



## St. Andrew's CE (VA) Junior School

### Year 3 Autumn 1 Curriculum Overview

#### Key learning this half term

| Literacy   | Maths  | Religious Education   |
|--|--|---|
| <p>This half term we will be focusing on the book, 'Stone Age Boy' that links to our History topic.</p> <p>Whilst studying the book we will write adventure stories, look at characters and complete research that will help us create non-fiction texts about Stone Age animals.</p> <div data-bbox="369 746 629 999" data-label="Image"> </div> <p>We will be revisiting Year 2 literacy objectives and spelling rules to ensure that the children have these important aspects of literacy learning embedded.</p> | <p>In Maths, we will be focusing on place value and understanding number, up to 1000. We will use equipment to help with understanding.</p> <p>This learning will involve lots of exciting investigations where we solve problems using our number knowledge.</p> <p>It is a requirement that by the end of Year 3 the children know the times table and division facts for the three, four and eight times tables. These tables will be our focus throughout the year. We will also consolidate the two, five and ten times tables from Year 2.</p> <p>The children now have a log in to TT Rockstars and we will be using this in School. We will teach them how to access this from home.</p> | <p>In RE this half term, we will learn about what Christians believe about creation.</p> <p>The key question we will think about is 'what do Christians learn from the creation story?' We will think about our ideas about how the world was created and what is wonderful about our world.</p> <p>The children will think about global warming and how we can look after the world, we live in, regardless of what we believe.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <p>The Creation story is in the Old Testament and is at the very start of the bible in the book of Genesis.</p> <p>Some Christians believe...<br/>         God the Creator made the world and cares for the creation, including human beings.</p> <p>As human beings are part of God's good creation, they do best when they listen to God.</p> |

## We are also studying:

| Science  | History   | PSHE   | Music   | Art  |
|--|---|--|---|--|
| <p>Rocks will be our first science topic of the year. We will learn about different rock types, what they are used for and carry out investigations.</p> <p>We will also work on using tables to present our findings.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>There are three main rock types.</p> <p>The names and types of some rocks.</p> <p>How rocks and soil are formed.</p> <p>How fossils are formed. Properties of rocks.</p> | <p>We will be learning about the Stone Age, locating this time on a timeline and looking at how people lived in Britain during that time.</p> <p>The children will look at different items from the Stone Age, create cave art and exploring life in Skara Brae.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>How to examine artefacts and various sources to learn about a period in History.</p> <p>How Stone Age people recorded events.</p> <p>What life was like in the Stone Age.</p> | <p><b>Being me in my world</b></p> <p>In PSHE, the children will be thinking about setting personal goals, self-identification and worth.</p> <p>We will discuss positivity and challenges as well as write our own rules and consider our rights and responsibilities.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>How their behaviour can affect how others feel and behave.</p> <p>Explain why it is important to have rules and how they can help others including themselves to learn.</p> | <p>The Year 3 children will have a weekly ukulele lesson where they will learn to play the instrument.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>Music has a beat/pulse.</p> <p>How to play a ukulele.</p> | <p>Building on the children's skills from KS1, we will look at drawing skills.</p> <p>The children will use a variety of pencils and learn about what each grade is suitable to be used for.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>How to use different grades of pencils to create a variety of lines and tones.</p> |



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| PE   | ICT   | British Values  | Christian Value   | Key vocabulary  |
|--|---|---|---|---|
| <p>During P.E this half term, we will develop our coordination and balance through a range of activities and game scenarios.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <p>They need to exercise often to be healthy.</p> <p>Why it is important to warm up and cool down.</p> | <p>In the first half term the children will complete the unit of work called, we are programmers.</p> <p>They will learn the basics of Scratch and will be able to create their own working coded program.</p> <p><b>PUPILS WILL KNOW:</b></p> <p>How to make their own Scratch project.</p> <p>How to identify bugs in Scratch projects.</p> | <p><b>Democracy</b></p> <p>This term, we will be focusing on democracy.</p> <p>We will explore who runs the country and why it is important to have a leader.</p> <p>Children will be given the opportunity to elect a School councillor.</p> | <p><b>Thankfulness and Harvest.</b></p> <p>We will explore what it means to be thankful.</p> <p>We will also learn about harvest.</p> | <p>Your child will be learning these key words over the next half term:</p> <p><b>ICT:</b><br/>algorithms, program, debug and animation.</p> <p><b>Science:</b><br/>metaphoric, igneous, sedimentary, fossil, density and durability.</p> <p><b>History:</b><br/>Skara Brae,</p> <p><b>Music:</b><br/>beat, pulse, ukulele, verse, chorus</p> <p><b>Art:</b><br/>tone, cross-hatch, shading</p> |