



## St. Andrew's CE (VA) Junior School

## **Year 4 Summer 1 Curriculum Overview**

Literacy	Maths	Religious Education
This half term we will begin by reading the wordless picture book Journey by Aaron Becker. We will make predictions around the text,	We will write order and compare decimals. We will also round decimals to the nearest whole number and focus on halves and quarters and their decimal equivalents.	We will be asking the question, What does it mean to be a Hindu in Britain today? We will make
describe a setting and rewrite part of the story in our own words.	After the focus on decimals, we will build on this by looking at money. We will look at pounds and pence and order amounts of money. We will then estimate money. We will also add and subtract using money and work	We will explore the importance of deities to Hindus and learn how they are celebrated. We will learn how Hindus prepare for important festivals and why they are so significant to their lives
We will then explore The	out the correct change.  We will recap telling the time to the nearest	PUPILS WILL KNOW THAT:  - Hindus believe that all living things are special and sacred.
Firework Maker's Daughter by Philip Pullman	minute. We will also look at measurements of time (E.g. seconds, minutes, days, weeks).	There are several Hindu deities that are represented in different forms.
We will write character descriptions and letters in the style of a character. We will also look at themes in the books and look at	We will also look at converting analogue time to digital time.	<ul> <li>Diwali is an important festival.</li> <li>Mandir is the name of the Hindu place of worship.</li> </ul>

inference and comprehension style activities. We will also write letters, diary entries and describe a setting.

Our grammar focus will be on inverted commas, correct use of past tense verbs and fronted adverbials.

There will be a statutory Multiplication Tables Check in Summer 2. In order to prepare for this, we will continue to practise our times tables. Please ensure you practise times tables at home with your child every day. We will focus on the 6,7,8 and 9 times tables.

## We are also studying:

We will be learning about			Art
our locality by doing a study of our community. PUPILS WILL KNOW: how to calculate the length of a journey using digi-maps, facts about the physical and human features of our locality and how to use grid references on maps.	We will be learning about building healthy relationships. PUPILS WILL KNOW ABOUT: about rights and responsibilities and how to look after good relationships. They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.	We will be looking at how music shapes our way of life.  PUPILS WILL KNOW: How music helps our moods from day to day. We will explore the impact music makes on our lives and we can use it to raise spirits.	We will be learning about printmaking and digital art.  PUPILS WILL KNOW: what pointillism is and how to use it in their artwork. They will know who Georges Seurat is and how to emulate his work They will know how to use pixel art.
ICT	<b>British Values</b>	<b>Christian Value</b>	Key Vocabulary
We will be co-authors and web designers  PUPILS WILL KNOW: how to use source code when creating a web page and how the internet works. They will also learn about hyperlinks to help people navigate their pages.	During whole school worship and class assemblies, we will be learning about, Democracy.  We will be thinking about how democracy helps shape being fair and positive. We will explore the nature of democracy and relate this to real world examples e.g choosing a school council	We will be thinking about forgiveness  We will discuss the importance of forgiveness and how forgiveness helps people feel better. We will also discuss how forgiveness is a useful tool when forming and maintaining relationships.	Pitch Healthy Pointillism physical/human features Distance Mood Balance Pointillism Pixel Valued volume
of Ploto jo fa holo re Www. Ploto crewing the windows hold with the ploto crewing the windows and the windows hold with the windows and the windows hold with the windows hold windows he will be windows he will be windows he will be windows he	f our community.  UPILS WILL KNOW: how of calculate the length of a purney using digi-maps, acts about the physical and uman features of our ocality and how to use grid efferences on maps.  CT  Ve will be co-authors and reb designers  UPILS WILL KNOW: how of use source code when reating a web page and ow the internet works. They will also learn about yperlinks to help people	relationships. PUPILS WILL KNOW: how of calculate the length of a purney using digi-maps, acts about the physical and uman features of our recality and how to use grid efferences on maps.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will be co-authors and responsibilities and how to look after good relationships. They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will be co-authors and responsibilities and how to look after good relationships.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will be co-authors and relationships.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will be co-authors and relationships and what we can do if we see them.  They will be co-authors and relationships and what we can do if we see them.  They will be co-authors and relationships and how to look after good relationships.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will be co-authors and relationships and how to look after good relationships.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships.  They will also aim to identify the traits of unhealthy relationships.  They will also aim to identify the traits of unhealthy relationships.  They will also aim to identify the traits of unhealthy relationships.  They will also aim to identify the traits of unhealthy relationships.  They will al	relationships. UPILS WILL KNOW: how o calculate the length of a burney using digi-maps, acts about the physical and uman features of our coality and how to use grid efferences on maps.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can do if we see them.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will also aim to identify the traits of unhealthy relationships and what we can use it to raise spirits.  They will be thinking about forgiveness  We will be thinking about forgiveness  We will discuss the importance of forgiveness and how forgiveness helps people feel better. We will also discuss how forgiveness is a useful tool when forming and maintaining relationships.