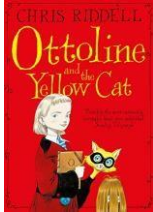




St. Andrew's CE (VA) Junior School


Year 3 Summer 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term in Literacy we will be studying the book, <i>Ottoline and the Yellow Cat</i>.</p>  <p>We will read the text and compare it to the other books we have studied so far. We will plan and write our own mystery story focusing on how the characters are feeling and what they are thinking. We will look at how we can write interesting paragraphs using description, action and speech.</p> <p>We will continue to develop our reading skills by using different skills like inference, predictions and looking at vocabulary. We will also be completing frequent comprehension activities. We will continue to revisit sentence structure and grammar at the start of each lesson.</p> <p>We will also look at the book, <i>Manfish</i>. We will use this text to make links with our PSHE learning.</p>	<p>We will be learning about fractions during this half term. We will look at tenths before moving on to looking at adding, subtracting and ordering fractions. We will also learn about equivalent fractions with small denominators.</p> <p>We will be investigating measure by looking at length and perimeter. We will complete lots of practical activities to embed the children's learning as well as challenging them with many problem solving tasks. This will give them chance to apply their new skills and knowledge in different ways.</p> <p>We will also be learning about time, including telling the time to o'clock and half past, quarter to and quarter past, and telling the time to 5 minute intervals. We will also be learning about properties of shape.</p>	<p>In RE we will think about, 'What is it like to be a Jew in Britain today?' We will learn about Jewish beliefs and their ideas about God; think about the importance of their holy book and place of worship.</p> <p><u>PUPILS WILL KNOW:</u></p> <ul style="list-style-type: none"> • How the Torah is used and made • That there are connections between Jewish commandments and how Jewish people live their lives. • How to make connections between the Jewish beliefs and why they are important

We will continue to work on tense, inverted commas and conjunctions as well as the other Year 3 grammar objectives.

We are also studying:

Science	History	PSHE	Art
<p>We will study lights and shadows. We will look at what sources of light are, what darkness is and investigate reflective materials. We will also create our own shadow puppets to see if we can investigate shadows by finding patterns in the way that the size of shadows change. We will also think about how the sun can be dangerous and how we protect ourselves.</p> <p>PUPILS WILL KNOW THAT: Light is needed to see things and dark is the absence of light Light is reflected from surfaces. Sunlight is dangerous Shadows are formed when light sources are blocked.</p>	<p>This half term we will be learning about the Romans. We will think about events chronologically and consider why the Romans invaded Britain as well as exploring the life of Boudica and the building of Hadrian's Wall. We will continue to deepen our thinking by questioning the evidence and the sources we encounter and coming to our own conclusions.</p> <p>PUPILS WILL KNOW THAT: The Roman Empire came after the pre-history era (Stone, Bronze, Iron Age). How and why Boudica rebelled Why Hadrian's wall was built and what life was like. How Romans affected life today</p>	<p>During the Summer term, we will learn about relationships. We will think about our families at home, how to be a good friend, staying safe online and being a good citizen.</p> <p>PUPILS WILL KNOW: The roles and responsibilities of those in their household The skills needed to resolve conflict with friends How to stay safe online How to be a global citizen</p>	<p>We will be learning how to use charcoal and pastels correctly. We will learn different techniques and use these in different ways to enhance our skills. We will look at 'The Scream' by Edvard Munch and draw our own interpretation of this.</p> <p>PUPILS WILL KNOW THAT: They can use techniques like: blending, hatching, rubbing and lifting when using pastels and charcoal. They can use the techniques above to create different effects in their artwork. They can interpret and analyse art work, explaining what they can see and techniques used.</p> 



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PE	ICT	British Values	Christian Value	Key vocabulary
<p>This half term we will focus on physical skills whilst using the Real PE scheme. We will work on our catching skills and build up our reaction times. We will then use these skills in cooperative games. We will also have a cricket coach leading sessions on a Monday afternoon.</p> <p>PUPILS WILL KNOW THAT: They have the skills to react quickly to catch balls that are thrown from different heights, distance and directions.</p>	<p>We continue to look at the opinion pollsters' topic. We will learn how to create surveys, tables and graphs to show our results.</p> <p>We then move on to the topic, Presenters. We will create a film that we have written, created and edited ourselves.</p> <p>PUPILS WILL KNOW: How to create tables and graphs. How to create and film a small group presentation How to edit a video.</p>	<p>During whole school worship we will continue to focus on the Rule of Law.</p> <p>We will think about what laws we have in this country, why it is important and what happens when rules are broken.</p> <p>We will also learn that the rule of law is what keeps our society together and what helps us live a happy life.</p>	<p>Our Christian Value is Creation.</p> <p>We will discuss Pentecost and Trinity in whole school worship.</p> <p>We will also look at the creation story and think about our responsibility for our world.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>History: Roman, Boudica, Celts, Empire, Conquer, Invade</p> <p>Science: reflection, opaque, translucent, transparent</p> <p>R.E: Torah, commandments, synagogue</p>