
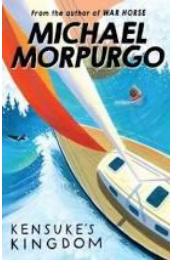




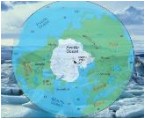

St. Andrew's CE (VA) Junior School

Year 6 Spring 2 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<div style="display: flex; align-items: flex-start;">  <div style="flex-grow: 1;"> <p>At the start of the term, we will be continuing to read Carol Ann Duffy's Faery Tales. We analyse the rich, poetic language, before writing our own versions of well known tales.</p> </div> </div> <div style="display: flex; align-items: center; margin-top: 10px;"> <div style="flex-grow: 1;"> <p>In the second half of the term, we will be reading Kensuke's Kingdom. We focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p> </div>  </div> <p>Our grammar focus will be on the passive and active voice and the subjunctive form. Children have grammar revision books to help them learn new terms but also to recap any previous learning.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Spring term, which includes: percentages, algebra, ratio, conversion of measurement and area perimeter and volume.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will be continuing to complete 'Flashback Four.' The aim of this activity is to recap and revise concepts that have already been taught to help keep our mathematical knowledge fresh.</p> <p>This term we will be starting 'Rapid Reasoning' to help us consolidate our ability to explain, prove and evidence whether a solution to a calculation is correct. This will help us remember to use mathematical language so our communication is clear.</p> <p>All pupils have a maths revision book to help with their learning.</p>	<p>We will be asking the question, 'What difference does the Resurrection make for Christians?'</p> <p>We will continue to discuss ideas of incarnation and salvation. We will think about how Christians worship on Good Friday and Easter Sunday and how Christians put their beliefs into practice in different ways. We will talk about why some people find belief in the Resurrection makes sense and inspires them.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. <ul style="list-style-type: none"> • The Gospels give accounts of Jesus' death and resurrection. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).

We are also studying:

Science	Humanities	PSHE	Music	DT
<p>We will be learning about adaptation and inheritance. We look at how animals have adapted to live in extreme environments and how we can inherit traits from our parents. We use Mr Men for a fun look at what offspring might look like.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Humans, animals and plants have adapted to survive in their environments 	<p>Geography</p> <p>We will be continuing our learning about the polar regions and looking at the physical and human geography of the area. We will be analysing scientific discoveries and discussing how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p> <p>PUPILS WILL KNOW THAT:</p>  <ul style="list-style-type: none"> • The earth is divided by lines of longitude and latitude • The similarities and differences through the study of human and physical geography • The environments have changed over time 	<p>We will be learning Health and well-being in our Healthy Me unit. We will working on self-confidence and self-respect. We will be working on having aspirations and how to develop a healthy self-concept.</p> <p>PUPILS WILL KNOW THAT:</p>  <ul style="list-style-type: none"> • They have a choice about the decisions they make • Recognise the strategies to use when managing influences • About the benefits of a balanced diet 	<p>We will be looking at the song 'You've got a Friend' by Carol King. We will look at different versions of the song by various artists.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • There can be variations of a song • A range of musical instruments can be used for different effects • The quality of sound may alter depending on whether the music is performed live or is recorded 	<p>We will be learning how to cook healthy meals using recipes from Phunky Foods. We will also be learning about how to store food safely.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Recipes can be adapted to change the appearance, taste, texture and aroma. • Different food and drink contain different substances that are needed for their health. • How to safely store and prepare food.



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History

We will be learning about the Maya civilisation.



PUPILS WILL KNOW :

- When the Maya civilisation was e.g around 900 AD, at the same time as Anglo-Saxon and Viking Britain etc
- That Maya cities were in what is now Central America
- How to explain similarities and differences between the Maya civilisation and Britain at that time
- Give an example of the legacy of the Maya civilisation e.g calendars
- Know that there are Maya people still alive today

PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be learning social skills for team games and cognitive skills.</p> <p>Each week, the children have two PE lessons. Please make sure they have their PE kit in school all week.</p>	<p>We will be learning how to design an interface.</p> <p>Pupils will be using skills from previous units and</p> <p>PUPILS WILL KNOW HOW TO:</p> <ul style="list-style-type: none"> • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact. 	<p>During whole school worship, we will be focusing on Individual Liberty.</p> <p>We will be thinking about the freedoms we have in Britain and how this may differ across the world.</p>	<p>We will be thinking about Justice.</p> <p>We will discuss and learn more about our Christian value in daily worship.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Salvation Resurrection Incarnation Adaptation Classification Civilisation Longitude Latitude</p>