



YEAR FIVE



Daily Routines

School starts at 8:40am and the doors close at 8.55am.

Lessons begin at 9:05am.

During the 25 minute registration the children complete a maths task and Accelerated Reader quizzes are done during this time.

School finishes at 3:25pm, should you be held up for any reason, the children will be taken to the office to wait to be picked up.

If your child is allowed to walk home on their own, please let the class teacher or the office know.

Break times

Y4 and Y5
10.05 – 10.20
Y3 and Y6
10.25 – 10.40

Lunch

12.00 - 1.00

In the afternoon, all children are expected to take part in the daily mile.

Expectations

Children are expected to hand in letters and other items for the office using the classroom blue tray system.

The children need to be responsible and look after all of their belongings (we ask that everything is named).

Children will be expected to bring their reading book into class each morning and complete an AR quiz when they have finished their book.

Children should know their times tables in order and by heart.

Children should complete their homework every week.

We do not expect children in Year 5 to bring toys into school.

The children do not need to bring in their own coloured pencils or felt tips as they are provided in school.

School Uniform

Children should arrive in school looking smart and wearing the correct uniform.

It is incredibly helpful if you label your child's uniform with their name.

Black school shoes should be worn and not trainers.

Children are not allowed to wear nail varnish.

Hair must be a natural colour.

We do not allow bows or very large accessories to be worn in the children's hair.

A list of the correct school uniform is in your child's planner.

PE

Class Germany have PE on a Tuesday.

Class France have PE on a Wednesday.

At the moment, children can come to school dressed in their PE kit for the whole day.

Class Germany

Class Teacher – Miss L Haley
Teaching Assistants – Mrs J Taylor & Miss C White

Class France

Class Teacher – Miss M Holt
Teaching Assistants – Mrs H Douro & Mrs T Roome

If the class teacher is absent, then Mrs H Douro (HLTA) will usually cover the Year 5 classes.

Planners

All children have been given a planner.

The planner can be used as a diary, a reading record and for communication between home and school.

The class teacher will sign the planner every week.

We ask that someone at home also signs the planner on a weekly basis.

If a planner is lost, they can be replaced at a cost of £2.50.

Homework

Year 5 will bring homework home every weekend.

The homework needs to be completed and returned by the following Wednesday, to ensure time for it to be marked and for any misconceptions to be addressed in class.

Homework this year will be: Grammar, Maths, Spellings, Times Tables and lots of Reading.

The children have been given a Maths and Grammar book. Please ask your child to take care of the books as any replacement books will be charged for.

Spellings will be tested every Thursday morning.

If children do not complete their homework, they will be expected to miss their playtime or Golden Time to complete it instead.

If your child does struggle with anything, please let us know.

Mobile Phones

As some children walk home on their own in Year 5, we realise that children may need to bring a mobile phone to school.

Parents must give their written permission. Letters are available from the class teachers.

Children must give their phone to their teacher every morning and collect it at the end of the day. The phone must be switched off. We will take care of the phones but we are not responsible should they go missing.

Topics

History

Ancient Egypt
Crime & Punishment
The Industrial Revolution

Geography

Climate Change
Rivers
Land Use

Science

Properties of Materials
Earth & Space
Forces
Living Things
Human Development

Times Tables

It is important that your child knows their times tables by heart in order to access the work in Year 5.

Please encourage your child to use TT Rockstars and any other times tables apps at home.

We will do lots of varied activities in school but we find that the element of competition on TT Rockstars does encourage the children to learn.

Reading

We strongly believe that reading is incredibly important for your child's development. In Year 5 the focus is on children's comprehension skills.

Your child will be expected to have a reading book and their planner in school every day. There will be lots of opportunities to read in class.

Children are also expected to read every day at home. Research suggests that 20 minutes per day is the minimum amount to make the required progress.

Can we ask you to sign your child's planner, the reading record page, once per week to confirm that your child has been reading at home?
Children are rewarded with smilies for your signature.

How I can help my child with Reading?

BUILDING A Reader AT HOME

Explore Books!

Give your child an opportunity to explore books. **Visiting a library or bookstore** gives your child a chance to find topics and books that interest them.

Read, Read, Read!

Make sure to read for at least **30 minutes per day!** Students can read independently, aloud to an adult, or back and forth with a partner.

Ask Questions!

- Predictions
- Characters
- Main Idea
- Problem
- Solution
- Retell Story
- Genre
- Moral

Make it Fun! Reading shouldn't be a chore.

Intentionally read with your child/discuss books but also research topics and do book activities together.

Be an example!

Children learn by example, so **let your child see you read** whether it be a book, newspaper, cookbook, etc.

Pick Good Fit Books!

A book that is a good match for your child should meet the following requirements:

- Purpose for reading
 - Interest
- Can they understand what they are reading?
Can they retell the story?
- Do they know most of the words?

For Beginning Readers:

- Point out and read words in natural settings – stores, streets, etc.
- Memorize sight words
- Visualize the story in your head
- Ask questions before, during, and after
Don't immediately tell an unknown word to your student. Instead, ask them to:
 - Sound out the word
 - Break the word into parts
- Try a different vowel sound (long/short)
- Use illustrations for clues
- Skip the word, re-read sentence, and go back – what word would make sense?

For Advanced Readers:

- Notice interesting, new vocabulary words, and make it a challenge to use them in conversation
- Read with expression
- Explore non-fiction books and their text features (diagrams, table of content, etc.) along with other genres as well
- Compare and contrast books
- Discuss connections to literature
- Think of new titles for books
- Explore multiple books from the same author

© PRIMARY TUNCTION

Water Bottles

Can you please provide your child with a water bottle to use in class.

We would like the bottles to go home every day to be washed and re-filled.

Assessment

We carry out formal assessments at the end of each half term. This information is reported to parents at parents' evenings and via the Promoting Excellence sheets that are sent home at Christmas and at Easter. At the end of the year, a final written report will be sent home.

Trips

Usually in Year 5, we organise a number of trips and visitors to create memorable experiences for the children. At the moment, sadly, this is not possible.

We hope that things may change in the second half of the year and will let you know details should this be allowed.

