



St. Andrew's CE (VA) Junior School

Year 3 Spring 1 Curriculum Overview

Literacy	Maths	Religious Education
<p>This half term we will be focussing on the books, 'The Day The Crayons Quit' and 'Alice in Wonderland'.</p> <div data-bbox="277 549 636 715"></div> <p>Whilst studying the book we will look at writing play scripts, letters, persuasive writing and writing our own stories following a structure.</p> <p>We will continue to learn the Y3 spelling rules. Children need to ensure they are learning their spellings at home.</p> <p>We will also be doing a whole class reading focus, learning strategies to answer test style questions and learning how to approach unknown texts.</p>	<p>In Maths, we will be focussing on the four operations. We will begin by looking at exchanging in column addition and subtraction before moving on to look at more formal methods of multiplication and dividing.</p> <p>We will continue to use lots of exciting investigations where we solve problems using our number knowledge. We will also use more of the bar model to help deepen and explain our understanding.</p> <p>The children will continue to complete a weekly arithmetic and times table test. In the times table tests, the children will focus on the times table and division facts for the three, four, six and eight times tables, so these tables will be our focus throughout the year.</p>	<p>We will be asking the question, 'Why do Christians call the day Jesus died, Good Friday?'</p> <p>We will look at the Easter story and revisit learning from KS1. We will then begin to look at the Bible's Big Story, thinking about the timeline of creation, fall, incarnation, gospel and salvation.</p> <p>We read the bible text and think about what the entry into Jerusalem, and the death and resurrection of Jesus might mean. After this we will be able to give examples of what the texts studied mean to some Christians.</p> <p>This unit will also help us make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. We will also consider how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> <p>At the end of the unit we will make links between some of the stories and teachings in the Bible and life in the world today, expressing some ideas of our own clearly.</p>

Science	History	PSHE	Music	Art
<p>Our science focus for this half term will be animals, including humans. We will begin by looking at the missed year 2 objective and learn how we can group animals according to where they live and what they eat. We will then move on to the Y3 objectives where we will study the skeleton and muscles.</p> <p>PUPILS WILL KNOW: How to classify and group animals based on a criteria. The names of the main bones of the skeleton and their functions. The names of different muscles and their functions.</p>	<p>In History, we will look at the Bronze Age and the Iron Age. We will look at how these ages evolved from the Stone Age and compare the similarities and differences. We will investigate Stonehenge and hold a debate about why it was created. We will also look at the Iron Age site of Danebury as well as looking at the local Iron Age hillfort – Castle Hill.</p> <p>PUPILS WILL KNOW THAT: The chronology of History was Stone Age, Bronze Age then Iron Age Humans learnt to smelt and create metal Religion became more important to humans Iron Age people were called Celts After the Iron Age came the Romans</p>	<p>In PSHE we will look at dreams and goals. We will be thinking about people who have faced challenges and achieved success. They will think about their hopes and ambitions for the future and learn strategies for dealing with challenging situations.</p> <p>PUPILS WILL KNOW: How they can succeed when things are challenging. Strategies for learning new things. How to be motivated for challenges How to identify obstacles that may hold them back.</p>	<p>In Music we will have the song, “Three Little Birds” by Bob Marley as our focus song. The children will learn about different reggae music and learn to recognise the different styles. They will perform songs, focusing on rhythm and keeping the beat. Children will have a go at playing music and begin to compose music.</p> <p>PUPILS WILL KNOW THAT: Music has a beat/pulse How to recognise reggae music The beginnings of composing music That music has different notes Songs are set out in different structures</p>	<p>In art we will learn about colour theory. Using paint we will look at hot and cold colours. We will mix different shades and tones of primary and secondary colours and use these in different pieces of work.</p> <p>PUPILS WILL KNOW: The names of warm colours The names of cold colours How to mix colours How to use different brush strokes to create effects</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>PE will focus on cognitive skills. They will work on ball skills and their coordination.</p> <p>PUPILS WILL KNOW: How to explain what they are doing well and identify areas for improvement How to begin to order instructions, movements and skills. How to explain why someone is working or performing well.</p>	<p>We will be presenters in ICT this half term. The children will make and present their own videos and use editing software.</p> <p>PUPILS WILL KNOW THAT: How to use Microsoft Office programs How to open and name files How to save files to Pupil Share</p>	<p>We are using the British Values to teach students the values of democracy, the rule of law, individual liberty and mutual respect and tolerance. This half term we will focus on the rule of law. We will help children understand the importance of following rules and the law. We will look at the rules we have in school and the classroom. We will also teach children about the fairness of rules and the law and how they keep us safe.</p>	<p>The Christian value that we will focus on is humility. We will discuss what it means to be humble, why this is a good quality to have and how the bible teaches us about this.</p>	<p>Skeleton Muscle Contract Relax Gospel Resurrection Coordination Colour theory Warm and cold colours Evolved Hillfort Celts Druids Reggae Beat</p>