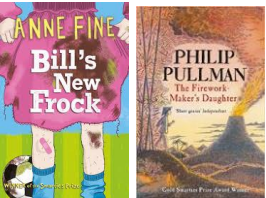




## St. Andrew's CE (VA) Junior School

### Year 4 Summer 1 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading the text <i>The Firework Maker's Daughter</i> by Philip Pullman and <i>Bill's New Frock</i> by Anne Fine.</p>  <p>We will write character descriptions and letters in the style of a character. We will also look at themes in the books and look at inference and comprehension style activities. They will be a variety of opportunities for children to write at length including letter writing, diaries and stories.</p> <p>Our grammar focus will be on inverted commas, correct use of past tense verbs and fronted adverbials.</p>	<p>We will be learning about 3-D shapes. We will learn about position, movement and direction which will incorporate 2-D shape learning. Children will learn how to translate (move) a shape using coordinates around a quadrant and will draw 2-D shapes within a quadrant.</p> <p>We will review time objectives and statistics including presenting and interpreting data.</p> <p>We will review learning undertaken over lockdown including fractions and decimals.</p> <p>We will continue to practise our times tables and corresponding division facts for the upcoming Government test later on in the Summer Term.</p>	<p>We will be asking the question, What does it mean to be a Hindu in Britain today?</p> <p>We will explore the importance of deities to Hindus and learn how they are celebrated. We will learn how Hindus prepare for important festivals and why they are so significant to their lives</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>- Hindus believe that all living things are special and sacred.</li> <li>- There are several Hindu deities that are represented in different forms.</li> <li>- Diwali is an important festival.</li> <li>- Mandir is the name of the Hindu place of worship.</li> </ul>

## We are also studying:

Science	Geography	PSHE	French	Art
<p>We will be learning about sound.</p> <p>PUPILS WILL KNOW THAT: volume and pitch are different and how we can change them. They will know that sound can be recorded in decibels and will know the conditions needed for sound to be created and heard.</p>	<p>We will be learning about our locality by doing a study of our community.</p> <p>PUPILS WILL KNOW: how to calculate the length of a journey using digi-maps, facts about the physical and human features of our locality and how to use grid references on maps.</p>	<p>We will be learning about living in the wider world.</p> <p>PUPILS WILL KNOW ABOUT: Different cultures and how to show respect. They will know about rights and responsibilities and how to look after the environment.</p>	<p>We will be learning about names and the alphabet</p> <p>PUPILS WILL KNOW: nouns for family members, how to use the alphabet to spell names and know about siblings and their pets. We will also recap description of face parts.</p>	<p>We will be learning about printmaking and digital art.</p> <p>PUPILS WILL KNOW: what pointillism is and how to use it in their artwork. They will know who Georges Seurat is and how to emulate his work. They will know how to use pixel art. We will also cover the rest of the colour theory objectives from the Spring Term.</p>
PE	ICT	British Values	Christian Value	
<p>We will be applying physical skills</p> <p>PUPILS WILL KNOW: How to develop their reflexes, response and reaction skills by participating in group games and partner work with balls.</p>	<p>We will be collaborating to create a 'mini Wikipedia'. We then go on to add or amend content on the real Wikipedia.</p> <p>PUPILS WILL KNOW: How to be aware of their responsibilities when editing other people's work. They will also know how to use Wikipedia, including potential problems associated with its use.</p>	<p>We will be thinking about the Rule of Law.</p> <p>We will look at the importance of rules and define what laws are. We will also look at why laws are important for others to follow and what happens when laws and rules are broken.</p>	<p>We will be thinking about responsibility</p> <p>We will discuss the importance of responsibility and how we would see this in action in the world. We will also discuss how responsibility helps develop other skills and how this teaches us to develop and maintain positive relationships.</p>	