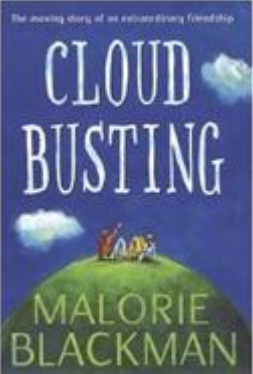





St. Andrew's CE (VA) Junior School


Year 6 Summer 2 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
 <p>The amazing story of an extraordinary friendship.</p> <p>CLOUD BUSTING</p> <p>MALORIE BLACKMAN</p> <p>We will be reading <i>Cloud Busting</i> by Malorie Blackman. The book looks at themes of friendships and transition to a new school.</p> <p>In addition, we will use videos from Literacy shed as a stimulus for our narrative writing.</p>  <p>Our grammar focus will be on the correct punctuation for dialogue.</p>	<p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations. In addition, we will use My Mini Maths as a daily recap of the main skills we have learnt this year.</p> <p>Useful websites:</p> <p>TT Rockstars – for times table practice My Mini Maths – for arithmetic practice</p>	<p>We will be asking the question, Creation and Science: conflicting or complimentary?</p> <p>Making sense of belief:</p> <ul style="list-style-type: none"> • Children will read Genesis 1:1 – 2.3 for the creation story. • Children investigate why they think it was written and discuss the genre of the text. • Children look at reasons why creation and science may be in conflict. <p>Understanding the impact:</p> <ul style="list-style-type: none"> • Look at evidence of God being celebrated as creator e.g Harvest. • Identify Christians who are scientists • Understand that churches e.g Roman Catholic and Anglican have accepted evolution <p>Making connections:</p> <ul style="list-style-type: none"> • Connecting our feelings about our amazing world and Genesis • Discuss our 'purpose' in life

		<p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Some Christians have different views on the text type and purpose of Genesis • Christians believe God is a creator but may interpret this in different ways • There are parts of the creation story that can be seen as conflicting but other parts that are complimentary to a scientific account
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We are also studying:


Science	Geography / History	PSHE	French	DT
<p>This term, we will consolidate our learning on evolution. We follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Humans, animals 	<p>We will be learning about mountains and volcanoes. Using atlases, we will identify physical features of countries around the world including mountain range, volcanoes and earthquake zones. We will look at the UK and identify where there are mountains and why there are no active volcanoes or series earthquakes.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Tectonic plates determine where earthquakes occur 	<p>We will be covering the topic 'Changing Me'. This looks at how children's lives will change over the next few years. We look at transition, puberty and new situations, challenges and opportunities the children may face. The school nurse, Sharon Mensah, will be in to deliver the puberty lessons. The children</p>	<p>There are opportunities for revision and consolidation of essential KS2 language, in addition to new topics and projects to explore, including holidays, clothes, going to a café and buying ice creams.</p>	<p>We will continue with our learning about healthy cooking, working alongside Phunky Foods.</p> <p>We will learn how to tie dye using a plain white t shirt.</p> 



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<p>and plants have adapted to survive in their environments</p> <ul style="list-style-type: none"> • Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years. <p>Our new topic will be light. We build on the knowledge that children have from their learning in year 4.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Recognise that light appears to travel in straight lines. • Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. • Explain that we see things because light travels from light sources to our eyes 	<ul style="list-style-type: none"> • How mountains and volcanoes are formed • Volcanoes erupt when magma rises to the surface • How to use an atlas to locate areas of mountains, volcanoes and earthquakes.  <p>History</p> <p>Our new focus in History is Ancient Greece. We will study the Greek life and achievements as well as the Greek's influence on the Western world.</p> <p>We will look at Greek myths and stories and discuss what this tells us about the Greek way of life.</p>	<p>will be taught by staff from BHS on 4th June. NSPCC will be in school to deliver a workshop 10th June and Open Minds on 3rd July.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> • How their body image fits into their own self image • How girls' and boys' bodies change in puberty • The importance of looking after our own physical and emotional well-being • Identify what is worrying me and what I am looking forward to about the transition to secondary school. 		<p>In addition, we will make a drawing tool using a motor.</p>  <p>PUPILS WILL LEARN TO:</p> <ul style="list-style-type: none"> • Design – how to research and develop design criteria to inform the design of functional and appealing products • Make – how to select from and use a wider range of materials and components • Evaluate – evaluate their own ideas and consider the views of others to improve their work
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<p>or from light sources to objects & then to our eyes.</p> <ul style="list-style-type: none"> Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 				
PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will be playing games of rounders and athletics.</p> <p>Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: USA: Monday and Wednesday. INDIA: Monday and Friday</p> <p>Year 6 will be taught by a sports coach on Mondays</p> <p>PUPILS WILL KNOW</p>	<p>We will be learning how to become publishers.</p> <p>Pupils will be using skills from previous units.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information 	<p>During whole school worship, we will be focusing on Democracy.</p> <p>We will be thinking about how to make fair decisions and how our country works as a democracy putting decisions to a vote. We will talk about how we can relate this to decisions made in school, for eg. School council.</p>	<p>We will be thinking about Creation through the writings of the Old Testament.</p> <p>Children will learn about creation stories, and also about what they can create in the world.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>evolution adaptation natural selection inherited characteristics offspring inheritance variations habitat Longitude Latitude Democracy Civilisation Ancient Olympics Legacy Marathon</p>



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<p>THAT:</p> <ul style="list-style-type: none">• Why we need to warm up and cool down.• Demonstrate quick reactions• Demonstrate co-ordination and balance• Identify speed and correct response to changing situations.• Identify strengths and areas to improve in performance.	<ul style="list-style-type: none">• use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact			
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