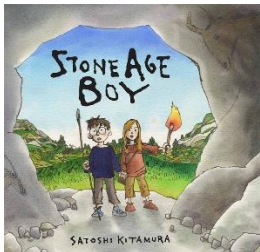





St. Andrew's CE (VA) Junior School

Year 3 Autumn 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be focusing on the book, 'Stone Age Boy' that links to our History topic.</p> <p>Whilst studying the book we will write adventure stories, look at characters and complete research that will help us create non-fiction texts about Stone Age animals.</p> <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>We will also read 'The Day The Crayons Quit.'</p> <p>We will use drama to retell the story and explore letter writing. We will also cover the Year 3 grammar objectives.</p>	<p>In Maths, we will be focusing on place value and understanding number, up to 1000. We will use equipment to help with understanding.</p> <p>This learning will involve lots of exciting investigations where we solve problems using our number knowledge.</p> <p>It is a requirement that by the end of Year 3 the children know the times table and division facts for the three, four and eight times tables. These tables will be our focus throughout the year. We will also consolidate the two, five and ten times tables from Year 2.</p> <p>The children now have a log in to TT Rockstars and we will be using this in School. We will teach them how to access this from home.</p>	<p>In RE this half term, we will learn about what Christians believe about creation.</p> <p>The key question we will think about is 'What do Christians learn from the creation story?' We will think about our ideas about how the world was created and what is wonderful about our world.</p> <p>The children will think about global warming and how we can look after the world, we live in, regardless of what we believe.</p> <p><u>PUPILS WILL KNOW THAT:</u></p> <p>The Creation story is in the Old Testament and is at the very start of the bible in the book of Genesis.</p> <p><u>Some Christians believe...</u> God the Creator made the world and cares for the creation, including human beings.</p>

We are also studying:

Science	History	PSHE	Music	Art
<p>Rocks will be our first science topic of the year. We will learn about different rock types, what they are used for and carry out investigations. We will also work on using tables to present our findings.</p> <p>PUPILS WILL KNOW: There are three main rock types. The names and types of some rocks. How rocks and soil are formed. How fossils are formed. Properties of rocks.</p>	<p>We will be learning about the Stone Age, locating this time on a timeline and looking at how people lived in Britain during that time.</p> <p>The children will look at different items from the Stone Age, create cave art and explore life in Skara Brae.</p> <p>PUPILS WILL KNOW: How to examine artefacts and various sources to learn about a period in History. How Stone Age people recorded events. What life was like in the Stone Age.</p>	<p><u>Being me in my world</u> In PSHE, the children will be thinking about setting personal goals, self-identification and worth. We will discuss positivity and challenges as well as write our own rules and consider our rights and responsibilities.</p> <p>PUPILS WILL KNOW How their behaviour can affect how others feel and behave. Explain why it is important to have rules and how they can help others including themselves to learn.</p>	<p>The Year 3 children will learn about South American music.</p> <p>PUPILS WILL KNOW: How to move in time to a beat and perform call and response songs in time to a rhythm with their voices and instruments.</p>	<p>Building on the children's skills from KS1, we will look at drawing skills. The children will use a variety of pencils and learn about what each grade is suitable to be used for.</p> <p>PUPILS WILL KNOW: How to use different grades of pencils to create a variety of lines and tones.</p>



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PE	ICT	British Values	Christian Value	Key vocabulary
<p>During P.E this half term, we will be focusing on netball and football.</p> <p><u>Steps to success netball:</u> To pass / send a ball with increasing accuracy To move with the ball keeping it under control. To apply basic attacking and defending principles.</p> <p><u>Steps to success football:</u> To stop the ball with my feet. To make a standing tackle. To pass the ball with the inside of my feet. To shoot a stationary football. To dribble using my feet.</p>	<p>In the first half term the children will complete the unit of work called, 'Connecting Computers' and will begin another called ' Branching Databases'. They will learn how t use digital and non' digital devices to make art work and will begin making a database to help them sort rocks.</p> <p>PUPILS WILL KNOW: How a shared drive can be used to share information over a network and will begin knowing how specific questions are important to help sort items.</p>	<p><u>Democracy</u></p> <p>We will look at respecting the right to vote, ideas and beliefs of others and the fairness democracy brings our society. We will learn to listen to others and share our views and opinions respectfully.</p>	<p><u>Wisdom</u></p> <p>Our Christian value this half term is Wisdom. We will listen to stories about making good choices from what we learn from stories about Jesus and how the messages teach us to grow. We will explore how to positively encourage others to show, use and apply wisdom.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>ICT: algorithms, program, database, debug and digital Science: metaphoric, igneous, sedimentary, fossil, density and durability. History: Skara Brae, Music: beat, pulse, ukulele, verse, chorus Art: tone, cross-hatch, shading PE: Dribbling, passing, control, throwing, chest pass, possession and shoot.</p>