
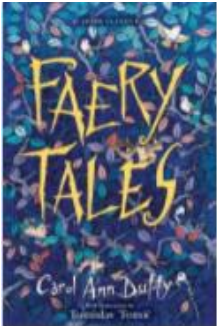




St. Andrew's CE (VA) Junior School

Year 6 Spring 2 Curriculum Overview




Key learning this half term

Literacy	Maths	Religious Education
<div style="display: flex; justify-content: space-between;"> <div style="width: 15%;">  </div> <div style="width: 85%;"> <p>In the first half of the term, we will be reading the text 'Shackleton's Journey'. This links to our Geography topic of the Polar regions. We will learn about famous polar explorers and the amazing feats of endurance involved in their ground-breaking expeditions.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 15%;">  </div> <div style="width: 85%;"> <p>In the second half of the term, we will read Carol Ann Duffy's Faery Tales. We analyse the rich, poetic language, before writing our own versions of well-known tales.</p> <p>Y6 will take part in the Calderdale Poetry Slam On Tues 19th March.</p> <p>Our grammar focus will be on the passive and active voice, colons and semi-colons and revision for SATs. Children have grammar revision books to help them learn new terms</p> </div> </div>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Spring term, which includes: percentages, algebra, ratio, conversion of measurement and area perimeter and volume.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will be continuing to complete 'Flashback Four.' The aim of this activity is to recap and revise concepts that have already been taught to help keep our mathematical knowledge fresh.</p> <p>This term we will be starting 'Rapid Reasoning' to help us consolidate our ability to explain, prove and evidence whether a solution to a calculation is correct. This will help us remember to use mathematical language so our communication is clear.</p> <p>All pupils have a maths revision book to help with their learning.</p>	<p>We will be asking the question, 'What difference does the Resurrection make for Christians?'</p> <p>We will continue to discuss ideas of incarnation and salvation. We will think about how Christians worship on Good Friday and Easter Sunday and how Christians put their beliefs into practice in different ways. We will talk about why some people find belief in the Resurrection makes sense and inspires them.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Christians read the 'big story' of the Bible as pointing out the need for God to save people. This salvation includes the ongoing restoration of humans' relationship with God. • The Gospels give accounts of Jesus' death and resurrection. • Belief in Jesus' resurrection confirms to Christians that Jesus is the incarnate Son of God, but also that death is not the end. • This belief gives Christians hope for life with God, starting now and continuing in a new life (heaven).

but also to recap any previous learning.

Spelling: In spelling, we will be using Spelling Shed to learn how to spell add the prefixes un, over and im, f spelled ph, cial, shul, tial, shul and unstressed vowel sounds.


We are also studying:



Science	Geography	PSHE	Music	Art
<p>We will be learning about adaptation, inheritance and evolution.</p> <p>We will study how a variety of animals have adapted to their environments.</p>  <p>We follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p>We also look at how we can inherit traits from our parents. We use Mr</p>	<p>We will be learning about the polar regions and looking at the physical and human geography of the area. We will be analysing scientific discoveries and discussing how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The earth is divided by lines of longitude and latitude • The similarities and differences of the polar regions through the study of human and 	<p>We will be learning about Health and well-being in our Healthy Me unit.</p> <p>We will be working on self-confidence and self-respect. We will discuss what our aspirations are and how to develop a healthy self-concept.</p>  <p>PUPILS WILL KNOW</p>	<p>We will be following the English Model Music Curriculum from the Charanga scheme of work looking at the topic, How does music improve our world?</p> <p>In this unit, we ask 'How Does Music Improve Our World?' as an entry point for the broad Social Theme of 'Music Is a Changemaker'. Aside from social justice and political issues, this is relevant to learning topics such as psychology, feelings, emotions and other topics.</p> <p>Activity 1: Musicianship Options Activity 2: Listening</p>	<p>We will consolidate our learning on painting and colour theory and use these skills to look at Street Art and how artists use art as a form of protest and to make a comment on society. We will look at the artists Banksy and Jean Michel Basquiat.</p> 



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<p>Men for a fun look at what offspring might look like.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none">• Humans, animals and plants have adapted to survive in their environments• Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years	<p>physical geography</p> <ul style="list-style-type: none">• The environments have changed over time 	<p>THAT:</p> <ul style="list-style-type: none">• They have a choice about the decisions they make• Recognise the strategies to use when managing influences• About the benefits of a balanced diet	<p>Activity 3: Singing Activity 4: Playing Activity 5: Composing and Improvising Activity 6: Performing</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none">• Copy back rhythms and melodic patterns• Recognising and / or reading simple musical notation• Create musical ideas and improvise• To listen and follow musical instructions from a leader• To sing and to perform with musical instruments	<p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none">• Pupils will be aware that art can be used to make a statement• Pupils will use a variety of different techniques
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be using the PE Planning scheme of work.</p> <p>We will engage in learning the skills of how to play the games of: Tennis & Basketball</p> <p>Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: USA: Monday and Wednesday. INDIA: Monday and Friday</p> <p>Year 6 will be taught by a sports coach on Mondays</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> Why we need to warm up and cool down. Demonstrate quick 	<p>We will be learning how to become travel writers.</p> <p>Pupils will be using skills from previous units.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content 	<p>During whole school worship, we will be focusing on Individual Liberty.</p> <p>We will be thinking about the freedoms we have in Britain and how this may differ across the world.</p>  <p><small>Pictures that show we should all be free to have different ideas and beliefs.</small></p>	<p>We will be thinking about Respect.</p> <p>We will discuss and learn more about our Christian value in daily worship and in class worship on a Thursday.</p>  <p>We will ask questions and discuss what respect is and how we can show respect to others and to ourselves.</p> <p>Also, in this half term we will learn about Lent, how to make sacrifices, and to celebrate Easter.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Salvation Resurrection Incarnation Adaptation Classification Evolution Evolve Adaptation Civilisation Longitude Latitude Minims Crotchets Quavers Semi-quavers Pulse Beat rhythm nutrients vitamins</p>



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<p>reactions</p> <ul style="list-style-type: none">• Demonstrate co-ordination and balance• Identify speed and correct response to changing situations.• Identify strengths and areas to improve in performance.	<p>and contact</p>			
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