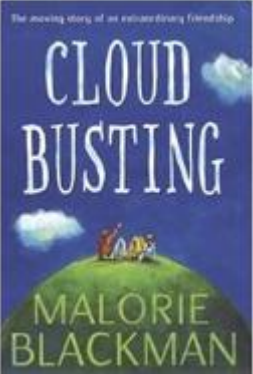






St. Andrew's CE (VA) Junior School

Year 6 Summer 2 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
 <p>The moving story of an extraordinary friendship.</p> <p>CLOUD BUSTING</p> <p>MALORIE BLACKMAN</p> <p>We will be reading <i>Cloud Busting</i> by Malorie Blackman. The book looks at themes of friendships and transition to a new school.</p> <p>In addition, we will be using the Queen's Jubilee as a writing stimulus for our children.</p> <p>They will use their knowledge of formal writing to write a letter to the Queen about how we have celebrated her Jubilee at St Andrew's.</p> <p>Our grammar focus will be on the subjunctive mood for formality and the use a range of punctuation for effect.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations. In addition, we will use My Mini Maths as a daily recap of the main skills we have learnt this year.</p> <p><u>Useful websites:</u></p> <p>TT Rockstars – for times table practice My Mini Maths – for arithmetic practice</p>	<p>We will be continuing with the topic, 'What does it mean to be a Sikh in Britain'. Children will learn about Sikhism and the main beliefs.</p> <p>They will compare and contrast this knowledge with what they already know about Christianity.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Sikhism is a religion that originated in India, but is now practiced throughout the world • A Sikh place of worship is called a Gurdwara • Sikhs follow the 5 Ks in their lives • Sikhs believe in one God, who is not described as male or female • There are 10 Gurus in Sikhism. They are the messengers and guides from God and the link between God and humans

We are also studying:

Science	Geography	PSHE	French	DT
<p>This term, we are learning about light. We build on the knowledge that children have from their learning in Year 4.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. Explain that we see things because light travels from light sources to our eyes or from light sources to objects & then to our eyes. Use the idea that light travels in straight lines to 	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain ranges, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Tectonic plates determine where earthquakes occur How mountains and volcanoes are formed Volcanoes erupt when magma rises to the surface How to use an atlas to locate areas of mountains, volcanoes and earthquakes. 	<p>We will be covering the topic 'Changing Me'. This looks at how children's lives will change over the next few years. We look at transition, puberty and new situations, challenges and opportunities the children may face. The school nurse, Sharon Mensah, will be in to deliver the puberty lessons.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> How their body image fits into their own self image How girls' and boys' bodies change in puberty The importance of looking after our own physical and emotional well-being Identify what is worrying me and 	<p>We will be revising classroom language, months, dates, weather and countries.</p> <p>In each lesson, children will be given the opportunity to speak, listen, read and write in French.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> How to follow classroom commands in French Learn a French song about months, dates and seasons How to talk about where they are from and where they have been To discuss the geography of France 	<p>We will continue with our learning about healthy cooking, working alongside Phunky Foods. At the end of the term, we have a DT week, where we learn to tie dye t shirts.</p>  <p>PUPILS WILL LEARN TO:</p> <ul style="list-style-type: none"> Design – how to research and develop design criteria to inform the design of functional and appealing products Make – how to select from and use a wider range of materials and components Evaluate – evaluate their own ideas and consider the views of others to improve their work



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explain why shadows have the same shape as the objects that cast them.		what I am looking forward to about the transition to secondary school.		
PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be learning social skills for team games and cognitive skills.</p> <p>Children will play team games like rounders.</p> <p>They will practise track and field skills for sports day, including running, javelin and hurdles.</p>	<p>The topic 'We are App Developers' will teach us how to develop Apps using a range of software.</p> <p>In addition, pupils will have the opportunity to apply their ICT skills in other lessons, using Word, Excel and other programmes to produce their work.</p>	<p>During whole school worship, we will be focusing on Democracy.</p> <p>Through our learning about the Ancient Greeks, we will be able to see where democracy began and understand how it is used in today's society and also within our own school.</p>	<p>We will be thinking about Creation through the writings of the Old Testament.</p> <p>Children will learn about creation stories, and also about what they can create in the world.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>tectonic plates magma mountain range volcano active dormant democracy voting light source reflection refraction Gurdwara</p>