

St Andrew's CE VA Junior School Covid Catch-up Recovery Plan 2020-2021

Following on from the Covid-19 pandemic, which saw the government closing schools and moving to 'home learning' as a way of education, it is clear that a recovery plan is needed to ensure that all children are able to 'catch up' on any lost learning to allow them to work towards and beyond the expected level of progress for their year group.

From our experience here at St Andrew's Junior School and looking at the greater national picture, it is clear that fewer than a third of children regularly engaged in activities set by the class teacher. Even though we offered learning via the workbooks and Google Classroom, along with other online platforms like Classroom Secrets, the experience and quality of education has, of course, not been the same as it would have been in normal pre-lockdown lessons.

We recognise there is a need for a recovery plan to allow for gaps in knowledge and skills to be narrowed, and where possible full 'catch up' to the expected level of progress for each year group.

Funding Oct Census 215 children on role at £80 per child = £17,200					
Area to address	What we are doing	Cost	Monitoring	Timing	Impact
<p>To ensure that pupils feel physically and emotionally safe and secure being back in school.</p> <p>To build on resilience of all stakeholders resilience being within school.</p>	<p>During the first three weeks of school, we will be settling the children back in and transitioning children into their new classes. This will be a time for ensuring children are emotionally prepared for being</p>		<p>Teachers</p>	<p>September 2020 (First 3 weeks in autumn term)</p>	<p>Calm, supported, settled start for the children to ensure readiness to learn. Children, staff and governors understand what has happened and how we move on.</p> <p>Once children are settled, a baseline assessment will be carried out before the end of September. This will allow</p>

The use of the recovery curriculum for PSHE	back at school and are ready to learn. We will do this through a range of PSHE activities.				us to identify gaps in learning and have a clear starting point for planning teaching and learning.
English and maths recovery plan (see separate document)	Consistency of approach across school to support transitioning of children back in to school.	Leadership x 1 day = £284	Maths lead & English lead	September 2020	Clear recovery plan shared with all teachers for maths and English to support catch-up.
Additional group teaching in each year group	Weekly catch-up sessions on key concepts for identified children. Small group (max 6 children)	15 weekly sessions over 30 weeks (10 each term) = £6,000	SLT	Start in October 2020 and run weekly.	NTL assessment and Target Tracker to track achievement. Individuals and groups to have made more than expected progress within the year to get them to the expected standard. Termly report to Governors.
Identify pupil gaps in learning and have a clear starting point for planning teaching and learning.	Use a robust, consistent approach to assessment to ensure forensic identification and evaluation of pupil gaps in learning.	Purchase Rising Stars NTS Maths and Reading £2200	SLT	Termly assessments and gap analysis to inform intervention planning	Gaps in learning identified. Children are taught missed concepts and move closer to expected levels.

Robust intervention strategy to support planning of interventions and consistent approach to closing the gaps.	Research and purchase a targeted online intervention tool	Rising Stars SHINE Interventions purchased £800	HT		Following robust assessment, SHINE to provide targeted intervention support for children. Individuals and groups to have made more than expected progress within the year to get them to the expected standard.
Additional expert teaching delivered to identified vulnerable Year 5 pupils to support catch-up	Use of DHT to release expert Year 6 teachers (maths and literacy lead) to deliver precision teaching	1 day x 39 £6,916	HT/DHT	4 afternoons each week throughout the year	NTL assessment and Target Tracker to track achievement. Individuals and groups to have made more than expected progress within the year to get them to the expected standard. Termly report to Governors.
Additional Maths workbooks for children to support those children who are unable to attend school due to COVID	Purchase individual maths White Rose Maths books for children who are unable to attend school (e.g. needing to isolate) so that they can continue with the work their peers are doing.	2 books per child for a possible 10 children across each class each half term = £1,000	Maths lead	As required throughout the year	Pupils who are unable to attend maths lessons are able to work on the strands of maths, which are planned to be covered in school. Assessment shows there are no gaps in learning for those pupils who are unable to attend school, but are well enough to complete work.

	Books to be used should school need to be closed.				
Total	£17,200				