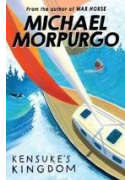




St. Andrew's CE (VA) Junior School

Year 6 Spring 2 Curriculum Overview

Key learning this half term

| Literacy | Maths | Religious Education |
|---|--|--|
| <p>This half term, we will be reading Kensuke's Kingdom. We focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p>  <p>If you have a copy of the book, please do not read ahead as we will be using our inference and prediction skills to decide what the character should do next. This book also links to our geography learning about conservation and habitat loss.</p> <p>Our grammar focus will focussing on clause structures to help children write more ambitious sentences. Children have grammar revision books to help them learn new terms but also to recap any previous learning.</p> <p>For spelling, we will continue to learn the rules for years 6, including prefixes, unstressed vowels and words where the /f/ sound is spelt ph.</p> | <p>We will be working through the White Rose Maths Hub scheme of learning for the Spring term, which includes: percentages, algebra, ratio, conversion of measurement and area perimeter and volume.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>All pupils have a maths revision book to help with their learning.</p> | <p>We will be asking the question, 'What difference does the Resurrection make for Christians?'</p> <p>We will continue to discuss ideas of incarnation and salvation. We will think about how Christians worship on Good Friday and Easter Sunday and how Christians put their beliefs into practice in different ways. We will talk about why some people find belief in the Resurrection makes sense and inspires them.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. • The Gospels give accounts of Jesus' death and resurrection. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). |

We are also studying:

| Science | History | PSHE | Music | DT |
|--|---|---|---|---|
| <p>We will be learning about adaptation and evolution. We look at how animals have adapted to live in extreme environments and how we can inherit traits from our parents. We use Mr Men for a fun look at what offspring might look like.</p> <p>We follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Humans, animals and plants have adapted to survive in their environments • Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years. | <p>We will be learning about the Maya civilisation.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Be able to say when the Mayan civilisation was e.g around 900 AD, at the same time as Anglo-Saxon and Viking Britain etc • Maya cities were in what is now Central America • Be able to explain similarities and differences between the Maya civilisation and Britain at that time • Give an example of the legacy of the Maya civilisation e.g calendars • Know that there are Maya people are still alive today | <p>We will be learning Health and well-being and working on self-confidence and self-respect. We will be working on having aspirations and how to develop a healthy self-concept.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • They have a choice about the decisions they make • Recognise the strategies to use when managing influences • About the benefits of a balanced diet <div data-bbox="1070 965 1249 1276" data-label="Diagram"> </div> | <p>We will be looking at the song 'You've got a Friend' by Carol King. We will look at different versions of the song by various artists. These lessons will only be able to go ahead when school reopens.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • There can be variations of a song • A range of musical instruments can be used for different effects • The quality of sound may alter depending on whether the music is performed live or is recorded | <p>We will be learning how to design and make their own Formula 1 cars. They will use the skills they have learnt in science and electricity about building circuits and apply this into their DT lessons. Children will look at other designs, design their own model, make and evaluate their work. These lessons will only be able to go ahead when school reopens.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Mechanical and electrical systems have an input process and an output • How to measure, mark out accurately and assemble components to make working models <div data-bbox="1742 1212 1944 1337" data-label="Image"> </div> |



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Year 6 Spring 2 Curriculum Overview

| PE | ICT | British Values | Christian Value | Key vocabulary |
|---|--|---|--|--|
| <p>We will be learning social skills for team games and cognitive skills. These lessons will only be able to go ahead when school reopens.</p> <p>Whilst learning from home, we will be focussing on keeping fit and improving our personal best.</p> | <p>We will be completing the topic, 'We Are Market Researchers'.</p> <p>This will allow children to create data gathering tools and programmes and analyse their findings using graphs and charts. These lessons will only be able to go ahead when school reopens. For home learning, we will continue with Dance Mat typing and projects on Scratch.</p> | <p>During whole school worship, we will be focusing on The Rule of Law.</p> <p>We will be thinking about what the Rule of Law is, how it keeps us safe and how it makes us British.</p> | <p>Our Christian Value this half term is Respect. We will talk about what this means and how to show it through our class worship.</p> | <p>Your child will be learning these key words over the next half term:</p> <p>Salvation Resurrection Incarnation Adaptation Evolution Natural Selection Classification</p> |