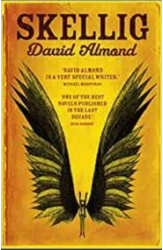
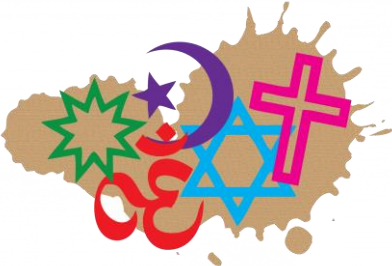






St. Andrew's CE (VA) Junior School

Year 6 Summer 2 Curriculum Overview

Key learning this half term


Literacy	Maths	Religious Education
<p>This half term we will be reading several texts.</p> <p>Firstly, we will continue to read <i>Skellig</i> by David Almond, which we began at the end of last half term. Reading and writing tasks will be set around the story.</p> <div style="display: flex; align-items: center;">  <div style="width: 260px;"> <p>We will look carefully at the themes of the text, including poetry by William Blake and Greek mythology. The theme of evolution runs through the book and links to our science topic of evolution and adaptation.</p> </div> </div> <p>We will also read 'Moth', a picture book which links to our science topic of evolution in science. Children will be able to practise the reading skills of summarising from this text.</p> <p>At the end of the term, we will read <i>Cloudbusting</i> by Malorie Blackman. This book is written in poetic verse and looks at the themes of kindness, friendship and transition. Reading and writing tasks will link with the book as well as PHSE discussion.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: statistics and properties of shape.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>Every day, pupils complete a maths starter of either My Mini Maths or Basic Skills. This provides children with a regular opportunity to use basic arithmetic skills as well as a chance to revisit previous learning to help with consolidation.</p> <p>Maths same-day catch up is available to those children who have not fully understood their learning.</p> <p>All pupils have a maths revision book to help with their learning.</p>	<p>We will be asking the question, 'How do religions help people through good times and bad?'</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Religions help guide people through life. Believing in God can help people to get through difficult times. How to have an informed conversation about religion and belief. <div style="text-align: center; margin-top: 20px;">  </div>

We are also studying:

Science	Geography	PSHE	French	DT
<p>We will be learning about evolution. We will be looking at key scientists linked to evolution theories, including Darwin and Wallace and investigate how evolution has led to change that we can see in living things.</p> <p>We will carry out investigations linked to finches and peppered moths and how they have evolved over time.</p> <p>PUPILS WILL KNOW/ LEARN:</p> <ul style="list-style-type: none"> • Recognise that living things have changed over time • Fossils provide information about living things that inhabited the Earth millions of years ago • Recognise that living things produce offspring but normally that 	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Tectonic plates determine where earthquakes occur • How mountains and volcanoes are formed • Volcanoes erupt when magma rises to the surface • How to use an atlas to locate areas of mountains, volcanoes and earthquakes. 	<p>We will be learning about Changing Me, which focuses on the changes pupils will go through, physically and mentally, as they get older.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How to identify the main stages by which a baby develops through conception, pregnancy and birth. • Describe feelings about becoming a teenager and recognise how I feel 	<p>During the Summer term, we will consolidate what we already know about seasons and towns. We will also be learning new vocabulary about holidays, clothes and going to a café.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> • How to engage in conversations, ask and answer questions, express opinions and respond to opinions of others • How to speak in sentences using familiar vocabulary, phrases and basic language structures • Appreciate stories, songs, poems and rhymes in the language 	<p>This half term, we will have two DT focus weeks. First, we will be learning to work with textiles through the use of tie dye. Pupils will design, evaluate and make a tie-dyed t-shirt.</p>  <p>Then, we will design and create a Formula One car, using our knowledge of electrical circuits from science.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> • Design – how to research and develop design criteria to inform the design of functional and appealing products • Make – how to select from and use a wider



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<p>offspring vary and are not identical to their parents</p> <ul style="list-style-type: none">• Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution				<p>range of materials and components</p> <ul style="list-style-type: none">• Evaluate – evaluate their own ideas and consider the views of others to improve their work  <ul style="list-style-type: none">• Technical knowledge: understand and use mechanical systems in their products (gears, pulleys and cams)
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be learning a variety of different sports, in preparation for high school PE.</p> <p>We will be looking at the skills we have learnt throughout our primary PE journey, including those from Real PE and from team games.</p> <p>Our main focus will be on sportsmanship.</p> <p>Hopefully, we will be attending the KS2 'Sports Festival' at Brighouse High School on 1st July. This transition activity allows children to meet their future teachers and classmates from other schools.</p>	<p>The topic 'We are Marketeers'</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information. 	<p>During whole school worship, we will be focusing on Democracy. We will link this to our history learning on the Ancient Greeks, the founders of democracy.</p> <p>We will also be learning about democracy in our country through worship.</p>	<p>We will be thinking about perseverance.</p> <p>Our class worship will look at ways the Bible teaches us to persevere and we will think about how we can show this value in our own lives.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>evolution adaptation natural selection inherited characteristics tectonic plates magma mountain range volcano active dormant</p>



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	Science (catch up)	History (catch up)		
<p>Due to school closures during lockdown, we have some extra topics to cover before the end of the year.</p> <p>Some topics have been streamlined to accommodate the learning time lost.</p> <p>We have carefully chosen which objects can be removed without impacting too much on children's learning.</p> <p>For history and science, we are going to cover the topics missed, which means they will have more than one topic for this half term.</p>	<p>Light This term, we will also be looking at Light and building on our learning of this topic from year 3.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none">• Light travels in straight lines• We see objects because they give out or reflect light into the eye• We see things because light travels from a light source to our eyes or from a light source to objects then our eyes• Shadows have the same shape as the objects that cast them because light travels in straight lines.	<p>We will be learning about the Ancient Greeks and looking at their legacy today.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none">• Where and when the Ancient Greeks lived• What everyday life was like for Athenians and Spartans• The Olympic Games and the similarities and differences to the modern Olympic Games• The invention of democracy and other innovations that still have an influence on our lives today.		