



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Every child will participate in a 10-minute daily mile every day.	Stamina has increased. More children entering the local cross country.	To continue this moving forward.
Ensure children are taking part in physical activities outside of PE lessons.	After school clubs are full. Pupil premium children given priority. Boom box played at lunchtime = increased movement. St Andrews World cup = active breaktimes.	Look at organising more in School tournaments.
Promote physical activity throughout the School Day.	During 'Walk and Wheels' week there was an increase of children travelling to School on their bikes and scooters.	Look at ways to encourage this throughout the School year. Possibly a bike or scooter track for children to use at School.
New PE planning scheme of work implemented/CPD delivered at staff meetings.	More opportunity for children to participate in competitive sport.	Look at specific topics/areas staff new further CPD in eg, gymnastics.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Embed physical activity at break and lunchtimes.	<p>Play leaders – who lead the activities.</p> <p>Pupils – who will take part.</p> <p>Lunchtime supervisors – to be aware of physical activity and encourage/signpost children to attend.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>More pupils meeting their daily physical activity goal.</p> <p>More pupils encouraged to take part in PE and Sport Activities.</p>	<p>£2,333 – Cost for playleader session lunchtimes all year.</p> <p>£2,280 – Cost for playleader session all year.</p>
Provide Gymnastic CPD for teachers. x2 hour training session.	<p>All teachers</p> <p>HLTA</p> <p>Sports coaches</p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Staff will use this training in PE lessons and to enter local gym competition.</p>	<p>£196 – 2 hour training session by gymnastic coach/specialist.</p>

<p>Ensure there is a wide variety of clubs available to our children.</p>	<p>Pupils – who will attend the clubs. Pupil premium/vulnerable given priority.</p> <p>Teachers and play leaders – who deliver the clubs.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>		<p>£250 – After School Tennis.</p> <p>£2,280 – Afterschool club multi games club.</p> <p>£1320 – Afterschool Karate.</p> <p>£720 – Cricket coaching summer term.</p> <p>£2236 – After school clubs.</p>
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<p>Ensure the PE Planning scheme of work is being delivered effectively and consistently across School.</p>	<p>All staff delivering PE this includes HLTA's.</p>	<p><i>Key indicator 3: The profile of PE and sport is raised across the School as a tool for whole school improvement.</i></p>	<p>Staff have agreed they prefer this the</p>	<p>£165 – Pe planning.</p>
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<p>Aim to bring in a climbing frame or scooter/bike track in our playground.</p>	<p>Pupils – who will use the new active area.</p> <p>Whole school staff – encouraging chn to use equipment safely.</p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p>Staff have reflected and feel a playing area with a clear court would benefit more children.</p>	<p>Remainder of the Sports premium. Approx. £4300</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Embed physical activity at break and lunchtimes.	More pupils meeting their daily physical activity goal. More pupils encouraged to take part in PE and Sport Activities.	
Provide Gymnastic CPD for teachers. x2 hour training session.	Teachers have increased confidence when teaching gymnastics unit of work.	
Ensure there is a wide variety of clubs available to our children.	Increased participation in Calderdale School Games. Increasing participation of pupil premium children.	
Aim to bring in a climbing frame or scooter/bike track in our playground.	Staff have reflected and feel a playing area with a clear court would benefit more children.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>The current Year 6 cohort did receive top up swimming lessons.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We use external swimming teachers.</p>

Signed off by:

Head Teacher:	<i>Amanda Jocelyn</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Megan Holt PE Lead</i>
Governor:	<i>Mrs J Flavell Chair of Governors</i>
Date:	10.07.24