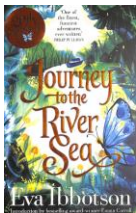




## St. Andrew's CE (VA) Junior School

### Year 4 SPRING 1 Curriculum Overview 2023-24

#### Key learning this half term:

Literacy	Maths	Religious Education
<p>This half term, we will be reading <i>Journey to the River Sea</i> by Eva Ibbotson. We will be writing letters, character descriptions, story writing and recounts. This book is a new text to year 4 and will explore aspects of Brazil and South America. This will give children the opportunity to link their Geography with their Literacy learning. Our grammar focus will be on fronted adverbials, correct tense in sentences, inverted commas and adverbs.</p> 	<p>We will be working out the length and perimeter of 2D shapes and regular polygons and finding equivalent lengths using kilometres and metres.</p> <p>We will also be exploring correct written methods for multiplying two digit and three digit numbers with a one digit number.</p> <p>We will practise our times tables and corresponding division facts. We will have a weekly times table focus. Times table are an integral part of learning in Year 4. We will be completing the National Multiplication Table Checker in the Summer term. Please practise times tables regularly at home. Each child has a 'heat map' in their planner that they need to use to inform them which times tables they need to practise. Our focus will be on the 7, 9, 6 and 12 times tables.</p>	<p>In RE this half term, we will be asking the question 'What does it mean to be a Hindu in Britain today?'</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"><li>• Identify some Hindu deities and describe Hindu beliefs about God (e.g. Brahman, trimurti)</li><li>• Make links between Hindu beliefs and the aims of life (e.g. karma).</li><li>• Describe how Hindus show their faith within their families in Britain today (e.g. home puja)</li><li>• Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; Diwali), indicating some differences in how Hindus show their faith.</li></ul>

## We are also studying:

Science	Geography	PSHE	Music	Art
<p>We will be learning about electricity.</p> <p>PUPILS WILL KNOW: how to make a simple series circuit and identify why a simple circuit will or will not work. They will be able to identify insulators and conductors.</p>	<p>We will be learning about Brazil and South America.</p> <p>PUPILS WILL KNOW: what type of climate is in Brazil and will learn about some notable landmarks e.g. Christ the Redeemer and the Amazon. They will know why people choose to come to Brazil and South America and will know about how physical and human features can affect the locality positively and negatively.</p>	<p>We will be looking at Dreams and Goals</p> <p>PUPILS WILL KNOW : How to tell others about their hopes and dreams and know what to do in the face of adversity. They will also know how to create new dreams and think about steps to achieve their goals.</p>	<p>We will be looking at how music improves our world.</p> <p>PUPILS WILL KNOW : All about rhythm and keeping time while performing. They will have opportunities to compose and perform. They will look at the positive impact music has on culture and well being.</p>	<p>We will be learning about colour theory and painting skills.</p> <p>PUPILS WILL KNOW: How to mix paints to make different colours. They will also know how to use water colours to create lighter and darker tones. They will discuss the work of a local artist and how they use water colours to great effect.</p>
PE	ICT	Christian Value	British Value	Key Vocabulary
<p>We will be developing our balance and rotation skills in gymnastics.</p> <p>PUPILS WILL KNOW: What they are doing well and they have begun to identify areas for improvement in their balance technique and in others. They will be able to order instructions, movements and skills.</p>	<p>We will be learning how to create and manipulate sound using computers.</p> <p>PUPILS WILL KNOW: how to create sounds using recording software and will use the program 'Audacity' to manipulate songs and sounds to create a desired effect.</p>	<p>We will be thinking about Peace. Pupils will learn about how people show peace to others and what they believe a world full of peace would look like. Children will also consider what they can do to aid peaceful times. They will look at people who try to promote peace and what this looks like.</p>	<p>We will be thinking about individual liberty. Pupils will learn about the differences between civil liberty and political liberty. They will learn about freedom of expression, individuality and the importance of making themselves heard.</p>	<p>Climate Temperature Physical/human features Balance                      fractions Primary                      decimals Secondary                      perimeter Complementary Web page                      polygon Browser                      kilometre Circuit                      equivalent Conductor Insulator</p>