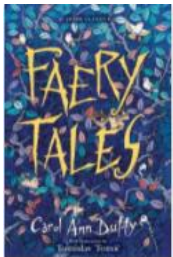
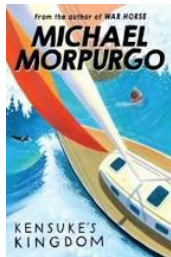





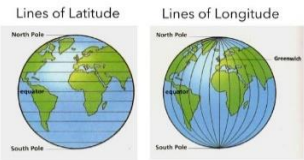


## St. Andrew's CE (VA) Junior School

### Year 6 Spring 2 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<p>At the start of the term, we will read Carol Ann Duffy's Faery Tales. We analyse the rich, poetic language, before writing our own versions of well-known tales.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>In the second half of the term, we will be reading Kensuke's Kingdom. We focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p> <p>Our grammar focus will be on the passive and active voice and the subjunctive form. Children have grammar revision books to help them learn new terms but also to recap any previous learning.</p> <p><b>Spelling:</b> In spelling, we will be using Spelling Shed to learn how to add prefixes, f spelt ph, cial and tial, acc, ibly and ably.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Spring term, which includes: decimals, percentages area, perimeter and volume.</p> <p>We will be continuing to complete regular arithmetic papers to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will be continuing to complete 'Quick 6' and 'Quick 10' activities. The aim of the activities is to recap and revise concepts that have already been taught to help keep our mathematical knowledge fresh.</p> <p>This term we will be starting CGP reasoning workbooks. This is to encourage children to select the most appropriate method in order to problem solve. We will continue to celebrate marvellous mistakes and highlight the most effective, efficient methods.</p>	<p>We will be asking the question, 'What difference does the Resurrection make for Christians?' We will continue to discuss ideas of incarnation and salvation. We will think about how Christians worship on Good Friday and Easter Sunday and how Christians put their beliefs into practice in different ways. We will talk about why some people find belief in the Resurrection makes sense and inspires them.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> <li>• Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God.</li> <li>• The Gospels give accounts of Jesus' death and resurrection.</li> <li>• Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end.</li> <li>• This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).</li> </ul>





## We are also studying:

Science	Geography	PSHE	Music	DT
<p>We will be learning about <b>the circulation system</b> from the Animals including human's topic.</p> <p>We will look at what the circulatory system is made of and how it transports nutrients around the body.</p>  <p>To build upon our learning from Y3,4 and 5, we will also look at the impact of a diet and exercise on our body.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• How the circulatory system enables the body to function</li> <li>• How to keep our bodies healthy</li> <li>• How our bodies might become damaged including how some</li> </ul>	<p>We will be learning about the polar regions and looking at the physical and human geography of the area.</p> <p>We will be analysing scientific discoveries and discussing how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p>  <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• The earth is divided by lines of longitude and latitude</li> <li>• The similarities and differences through the study of human and physical geography</li> <li>• The environments have changed over time</li> </ul>	<p>We will be learning about Health and well-being in our Healthy Me unit.</p> <p>We will be working on self-confidence and self-respect. We will discuss what our aspirations are and how to develop a healthy self-concept.</p>  <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• They have a choice about the decisions they make</li> <li>• Recognise the strategies to use when managing influences</li> <li>• About the benefits of a balanced diet</li> </ul>	<p>We will be following the English Model Music Curriculum from the Charanga scheme of work looking at the topic, How does music improve our world?</p> <p>In this unit, we ask 'How Does Music Improve Our World?' as an entry point for the broad Social Theme of 'Music Is a Changemaker'. Aside from social justice and political issues, this is relevant to learning topics such as psychology, feelings, emotions and other topics.</p> <p>Activity 1: Musicianship Options Activity 2: Listening Activity 3: Singing Activity 4: Playing Activity 5: Composing and Improvising Activity 6: Performing</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Copy back rhythms and melodic patterns</li> <li>• Recognising and / or</li> </ul>	<p>We will be learning how to cook healthy savoury meals.</p> <p>We will also be learning about how to store food safely and what makes a healthy diet.</p>  <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Recipes can be adapted to change the appearance, taste, texture and aroma.</li> <li>• Different food and drink contain different substances that are needed for their health.</li> <li>• How to safely store and prepare food.</li> </ul>



## St. Andrew's CE (VA) Junior School

### Year 6 Spring 2 Curriculum Overview

<p>substances (including drugs) can be harmful</p> <ul style="list-style-type: none"> <li>Work scientifically to find out the relationship between diet, exercise, drugs, lifestyle and health.</li> </ul>			<p>reading simple musical notation</p> <ul style="list-style-type: none"> <li>Create musical ideas and improvise</li> <li>To listen and follow musical instructions from a leader</li> <li>To sing and to perform with musical instruments</li> </ul>	
PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be using the Real PE scheme and PE Planning.</p> <p><b>REAL PE Creative skills -</b></p> <p>Static balance PE Planning - Invasion game: Football Attacking/defending play Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: USA: Monday and Wednesday. INDIA: Monday and Thursday</p>	<p>We will be learning how to design an interface.</p> <p>Pupils will be using skills from previous units</p>  <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>select, use and combine a variety of software (including internet)</li> </ul>	<p>During whole school worship, we will be focusing on Individual Liberty.</p> <p>We will be thinking about the freedoms we have in Britain and how this may differ across the world.</p>  <p><small>Pictures that show we should all be free to have different ideas and beliefs.</small></p>	<p>We will be thinking about Trust and Truthfulness.</p> <p>We will discuss and learn more about our Christian value in daily worship and in class worship on a Thursday.</p>  <p>We will ask questions and discuss what trust is and how we can show trust. We will also think about how we</p>	<p>Your child will be learning these key words over the next half term:</p> <p><b>Perimeter</b> <b>Area</b> <b>Place value</b> <b>Decimal point</b> <b>Percentage</b> <b>Increase</b> <b>Decrease</b> <b>Salvation</b> <b>Resurrection</b> <b>Incarnation</b> <b>Adaptation</b> <b>Classification</b> <b>Civilisation</b> <b>Longitude</b> <b>Latitude</b> <b>Minims</b> <b>Crotchets</b></p>

<p>Class USA will be taught by a sports coach on Mondays and Class India on both their PE days.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> <li>• Why we need to warm up and cool down.</li> <li>• Demonstrate quick reactions</li> <li>• Demonstrate co-ordination and balance</li> <li>• Identify speed and correct response to changing situations.</li> <li>• Identify strengths and areas to improve in performance.</li> </ul>	<p>services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information</p> <ul style="list-style-type: none"> <li>• use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact</li> </ul>		<p>can be truthful and what this means today.</p> <p>Also, in this half term we will learn about Lent, how to make sacrifices, and to celebrate Easter.</p>	<p><b>Quavers</b>  <b>Semi-quavers</b>  <b>Pulse</b>  <b>Beat</b>  <b>rhythm</b>  <b>nutrients</b>  <b>vitamins</b></p>
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