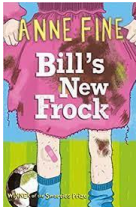
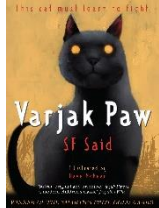




St. Andrew's CE (VA) Junior School

Year 4 Summer 2 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading the text Varjak Paw by S.F. Said. We will finish our learning</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>We will write about :</p> <p>Effective descriptions and character studies. We will describe settings to provoke a reaction from the reader using adverbs and expanded noun phrases. We will understand characters' motives and behaviour through questioning and evaluation. We will also look at comprehension style questions to ensure children understand how to find appropriate evidence to support opinions.</p> <p>Our grammar focus will be: use of conjunctions, fronted adverbials and inverted commas.</p>	<p>We will be revisiting division, equivalent fractions and fractions of amounts. We will estimate and use inverse operations to check answers. We will also solve practical problems using what we have learnt this year.</p> <p>We will continue to look at time. We will read, write and convert time between analogue and digital 24-hour clocks.</p> <p>We will continue to practise our times tables and corresponding division facts. This half term we will be completing a Multiplication Tables Check. This test will be a set of 25 different multiplication questions up to 12x12. Children will have 6 seconds to answer each question correctly. Other schools in the country will also be doing this.</p>	<p>We will be asking the question: 'How and why do believers show their commitments during the journey of life?'</p> <p>We will be focussing on Hinduism, Judaism and Humanism and discussing the beliefs of these groups. We will also discuss how people may show their commitments to these religions by attending important ceremonies.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> - The names of some important ceremonies in Hinduism, Judaism and Humanism. - Some facts about these ceremonies. - That Humanists do not believe in a God or have a place of worship

We are also studying:

Science	History	PSHE	French	DT
<p>We will be covering the Year 3 unit on Light which was not covered last year by the Year 4 children.</p> <p>PUPILS WILL KNOW : how shadows change during the course of the day. They will also know that light reflects. They will know that shadows are formed when there is an absence of light.</p>	<p>We will be doing a historical study of our locality.</p> <p>PUPILS WILL KNOW : how their locality has changed over time by looking at images from the past and present. They will write about why venues and locations have changed and why due to economical, geographical and human changes.</p>	<p>We will continue to learn about living in the wider world.</p> <p>PUPILS WILL KNOW ABOUT: Different cultures and how to show respect. They will know about rights and responsibilities and how to look after the environment.</p>	<p>We will be learning about parts of the face and body.</p> <p>PUPILS WILL KNOW: nouns for parts of the face and body. They will also know how to combine adjectives and nouns to describe body parts.</p>	<p>We will be learning about Making games using electric circuits.</p> <p>PUPILS WILL KNOW: How electrical circuits and components can be used to create functional products. They will also know how to join and combine materials and components accurately. This unit helps children review the electricity topic.</p>
PE	ICT	British Values	Christian Value	Music
<p>We will be working on health and fitness skills</p> <p>PUPILS WILL KNOW THAT: they can set themselves challenges in order to better their physical skills and record and monitor their fitness effectively. They will know how and why their body changes before and after exercise and work in teams to develop techniques and tactics accordingly.</p>	<p>We will be learning about how to become meteorologists and weather presenters.</p> <p>PUPILS WILL KNOW: how to collect and input data. They will also be using and combining a variety of software to analyse and evaluate data and present their findings.</p>	<p>During whole school worship, we will be focusing on democracy</p> <p>We will also explore the importance of sharing and valuing opinions. We will be discussing what it means to be equal and fair. We will also look at why people vote and the impact it can have.</p>	<p>We will be thinking about courage.</p> <p>We will discuss what courage means how you may display it. We will also think about those who may have shown courage and how this may have helped others.</p>	<p>We will be learning a new song called Blackbird by The Beatles.</p> <p>PUPILS WILL KNOW : How to confidently identify and move to the pulse. They will also be able to talk about the musical dimensions working together songs eg if the song gets louder in the chorus (dynamics).</p>