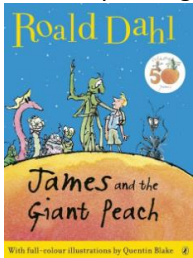
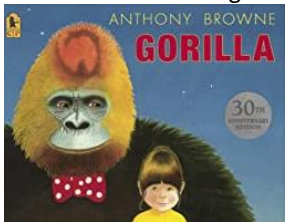




St. Andrew's CE (VA) Junior School

Year 3 Summer 2 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>We will be studying two books this half term. We will start by studying James and the Giant Peach. We will write newspaper reports, diary entries and our own story endings.</p>  <p>We will also study the book, Gorilla where we will create a fact file using non-fiction books to help us.</p>  <p>We will consolidate all Year 3 grammar as well as exploring apostrophes (for possession and contraction) and tense (past, present and present perfect).</p>	<p>We will be revisiting multiplication and division along with fractions this half term. We will also look at time and angles.</p> <p>When looking at multiplication and division, we will look at using the grid method to ensure the children can confidently multiply and divide using these methods. After this, given the links with division and fractions, we will look at fractions learning again. The children will consolidate their knowledge looking at fractions of shapes and amounts as well as equivalent fractions.</p> <p>We will have a time focus looking at intervals of time, analogue and digital clocks. The children will read time and use key vocabulary like am/pm and o'clock. They will also think about the duration of events.</p> <p>The children will be learning about horizontal and vertical lines, and pairs of perpendicular and parallel lines. We will then progress to looking at right angles and angles more and less than a right angle.</p> <p>We will also learn about the different types of triangles. These activities will give us chance to revisit, apply and consolidate the learning about angles and lines.</p>	<p>We will continue to look at the Jewish faith as we think about the question. 'What is it like to be a Jew in Britain today?'</p> <p>After this we then move on to a thematic unit where will look at Christianity and Judaism together as we investigate the question, what are the deeper meanings of festivals? Children will use their knowledge of both religions to think about the festivals that are celebrated and the reason for these celebrations.</p> <p>PUPILS WILL KNOW THAT:</p> <p>JUDAISM Jewish beliefs about God and why these are important to people today How Jews use the Torah and explain why it is important</p> <p>FESTIVALS The main beliefs and stories at the heart of religious festivals How people celebrate the named festivals Pesach (Passover) and Rosh Hashanah are Jewish festivals.</p>

We are also studying:

Science	Geography	PSHE	Music	DT
<p>We will continue with our light learning that we started last half term.</p> <p>After this we will consolidate the science learning from Y3, in particular looking at the human body, bones and healthy eating.</p>	<p>Our Geography learning will focus on a region in France. We will make predictions about the region before exploring it in depth, look at the physical and human geography of the region. We will compare this with a region in England. We will also learn the 8 compass points and practise planning routes using maps.</p> <p>PUPILS WILL KNOW THAT: Regions are particular areas of a country. Regions will have similarities and differences – both physical and human. Regions will have changed over time. There are 8 compass points.</p>	<p>During this half term the children will learn about growing and changes that happen to the body. They will look at the different stages of human development from a baby, to a child, a grown up to old age. They will think about how the body changes and what this looks like.</p> <p>They will also think about how humans and animals are able to carry babies in their bodies.</p> <p>PUPILS WILL KNOW: As we grow and age how we look changes. How to label the body and label the penis and vagina are and know how we use these terms. How we look after people at different stages of their life.</p>	<p>This half-term we will focus on developing our improvisation and composition skills. We will work with the glockenspiels to create our pieces of music. We will continue to listen to different songs and instrumental music tracks to improve our listening skills.</p> <p>PUPILS WILL KNOW THAT: Music can be made up of lots of layers of instruments Music can be written down to help people play/sing The notes on a glockenspiel. How to play a glockenspiel</p>	<p>In our DT learning, we will be learning about pneumatics and creating our own moving monster toys. We begin by investigating existing products, learning about pneumatic systems and then moving on to designing and creating our own toy. Finally, we will learn about famous engineers and designers who created a very famous brand of toy!</p> <p>PUPILS WILL KNOW THAT: They can measure, mark out, cut, score and assemble components with some accuracy whilst working safely. They can use finishing techniques to strengthen and improve the appearance of their product They can evaluate their own products against the original specification they created.</p>
PE	ICT	British Values	Worship Focus	Key vocabulary
<p>During this half term we will focus on health and fitness whilst using the Real PE scheme. We will work on our ball retrieval skills and then use these skills in cooperative games.</p> <p>We will also work on our dance skills this half-term.</p> <p>PUPILS WILL KNOW THAT: They need to exercise often to be healthy. It is important to warm up and cool down and explain why.</p>	<p>We will be communicators this half-term. We will practise creating presentations and presenting these to the class.</p> <p>PUPILS WILL KNOW: How to create a presentation on Google Classroom. How to speak clearly and confidently Begin to learn how to record video and take pictures.</p>	<p>Our British Value this half term is Democracy.</p> <p>Children will know that we have a system of government called democracy.</p> <p>They will also know that democracy means ‘rule by the people’ and learn about the voting and elections systems we use in Britain today.</p>	<p>During worship this half term the children will be learning about the Old Testament and the Prophets. We look at the Big Frieze that we use in our R.E units and think about what happened in the Old Testament before the time when Christians believe Jesus was born. Children will know what a prophet is. We will look at key figures from the bible including Moses, Joseph and Jonah</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Maths: perpendicular, parallel DT: pneumatic system Music: improvise, compose Geography: region, north, south, west, east R.E: Peasch, Passover, Torah, Rosh Hashanah.</p>