




## St. Andrew's CE (VA) Junior School Year 4 Summer 2 Curriculum Overview Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be reading <i>The Last Bear</i> by Hannah Gold.</p>  <p>The book cover for 'The Last Bear' by Hannah Gold, illustrated by Amy Fawcett. The cover features a large bear and a small figure on a rocky outcrop against a sunset background. Text on the cover includes 'THEIR FRIENDSHIP WILL CHANGE EVERYTHING', 'THE LAST BEAR', 'UNFORGETTABLE Michael Morpurgo', and 'HANNAH GOLD ILLUSTRATED BY AMY FAWCETT'.</p> <p>We will explore characters and setting descriptions. We will also look at non-chronological reports and create our own. Furthermore, we will write a persuasive letter relating to climate change. We will look at comprehension style questions to ensure children understand how to find appropriate evidence to support opinions.</p> <p>Our grammar focus will be: apostrophes for plural possession, paragraphs and fronted adverbials.</p>	<p>We will be learning about time. We will read, write and convert time between analogue and digital 24-hour clocks.</p> <p>We will also be carrying learning about money, solving problems and finding change.</p> <p>We will be learning about properties of shape. This will include identifying types of angles, triangles and quadrilaterals. We will also recognise and describe 2D shapes and identify lines of symmetry in them.</p> <p>We will look at position and direction, which will include describing points on a grid, drawing points and translating them.</p> <p>This half term we will be completing a Multiplication Tables Check. This will take place within the first three weeks back after half term. Please practise times tables at home as much as possible. Children need to be able to answer any times table question up to 12 x 12 within 6 seconds..</p>	<p>We will continue asking the question, 'How and why do believers show their commitments during the journey of life?'</p> <p>We will continue exploring different religions and their beliefs. We will also discuss how people may show their commitments to these religions by attending important ceremonies.</p> <p><b>PUPILS WILL KNOW:</b></p> <ul style="list-style-type: none"><li>- The names of some important ceremonies including; Hinduism, Judaism and Humanism.</li><li>- Some facts about these ceremonies.</li><li>- That Humanists do not believe in a God or have a place of worship</li></ul>

## We are also studying:

Science	History	PSHE	French	DT
<p>We will be learning about a variety of topics that relate to the Science we have carried out this year.</p> <p>PUPILS WILL KNOW : how to consolidate their learning and continue to develop their understanding of fair tests/investigations.</p>	<p>We will be doing a historical study of our locality.</p> <p>PUPILS WILL KNOW : how their locality has changed over time by looking at images from the past and present. They will write about why venues and locations have changed and why, due to economical, geographical and human changes.</p>	<p>We will be learning about how we are changing.</p> <p>PUPILS WILL KNOW ABOUT: changes that go on with our bodies (male and female), and understanding what responsibilities there are in parenthood. We will also think about changes we can make in our lives and look at changes out of our control and think about how we can accept these.</p>	<p>We will be learning about families and pets.</p> <p>PUPILS WILL KNOW: nouns for family members, be introduced to the alphabet in French, nouns for siblings and pets, storytelling (The Giant Turnip), and, describing a family.</p>	<p>We will be learning about making games using electric circuits.</p> <p>PUPILS WILL KNOW: How electrical circuits and components can be used to create functional products. They will also know how to join and combine materials and components accurately. This unit helps children review the electricity topic.</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be working on athletics and swimming skills.</p> <p>PUPILS WILL KNOW THAT: they can set themselves challenges in order to better their physical skills and record and monitor their fitness effectively. They will know how and why their body changes before and after exercise and work in teams to develop techniques and tactics accordingly.</p>	<p>We will be learning about how to become meteorologists and weather presenters.</p> <p>PUPILS WILL KNOW: how to collect and input data. They will also be using and combining a variety of software to analyse and evaluate data and present their findings.</p>	<p>During whole school worship and class assemblies, we will be learning about, Democracy.</p> <p>We will be thinking about how democracy helps shape being fair and positive. We will explore the nature of democracy and relate this to real world examples e.g choosing a school council member.</p>	<p>We will be thinking about perseverance.</p> <p>We will also discuss The Old Testament and the Prophets. We will explore how children can demonstrate perseverance and what the success of that looks like. We will the benefits of it and how we can help others to show this value.</p>	<p>Circuit investigation track field locality industrial revolution coordinates analogue digital quarter past/to half past pounds pence</p>

