



St. Andrew's CE (VA) Junior School

Year 3 Spring 1 Curriculum Overview

Literacy	Maths	Religious Education
<p>This half term we will be focusing on the books, 'The Day The Crayons Quit' and 'Alice in Wonderland'.</p> <p>Whilst studying the books we will look at writing play scripts, letters, persuasive writing and writing our own stories following a structure.</p> <p>We will continue to learn the Y3 spelling rules. Children need to ensure they are learning their spellings at home.</p> <p>We will also be doing a whole class reading focus, learning strategies to answer test style questions and learning how to approach unknown texts.</p>	<p>In Maths, we will be focusing on the two operations multiplication and division. We will be learning how to multiply and divide a 2 digit number by 1 digit number.</p> <p>We will be learning how to convert pounds to pence and how to add and subtract different amounts of money. After this, we will then use different strategies to find change.</p> <p>We will continue to use lots of exciting investigations where we solve problems using our number knowledge. We will also use more of the bar model to help deepen and explain our understanding.</p> <p>The children will continue to complete a weekly arithmetic and times table test. In the times table tests, the children will focus on the 2, 5, 10 and 3 times tables as well as learning the 4 times tables.</p>	<p>We will be asking the question, 'Why do Christians call the day Jesus died, Good Friday?'</p> <p>We will look at the Easter story and revisit learning from KS1. We will then begin to look at the Bible's Big Story, thinking about the timeline of creation, fall, incarnation, gospel and salvation.</p> <p>We will read the bible text and think about what the entry into Jerusalem, and the death and resurrection of Jesus might mean. After this we will be able to give examples of what the texts studied mean to some Christians.</p> <p>This unit will also help us make simple links between the Gospel texts and how Christians mark the Easter events in their church communities. We will also consider how Christians show their beliefs about Palm Sunday, Good Friday and Easter Sunday in worship.</p> <p>At the end of the unit, we will make links between some of the stories and teachings in the Bible and life in the world today.</p>

Science	History	PSHE	Music	Art
<p>Our science focus for this half term will be animals, including humans. We will begin by looking at the missed year 2 objective and learn how we can Group animals according to where they live and what they eat. We will then move on to the Y3 objectives where we will study the skeleton and muscles.</p> <p>PUPILS WILL KNOW: How to classify and group animals based on a criteria. The names of the main bones of the skeleton and their functions. The names of different muscles and their functions.</p>	<p>In History, we will look at the Bronze Age and the Iron Age. We will look at how these ages evolved from the Stone Age and compare the similarities and differences. We will also look at the Iron Age site of Danebury as well as looking at the local Iron Age hillfort – Castle Hill.</p> <p>PUPILS WILL KNOW THAT: The chronology of History was Stone Age, Bronze Age then Iron Age Humans learnt to smelt and create metal Religion became more important to humans Iron Age people were called Celts After the Iron Age came the Romans</p>	<p>In PSHE we will look at dreams and goals. We will be thinking about people who have faced challenges and achieved success. They will think about their hopes and ambitions for the future and learn strategies for dealing with challenging situations.</p> <p>PUPILS WILL KNOW: How they can succeed when things are challenging. Strategies for learning new things. How to be motivated for challenges How to identify obstacles that may hold them back.</p>	<p>In Music, the children will continue to participate in a weekly ukulele lesson. The ukulele will be sent home every Wednesday so that children can practise their new skills.</p>	<p>In art, we will learn about colour theory. Using paint, we will look at hot and cold colours. We will mix different shades and tones of primary and secondary colours and use these in different pieces of work.</p> <p>PUPILS WILL KNOW: The names of warm colours The names of cold colours How to mix colours How to use different brush strokes to create effects</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>In PE, we will be completing a unit of Real Gym.</p> <p>PUPILS WILL KNOW: How to create different balances, jumps and explore different ways of travelling. How to sequence a range of movements to create a simple performance.</p>	<p>We will be presenters in ICT this half term. The children will make and present their own videos and use editing software.</p> <p>PUPILS WILL KNOW THAT: How to use Microsoft Office programs How to open and name files How to save files to Pupil Share</p>	<p>The British Value 'Individual liberty' will be incorporated into our whole school worship, weekly class worship and PSHE work.</p>	<p>The Christian Value for this half term is Service. This will be discussed and explained to the children using appropriate examples.</p>	<p>Skeleton Muscle Contract Relax Gospel Resurrection Coordination Colour theory Warm and cold colours Evolved Hillfort Celts Druids</p>