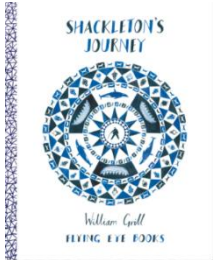
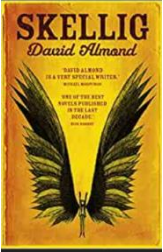




St. Andrew's CE (VA) Junior School

Year 6 Summer 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading several texts. Firstly, we will finish Kensuke's Kingdom.</p> <div style="display: flex; align-items: center;">  <div> <p>Next, we will read a non-fiction text, Shackleton's Journey. This revisits our learning about Polar regions and helps us understand the history of Polar exploration. The children get to apply to Mr Shackleton for a role on his expedition. Further writing and reading opportunities arise throughout the epic journey.</p> </div> </div> <p>Near the end of term, we will begin Skellig by David Almond. Reading and writing tasks will be set around the story. We will look carefully at the themes of the text, including poetry by William Blake and Greek mythology. The theme of evolution runs through the book and links to our science topic of evolution and adaptation.</p> 	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: ratio, measurement, perimeter, area and volume.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>Every day, pupils complete a maths starter of either My Mini Maths or Basic Skills. This provides children with a regular opportunity to use basic arithmetic skills as well as a chance to revisit previous learning to help with consolidation.</p> <p>Maths same-day catch up is available to those children who have not fully understood their learning.</p> <p>All pupils have a maths revision book to help with their learning.</p>	<p>We will be asking the question, 'What difference does the Resurrection make to Christians?'</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Christians read the 'big story' of the Bible as pointing out the need for God to save people. The Gospels give accounts of Jesus' death and resurrection. Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven). <p>After this, we will then look at the question, "What does it mean to be a Sikh in Britain?" If COVID restrictions are still in place, we will not be able to visit the Gurdwara, however, we will try to help children experience a Sikh Gurdwara through the use of videos and webinars.</p>

We are also studying:

Science	Geography	PSHE	French	DT
<p>We will be learning adaptations and classifications. This learning will then lead us on to the topic of evolution.</p> <p>We will carry out investigations to find out how light travels and how we see objects.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Living things are classified into broad groups according to characteristics • Recognise that living things have changed over time and that fossils provide information • Recognise that living things produce offspring but that they vary and are not identical • Identify how animals and plants are adapted to their environment 	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Tectonic plates determine where earthquakes occur • How mountains and volcanoes are formed • Volcanoes erupt when magma rises to the surface • How to use an atlas to locate areas of mountains, volcanoes and earthquakes. 	<p>We will be learning about Health and Wellbeing.</p> <p>The school nurse will be delivering focussed sessions to the children which will address how children's bodies change throughout puberty.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How a balanced diet and regular exercise contributes to a healthy lifestyle • How routine and choices can influence mood and wellbeing • How to recognise stress and stress triggers • How to stay safe and happy when in social situations 	<p>We will be covering the topic of weather, seasons and names of countries.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How to understand and respond to spoken and written language • How to speak with increasing confidence as the term progresses • How to record key vocabulary and then progress to including this vocabulary into phrases and then sentences. 	<p>We will be learning to work with textiles through the use of tie dye. Pupils will design, evaluate and make a tie-dyed t-shirt.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How to develop their creative, technical and practical expertise needed to confidently and successfully complete the task • How to critique, evaluate and test their ideas and products as well as the work of others



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PE	ICT	British Values	Christian Value	Key vocabulary
We will be learning social skills and physical skills for team games.	The topic 'We are App Developers' will teach us how to develop Apps using a range of software.	<p>During whole school worship, we will be focusing on the Rule of Law.</p> <p>We will discuss this British Value in our class assemblies and when appropriate make links through our foundation subjects to highlight the importance of law and the rules.</p>	We will be thinking about Responsibility. Our class worship will look at ways the Bible teaches us to be responsible and we will think about how we can show this value in our own lives.	Your child will be learning these key words over the next half term: evolution adaptation natural selection inherited characteristics physical geography tectonic plates magma mountain range volcano active dormant