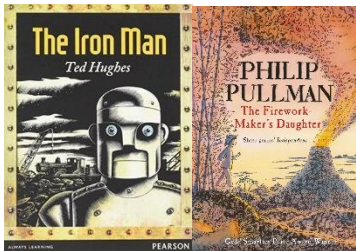




## St. Andrew's CE (VA) Junior School

### Year 4 Summer 2 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be read <i>The Iron Man</i> by Ted Hughes and <i>Firework Maker's Daughter</i> by Philip Pullman.</p> <div style="text-align: center;">  </div> <p>We will write newspaper reports and story descriptions. We will describe settings to provoke a reaction from the reader using adverbs and expanded noun phrases and we will inform the reader using a formal tone. We will look at comprehension style questions to ensure children understand how to find appropriate evidence to support opinions.</p> <p>Our grammar focus will be: use of inverted commas, use of the correct tense and fronted adverbials.</p>	<p>We will be learning about time. We will read, write and convert time between analogue and digital 24-hour clocks.</p> <p>We will be learning about properties of shape. This will include identifying types of angles, triangles and quadrilaterals. We will also recognise and describe 2D shapes and identify lines of symmetry in them.</p> <p>We will look at position and direction, which will include describing points on a grid, drawing points and translating them.</p> <p>There will also be a money week where children will solve money related problems using the four operations.</p> <p>We will continue to practise our times tables and corresponding division facts. This half term we will be completing a Multiplication Tables Check. Other schools in the country will also be doing this.</p>	<p>We will be asking the question, 'How and why do believers show their commitments during the journey of life?'</p> <p>We will be exploring different religions and their beliefs. We will also discuss how people may show their commitments to these religions by attending important ceremonies.</p> <p><b>PUPILS WILL KNOW:</b></p> <ul style="list-style-type: none"> <li>- The names of some important ceremonies in Hinduism, Judaism and Humanism.</li> <li>- Some facts about these ceremonies.</li> <li>- That Humanists do not believe in a God or have a place of worship</li> </ul>

## We are also studying:

Science	History	PSHE	French	DT
<p>We will be learning about a variety of topics that relate to the Science we have carried out this year.</p> <p>PUPILS WILL KNOW : how to consolidate their learning and continue to develop their understanding of fair tests/investigations.</p>	<p>We will be doing a historical study of our locality.</p> <p>PUPILS WILL KNOW : how their locality has changed over time by looking at images from the past and present. They will write about why venues and locations have changed and why due to economical, geographical and human changes.</p>	<p>We will be learning about how we are changing.</p> <p>PUPILS WILL KNOW ABOUT: changes that go one with our bodies (male and female) and how babies are created. We will also think about changes we can make in our lives and look at changes out of our control and think about how we can accept these.</p>	<p>We will be learning about parts of the face and body.</p> <p>PUPILS WILL KNOW: nouns for parts of the face and body. They will also know how to combine adjectives and nouns to describe body parts.</p>	<p>We will be learning about making games using electric circuits.</p> <p>PUPILS WILL KNOW: How electrical circuits and components can be used to create functional products. They will also know how to join and combine materials and components accurately. This unit helps children review the electricity topic.</p>
PE	ICT	British Values	Christian Value	
<p>We will be working on health and fitness skills</p> <p>PUPILS WILL KNOW THAT: they can set themselves challenges in order to better their physical skills and record and monitor their fitness effectively. They will know how and why their body changes before and after exercise and work in teams to develop</p>	<p>We will be learning about how to become meteorologists and weather presenters.</p> <p>PUPILS WILL KNOW: how to collect and input data. They will also be using and combining a variety of software to analyse and evaluate data and present their findings.</p>	<p>During whole school worship, we will be focusing on democracy</p> <p>We will also explore the importance of sharing and valuing opinions. We will be discussing what it means to be equal and fair. We will also look at why people vote and the impact it can have.</p>	<p>We will be thinking about The Old Testament and focus on The Writings</p> <p>We will discuss who has written in the Old Testament, the types of literature that we may come across and think about why these may have been written.</p>	<p>Important Dates:</p> <p>Bradford Media Museum: Thursday 7<sup>th</sup> July</p> <p>Science Day: Monday 27<sup>th</sup> June</p>



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techniques and tactics accordingly.				
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