




St. Andrew's CE (VA) Junior School

Year 6 Autumn 1 Curriculum Overview 2023-2024

Key learning this half term

Literacy	Maths	Religious Education
<p>Our book this half term is the CS Lewis classic, <i>The Lion, The Witch and the Wardrobe</i> by C.S Lewis.</p> <p>In reading, we will focus on promoting a love of reading using our class books and shorter texts to increase fluency.</p>  <p>We will be focussing on homophones and introducing new spelling rules each week using The Spelling Shed.</p> <p>Grammar: Our grammar focus will be on word class and sentence structure.</p> <p>Spelling patterns: Revise learning from Year 5 and learn the statutory spellings from Year 5-6 spelling list.</p>	<p>During the first half term, we will be focussing on place value and written methods for calculation.</p> <p>In year 6, we look at numbers up to 7 digits long and ensure we understand the value of each digit as well as the number as a whole.</p> <p>As a class, we will be practising all times tables as children should already know up to 12 x 12 by year 6. We will also be working on the corresponding division facts.</p> <p>We will be working on arithmetic skills throughout the term and applying them to help solve problems.</p> <p>Arithmetic tests will be done every week. Children will record their scores in their planners and aim to improve each time.</p> <p>Every day, we will do My Mini Maths, which is a revisit of recently learned skills</p>	<p>In the Spring term, we will be looking at the topic Kingdom of God 'What kind of king was Jesus?'</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> • Explain connections between biblical texts and the concept of the Kingdom of God. Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations. • Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. • Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas

as well as calculation practise for the four operations. This helps children to improve their basic skills.

The My Mini Maths website also has video tutorials, homework and extra challenge questions, if children want to work on their maths skills further at home.

www.myminimaths.co.uk

Children have access to TT Rockstars to practise times tables at home. Their login is written in their planners.

PUPILS WILL KNOW THAT:

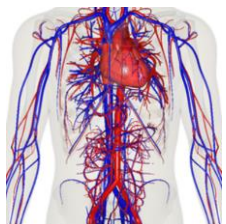
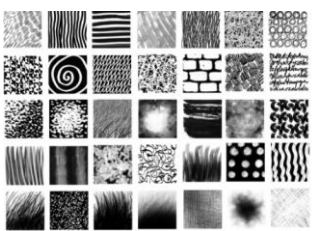
- Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.
- The parables suggest that there will be a future kingdom, where God's reign will be complete.
- Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world (for example, by practising forgiveness).




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We are also studying:

Science	Geography	PSHE	French	Art
<p>We will be learning about the circulation system from the Animals Including Humans topic.</p> <p>We will look at what the circulatory system is made of and how it transports nutrients around the body.</p>  <p>To build upon our learning from Y3,4 and 5, we will also look at the impact of a diet and exercise on our body.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • How the 	<p>We will be recapping our knowledge of the continents and oceans of the world. We will focus on the continent of North America, learning about its countries, physical and human geography and climates, comparing it to the UK.</p> <p>We will begin to look at the effects of climate change and key activists in the climate change debate such as Greta Thunberg and David Attenborough.</p> <p>We will also look at current stories in the news related to climate change, such as the Californian wildfires. We use the children's Newspaper 'First News' and Newsround to keep up-to-date with</p>	<p>We will focus on Being Me in My World.</p> <p>We will be thinking about our goals for the year, learning how to be a good citizen and understanding how an individual's behavior can impact on a group.</p> <p>.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • That there are universal rights for all children, but not all children have these rights met • Their actions may affect other people locally and globally • Understand how an individual's 	<p>We will learn how to understand and use classroom instructions, learn the months of the year, how to discuss the weather and learn some of the geography of France.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Vocabulary to use in the classroom • The months of the year • What is the weather like? • Where is..? The geography of France. 	<p>We will learn about the technique of Drawing Skills</p> <p>We will learn how to use different widths of pen nibs to create a variety of lines and tones.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • will be able to create a variety of different lines • will become more confident at handling the

<p>circulatory system enables the body to function</p> <ul style="list-style-type: none"> • How to keep our bodies healthy • How our bodies might become damaged including how some substances (including drugs) can be harmful • Work scientifically to find out the relationship between diet, exercise, drugs, lifestyle and health. 	<p>current affairs.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The universal divisions of the earth and use them correctly in geographical conversations • Read maps and use atlases in order to locate continents, countries, counties and cities around the world • Recognise how human activities can cause changes to the environment • How to interpret other people's arguments for change, analysing their viewpoints • Make a plausible case for environmental change 	<p>behaviour can impact on a group.</p> <ul style="list-style-type: none"> • Understand how democracy and having a voice benefits the school community 		<p>different widths of pens</p> <ul style="list-style-type: none"> • will be able to use line to create tone • will be aware of the differences between mediums
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>This half term we will be learning how to play badminton and focusing on fitness skills.</p> <p>Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: USA: Monday and Wednesday. INDIA: Monday and Friday.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Why we need to warm up and cool down. • Demonstrate quick reactions • Demonstrate co-ordination and balance 	<p>Children will begin by learning e-safety rules. They will recap how to use basic computer skills such as saving and finding the right programme.</p> <p>They will also practise how to log on to Google Classroom.</p> <ul style="list-style-type: none"> • Logging on safely • Basic file management (saving and naming files) • Finding the right programme • Using the Internet and WWW safely • Using search effectively • E-Safety <p>We will be studying the topic Devices, Networks and Dragons.</p>	<p>During whole school worship, we will be focusing on Mutual Respect.</p> <p>We will be thinking about mutual respect and what we do in our school to support this. We will discuss how we can show respect and focus on this in our class and whole school worship.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about Compassion.</p> <p>We will consider how we can show compassion to others through whole school and class worship, using activities such as reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Circulatory Nutrients Double loop system Single loop system Drugs exercise environment continent country county city town climate extinction pollution emissions hemisphere equator rhythm well-being diversity equality</p>

- Identify speed and correct response to changing situations.
- Identify strengths and areas to improve in performance.

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