if you have any concerns we encourage parents to contact the school to discuss any social or welfare issues. If you wish to make an appointment to see one of the learning mentors please contact the school office.