




## St. Andrew's CE (VA) Junior School

### Year 6 Autumn 1 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<p>Our book this half term is the classic <i>The Lion, The Witch and The Wardrobe</i> by C.S Lewis.</p> <div style="text-align: center;">  </div> <p>In writing we will focus on descriptive pieces that will look at seasonal settings and mythical creatures. We will debate on key character's decisions in the text and how this could affect or change the outcome. In reading, we will focus on promoting a love of reading using our class books and shorter texts to increase fluency.</p> <p><b>Grammar:</b> Our grammar focus will be on</p>	<p>During the first half term, we will be focussing on place value and written methods for calculation.</p> <p>In year 6, we look at numbers up to 7 digits long and ensure we understand the value of each digit as well as the number as a whole.</p> <p>As a class, we will be practising all times tables as children should already know up to 12 x 12 by year 6. We will also be working on the corresponding division facts.</p> <p>We will be working on arithmetic skills throughout the term and applying them to help solve problems.</p> <p>Arithmetic tests will be done every week. Children will record their scores in their planners and aim to improve each time.</p> <p>Every day, we will do My Mini Maths, which is a revisit of recently learned skills</p>	<p>We will start our RE teaching by looking at Christianity around the world, with a particular focus on USA and India.</p> <p>We will be asking the question, 'What does it mean to be a Sikh in Britain'. Children will learn about Sikhism and the main beliefs.</p> <p>They will compare and contrast this knowledge with what they already know about Christianity.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Sikhism is a religion that originated in India, but is now practiced throughout the world</li> <li>• A Sikh place of worship is called a Gurdwara</li> <li>• Sikhs follow the 5 Ks in their lives</li> <li>• Sikhs believe in one God, who is not described as male or female</li> <li>• There are 10 Gurus in Sikhism. They are the messengers and guides from God and the link between God and humans</li> </ul>

nouns, common, proper, collective and abstract.

**Spelling patterns:** Revise learning spelling rules from previous year groups.

as well as calculation practise for the four operations. This helps children to improve their basic skills.

The My Mini Maths website also has video tutorials, homework and extra challenge questions, if children want to work on their maths skills further at home.

[www.myminimaths.co.uk](http://www.myminimaths.co.uk)

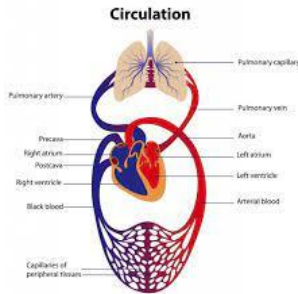

Children have access to TT Rockstars to practise times tables at home. Their login is written in their planners.



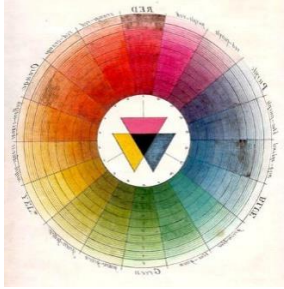


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#### We are also studying:

Science	Geography	PSHE	French	Art
<p>This half term, we will continue our learning on the circulatory system.</p> <p>We will look at how nutrients and water are transported around the body, we will explore how a healthy lifestyle supports the body to function and how different types of drugs affect the body.</p>  <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>The function of the</li> </ul>	<p>We will be recapping our knowledge of the continents and oceans of the world. We will focus on the continent of North America, learning about its countries, physical and human geography and climates, comparing it to the UK.</p> <p>We will begin to look at the effects of climate change and key activists in the climate change debate such as Greta Thunberg and David Attenborough.</p> <p>We will also look at current stories in the news related to climate change. We use the children's Newspaper 'First News' and Newsround to keep up-to-date with current</p>	<p>We will focus on <b>Being Me in My World.</b></p> <p>We will be thinking about our goals for the year, learning how to be a good citizen and understanding how an individual's behavior can impact on a group.</p> <p>.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>That there are universal rights for all children, but not all children have these rights met</li> <li>Their actions may affect other people locally and globally</li> <li>Understand how an individual's</li> </ul>	<p>We will learn <b>how to describe ourselves and others.</b></p> <p>We will learn how to describe personality traits in ourselves and others, how to describe what people look like and how to say the date of your birthday.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>Adjectives to describe personality traits</li> <li>Adjectives to describe how someone looks</li> <li>Birthday dates</li> <li>Singular and plural</li> <li>Masculine and feminine</li> </ul>	<p>We will look at painting and the thinking behind colour theory and how colours relate and complement each other. We will focus on the artist Paul Klee and how he used the mastery of colour in his works.</p>  <p><b>PUPILS WILL LEARN:</b></p> <ul style="list-style-type: none"> <li>To develop their techniques</li> <li>To improve their mastery of painting skills</li> <li>About great artists in history</li> </ul>

<p>heart in mammals, fish and insects</p> <ul style="list-style-type: none"> <li>• how blood is transported around the body</li> <li>• how nutrients and water are transported around the body</li> <li>• what are the effects of drugs and alcohol on the body</li> <li>• how can a healthy lifestyle and exercise benefit our body</li> </ul> <p><b>We will look at unrestricted, restricted, illegal and prescription drugs.</b></p> <p>Further information on illegal drugs if needed, can be obtained from the Talk to FRANK website which keeps track of the changing street names for drugs, and provides more detail on the effects and risks.</p>	<p>affairs.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> <li>• The universal divisions of the earth and use them correctly in geographical conversations</li> <li>• Read maps and use atlases in order to locate continents, countries, counties and cities around the world</li> <li>• Recognise how human activities can cause changes to the environment</li> <li>• How to interpret other people's arguments for change, analysing their viewpoints</li> <li>• Make a plausible case for environmental change</li> </ul>	<p>behaviour can impact on a group.</p> <ul style="list-style-type: none"> <li>• Understand how democracy and having a voice benefits the school community</li> </ul>		
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PE	ICT	British Values	Christian Value	Key vocabulary
<p>We will have two sessions of PE each week, one with the class teacher and one with a sports coach. The focus for this half term will be Football and Netball.</p> <p>Each day, we will also complete the Daily Mile.</p> <p>PE days: USA: Tuesday and Wednesday. INDIA: Tuesday and Friday.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> <li>• Why we need to warm up and cool down.</li> <li>• Demonstrate quick reactions</li> <li>• Demonstrate co-ordination and balance</li> </ul>	<p>ICT skills will not be taught discreetly during this half term.</p> <p>In class, we will familiarise ourselves with Google Classroom, Word documents and use search engines to research topics. We will practise keyboard skills through dance mat typing.</p>	<p>During whole school worship, we will be focusing on <b>Democracy</b>.</p> <p>We will be thinking about democracy and what we do in our school to support this. The children will have the opportunity to become a representative for their class as a school councillor. We will consider how democracy works around the world by keeping up with current affairs and the news.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about <b>Wisdom</b>.</p> <p>We will consider what wisdom means through whole school and class worship, using activities such as reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p><b>longitude</b> <b>latitude</b> <b>hemispheres</b> <b>characteristics</b> <b>adaptation</b> <b>habitat</b> <b>environment</b> <b>continent</b> <b>country</b> <b>county</b> <b>city</b> <b>town</b> <b>climate</b> <b>extinction</b> <b>pollution</b> <b>emissions</b> <b>equator</b> <b>complementary</b> <b>theory</b> <b>primary</b> <b>secondary</b> <b>tertiary</b> <b>Gurdwara</b> <b>Guru</b> <b>Guru Nanak</b></p>

- Identify speed and correct response to changing situations.
- Identify strengths and areas to improve in performance.

**Guru Granth Sahib  
5 Ks  
Belief**