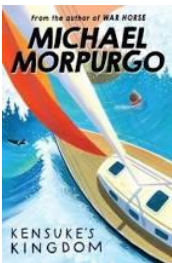





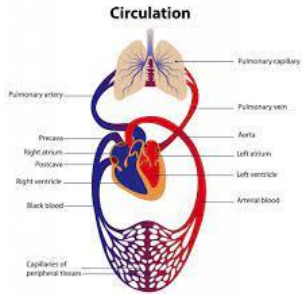


St. Andrew's CE (VA) Junior School

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Key learning this half term

Literacy	Maths	Religious Education
<p>We will be reading Kensuke's Kingdom by Michael Morpurgo. We will focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p>  <p>We will also look at how to write a variety of text types including, suspense stories, prequels, sequels, diary entries and letters using prompts from short films. Our grammar focus will be on the different tenses, colons and semi-colons, passive and active voice and the subjunctive form. Spelling will be a revision of the spelling rules taught over Years 5 and 6 to prepare for KS2 SATs.</p> <p>Useful websites: https://www.mrmcgrammar.com/</p> 	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations. We will learn how to measure angles using a protractor and how to calculate angles both within triangles and quadrilaterals.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will also be continuing to complete our CGP 10-minute test booklets which consolidate our reasoning skills.</p> <p>Useful websites: TT Rockstars – for times table practice UR Brainy- for times table practice My Mini Maths – for arithmetic practice</p>	<p>We will be asking the question, 'How do religions help people through good times and bad?'</p> <p>PUPILS WILL DISCUSS AND LEARN:</p> <ul style="list-style-type: none">• Different reasons of why people do or do not believe in God.• Make clear connections between what people believe about God and the impact of this belief on how they live.• Give evidence and examples to show how Christians sometimes disagree about what God is like (e.g. some differences in interpreting Genesis).• Reflect on and articulate some ways in which believing in God is valuable in the lives of believers, and ways it can be challenging• Make connections between belief and behaviour in their own lives

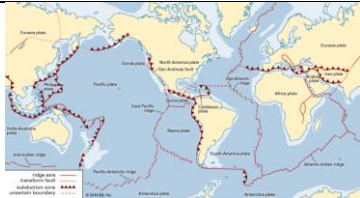



We are also studying:

Science	Geography	PSHE	French	Art & Design
<p>This half term, we will continue our learning on the circulatory system.</p> <p>We will look at how nutrients and water are transported around the body, we will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> The function of the 	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Tectonic plates determine where earthquakes occur How mountains and volcanoes are formed Volcanoes erupt when magma rises to the surface How to use an atlas to locate areas of mountains, volcanoes and earthquakes. 	<p>We will be learning about relationships in addition to learning about how different types of drugs affect our bodies in Science.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> What mental health is and how to take care of their own How to deal with love and loss Understand power and control in relationships such as friendships Understand how to be safe online Learn how to use technology responsibly Explore what it means to be emotionally well 	<p>We will have the opportunity to revise and consolidate essential KS2 language and phrases.</p> <p>New topics include holidays, clothes, going to a café and/or buying ice creams.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> How to hold a simple conversation How to say where I live and 	<p>We will look at how art is used to express ideas and opinions. We will look at different media, street art, graffiti and how contemporary artists, including the neo-expressionism movement, have influenced generations and made history around the world.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Pupils will be aware that art can



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<p>heart in mammals, fish and insects</p> <ul style="list-style-type: none"> • how blood is transported around the body • how nutrients and water are transported around the body • what are the effects of drugs and alcohol on the body • how can a healthy lifestyle and exercise benefit our body <p>We will look at unrestricted, restricted, illegal and prescription drugs.</p> <p>Further information on illegal drugs if needed, can be obtained from the Talk to FRANK website which keeps track of the changing street names for drugs, and provides more detail on the effects and risks.</p>		<ul style="list-style-type: none"> • Explore peoples' attitude towards others with mental health issues  <p>https://www.kooth.com/ Your online mental health wellbeing community</p>  <p>We will have another workshop from Open Minds on Tuesday 16th May. This time to discuss any worries and feelings around moving to High School.</p>	<p>what the weather is like</p> <ul style="list-style-type: none"> • How to describe the clothes that you are wearing • How to order food and drink in a cafe 	<p>be used to make a statement</p> <ul style="list-style-type: none"> • Pupils will use a variety of different techniques • Pupils will know how to use a sketchbook to record their ideas • Pupils will know about artists such as Jean Michel Basquiat and Banksy 
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be using the Real PE scheme and PE Planning.</p> <p>REAL PE Physical skills Agility and dynamic balance</p> <p>Striking and fielding: Rounders Bowling/batting/fielding tactics</p> <p>Each day, we will also complete the Daily Mile.</p> <p>PE days: USA: Monday and Wednesday. INDIA: Monday and Thursday</p> <p>Class USA will be taught by a sports coach on Mondays and Class India on both their PE days.</p> <p>PUPILS WILL KNOW THAT:</p>	<p>The topic 'We are App Developers' will teach us how to develop Apps using a range of software.</p> <p>In addition, pupils will have the opportunity to apply their ICT skills in other lessons, using Word, Excel and other programmes to produce their work.</p>	<p>During whole school worship, we will be focusing on the Rule of Law. We will be thinking about the laws we have in this country and how they are made to protect us.</p>	<p>We will be thinking about Forgiveness.</p> <p>Children will discuss different scenarios and consider how individuals may show forgiveness and how forgiveness may be received by others.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>circulatory nutrients double loop system single loop system drugs illegal restricted unrestricted prescription Exercise human geography physical geography extreme weather climate biomes tectonic plates magma mountain range volcano active dormant exploited vulnerable street art graffiti protest forgiveness</p>



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<ul style="list-style-type: none">• Why we need to warm up and cool down.• Demonstrate quick reactions• Demonstrate co-ordination and balance• Identify speed and correct response to changing situations.• Identify strengths and areas to improve in performance.				
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