
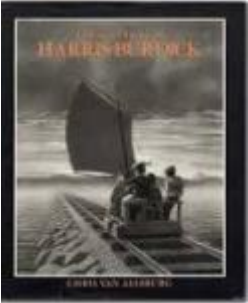




St. Andrew's CE (VA) Junior School

Year 6 Autumn 1 Curriculum Overview 2021-22

Key learning this half term

Literacy	Maths	Religious Education
<p>Our books this half term are the CS Lewis classic <i>The Lion, The Witch and The Wardrobe</i> by C.S Lewis.</p>  <p>Later in the term, we use <i>The Mysteries of Harris Burdick</i> to inspire us to write our own stories.</p>  <p>In reading, we will focus on promoting a love of reading using our class books and shorter texts to increase fluency. We will be focussing on homophones and</p>	<p>During the first half term, we will be focussing on place value and written methods for calculation.</p> <p>In year 6, we look at numbers up to 7 digits long and ensure we understand the value of each digit as well as the number as a whole.</p> <p>As a class, we will be practising all times tables as children should already know up to 12 x 12 by year 6. We will also be working on the corresponding division facts.</p> <p>We will be working on arithmetic skills throughout the term and applying them to help solve problems.</p> <p>Arithmetic tests will be done every Friday. Children will record their scores in their planners and aim to improve each week.</p> <p>Every day, we will do My Mini Maths, which is a revisit of recently learned skills</p>	<p>We will start our RE teaching by looking at Christianity around the world, with a particular focus on USA and India.</p> <p>We will be asking the question, Creation and Science: conflicting or complimentary?</p> <p>Making sense of belief:</p> <ul style="list-style-type: none"> • Children will read Genesis 1:1 – 2.3 for the creation story. • Children investigate why they think it was written and discuss the genre of the text. • Children look at reasons why creation and science may be in conflict. <p>Understanding the impact:</p> <ul style="list-style-type: none"> • Look at evidence of God being celebrated as creator e.g Harvest. • Identify Christians who are scientists • Understand that churches e.g Roman Catholic and Anglican have accepted evolution <p>Making connections:</p>

introducing new spelling rules each week using The Spelling Shed.

Grammar: Our grammar focus will be on word class and sentence structure.

Spelling patterns: Revise learning from Year 5

as well as calculation practise for the four operations. This helps children to improve their basic skills.

The My Mini Maths website also has video tutorials, homework and extra challenge questions, if children want to work on their maths skills further at home.

www.myminimaths.co.uk

Children have access to TT Rockstars to practise times tables at home. Their login is written in their planners.

- Connecting our feelings about our amazing world and Genesis
- Discuss our 'purpose' in life

PUPILS WILL KNOW THAT:

- Some Christians have different views on the text type and purpose of Genesis
- Christians believe God is a creator but may interpret this in different ways
- There are parts of the creation story that can be seen as conflicting but other parts that are complimentary to a scientific account



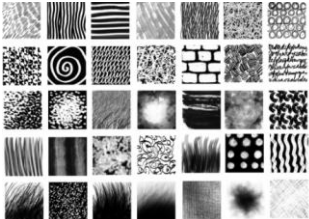





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We are also studying:

Science	Geography	PSHE	Music	Art & DT
<p>We will be learning about The circulation system from the Animals including humans topic.</p> <p>We will look at what the circulatory system is made of and how it transports nutrients around the body.</p>  <p>To build upon our learning from Y3,4 and 5, we will also look at the impact of a diet and exercise on our body.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • How the 	<p>We will be recapping our knowledge of the continents and oceans of the world. We will focus on the continent of North America, learning about its countries, physical and human geography and climates, comparing it to the UK.</p> <p>We will begin to look at the effects of climate change and key activists in the climate change debate such as Greta Thunberg and David Attenborough.</p> <p>We will also look at current stories in the news related to climate change, such as the Californian wildfires. We use the children's Newspaper 'First News' and Newsround to keep up-to-date with</p>	<p>We will focus on Being Me in My World.</p> <p>We will be thinking about our goals for the year, learning how to be a good citizen and understanding how an individual's behavior can impact on a group.</p> <p>.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • That there are universal rights for all children, but not all children have these rights met • Their actions may affect other people locally and globally • Understand how an individual's 	<p>We will learn about the song 'Happy' by Pharrell Williams.</p>  <p>PUPILS WILL KNOW THAT:</p> <p>Warm up Games, starting with the Bronze challenge and moving onto Silver and Gold.</p> <p>Clap and play instruments through the Copy Back activities.</p> <p>Compose and improvise.</p>	<p>We will learn about the technique of Drawing Skills</p> <p>We will learn how to use different widths of pen nibs to create a variety of lines and tones.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • will be able to create a variety of different lines • will become more confident at handling the

<p>circulatory system enables the body to function</p> <ul style="list-style-type: none"> • How to keep our bodies healthy • How our bodies might become damaged including how some substances (including drugs) can be harmful • Work scientifically to find out the relationship between diet, exercise, drugs, lifestyle and health. 	<p>current affairs.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The universals divisions of the earth and use them correctly in geographical conversations • Read maps and use atlases in order to located continents, countries, counties and cities around the world • Recognise how human activities can cause changes to the environment • How to interpret other people's argument for change, analysing their viewpoints • Make a plausible case for environmental change 	<p>behaviour can impact on a group.</p> <ul style="list-style-type: none"> • Understand how democracy and having a voice benefits the school community 		<p>different widths of pens</p> <ul style="list-style-type: none"> • will be able to use line to create tone • will be aware of the differences between mediums
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be using the Real PE scheme to improve our agility and reaction.</p> <p>Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: USA: Tuesday and Thursday INDIA: Wednesday and Thursday</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • Why we need to warm up and cool down. • Demonstrate quick reactions • Demonstrate co-ordination and balance 	<p>Plan and create an app</p> <p>Children will begin by learning e-safety rules. They will recap how to use basic computer skills such as saving and finding the right programme.</p> <p>They will also practise how to log on to Google Classroom.</p> <ul style="list-style-type: none"> • Logging on safely • Basic file management (saving and naming files) • Finding the right programme • Using the Internet and WWW safely • Using search effectively • E-Safety <p>We will be studying the topic We are Game Developers</p> <p>PUPILS WILL KNOW:</p>	<p>During whole school worship, we will be focusing on Mutual Respect and Tolerance.</p> <p>We will be thinking about equality and diversity and what we do in our school to support this. We will take this further by thinking about what we can bring to the wider community to improve mutual respect and tolerance in the local area.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about Wisdom.</p> <p>We will explore the concept of wisdom through reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>veins arteries circulation chambers aorta pulmonary pulse capillaries valves continent country county city town climate extinction pollution emissions hemisphere equator rhythm well-being diversity equality</p>

<ul style="list-style-type: none">• Identify speed and correct response to changing situations.• Identify strengths and areas to improve in performance.	<ul style="list-style-type: none">• How to design programs that accomplish specific goals• How to write programs to accomplish specific goals• How to control or stimulate physical systems• How to solve problems by decomposing them into smaller parts			
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