



Spiritual, Moral, Social and Cultural Development at St. Andrew's

Below are some of the examples of the spiritual, moral, social and cultural development at St. Andrew's Junior School

Spiritual	Moral	Social	Cultural
<p>Broad and balanced Religious Education Curriculum which uses Understanding Christianity to dig deep and ask big questions</p> <p>Links with St. Martin's Church and other local churches</p> <p>Hymns in worship</p> <p>Prayers and moments of reflection- time for awe and wonder</p> <p>Use of prayer trees in each classroom</p> <p>Reflection areas inside and outside school</p> <p>Opportunities for prayer around school</p>	<p>Christian Values embedded in our broad and balanced curriculum</p> <p>Christian Values focused on each half term for our collective worship</p> <p>Positive behaviour strategies used (learning how to make good choices with rights and responsibilities)</p> <p>Positive links with local and national charities (Brighouse Food Bank, Forget Me Not Children's Hospice, MacMillan, NSPCC, Children in Need)</p> <p>Always Badges</p> <p>School competitions</p>	<p>Proactive school council</p> <p>Responsibilities in school such as Buddies, Befrienders and Play Leaders</p> <p>Restorative conversations used for solving conflicts</p> <p>Jigsaw Mindul PSHE curriculum</p> <p>Extra-curricular clubs and activities during lunchtime and after school</p> <p>Mutual respect and understanding of those with different faiths and beliefs through collective worship and RE curriculum</p>	<p>Broad and balanced RE curriculum</p> <p>St. Andrew's Got Talent</p> <p>4 Nations Day- transition project</p> <p>Clear Inclusion policy</p> <p>Curriculum overviews with links to British Values</p> <p>Cultural visits throughout the curriculum such as Yorkshire Sculpture Park, Pantomime visits, National Media Museum, visits to various places of worship</p> <p>Memorable experiences to encourage writing</p>

<p>Daily collective worship</p> <p>Curriculum work linked to SMSC and British Values</p> <p>Jigsaw PSHE Curriculum which has a mindful approach to PSHE</p> <p>Christian Crackers after school club</p> <p>School vision shared across both the Infant and Junior School</p>	<p>School Golden Rules</p> <p>Anti-bullying policy</p> <p>Positive Identities work</p> <p>Work with Barnardos and support with LGBTQ</p> <p>Visits from local positive roles in our community (such as police, brownie leaders, fire service)</p> <p>Inclusive practise</p> <p>Staff training on inclusion with effective policies in place</p> <p>Personal Provision Plans in place</p> <p>E-safety work taught termly</p> <p>Choir visits local care home and local events</p> <p>Annual shoebox appeal</p>	<p>One page plans for pupils with specific needs</p> <p>Wraparound childcare which includes pupils from our Infant School</p>	<p>St. Andrew's Day celebrated and links to Scotland</p> <p>Multi-faith days</p> <p>Theatre trips and performances in school</p> <p>Visit to local Italian restaurant for pizza making</p> <p>Authors studied and celebrated on World Book Day</p> <p>Music lessons with Calderdale Music Trust for individuals, groups and whole classes</p> <p>Science partnership with the Ogden Trust</p> <p>Visits from Elland Silver Band</p>
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