



## St. Andrew's CE (VA) Junior School

### Year 4 SPRING 1 Curriculum Overview 2024-2025

#### Key learning this half term:

Literacy	Maths	Religious Education
<p>This half term, we will be reading <i>How to Train Your Dragon</i> and <i>Arthur and the Golden Rope</i>. We will be learning how to write a non-chronological report, using technical vocabulary. We will also be learning how to use prepositional phrases to describe the dragon's nursery. In <i>Arthur and the Golden Rope</i>, we will be learning how to plan and write a short story in first person, write a diary entry and write a persuasive letter.</p> <div data-bbox="203 871 719 1236"> </div>	<p>We will be exploring correct written methods for multiplying two digit and three digit numbers with a one digit number.</p> <p>We will practise our times tables and corresponding division facts. We will have a weekly times table focus. Times table are in integral part of learning in Year 4. We will be completing the National Multiplication Table Checker in the Summer term. Please practise times tables regularly at home. Each child has a 'heat map' in their planner that they need to use to inform them which times tables they need to practise. Our focus will be on the 7, 9, 6 and 12 times tables.</p> <p>We will also be learning about how to calculate the length and perimeter of rectangles, rectilinear shapes and regular polygons.</p>	<p>In RE this half term, we will be asking the question 'What does it mean to be a Hindu in Britain today?'</p> <p>Pupils will learn to:</p> <ul style="list-style-type: none"> <li>• Identify some Hindu deities and describe Hindu beliefs about God (e.g. Brahman, trimurti)</li> <li>• Make links between Hindu beliefs and the aims of life (e.g. karma).</li> <li>• Describe how Hindus show their faith within their families in Britain today (e.g. home puja)</li> <li>• Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; Diwali), indicating some differences in how Hindus show their faith.</li> </ul>

## We are also studying:

Science	History	PSHE	Music	Art
<p>We will be learning about states of matter.</p> <p>PUPILS WILL KNOW: How to compare and group the three states of matter, explore liquids, solids and gasses, investigate melting points and understand the water cycle.</p>	<p>We will be learning about Vikings.</p> <p>PUPILS WILL KNOW: the Anglo Saxons lived in Britain before the Vikings came, and after the Romans left. They will learn about the legacy the Vikings left behind.</p>	<p>We will be looking at Dreams and Goals</p> <p>PUPILS WILL KNOW : How to tell others about their hopes and dreams and know what to do in the face of adversity. They will also know how to create new dreams and think about steps to achieve their goals.</p>	<p>In Class Canada, we will be looking at musical states and structures.</p> <p>PUPILS WILL KNOW : Listen and appraise, call and response and composition.</p>	<p>We will be learning about colour theory and painting skills.</p> <p>PUPILS WILL KNOW: How to mix paints to make different colours. They will also know how to use water colours to create lighter and darker tones. They will discuss the work of a local artist and how they use water colours to great effect.</p>
PE	ICT	Christian Value	British Value	Key Vocabulary
<p>We will be developing our volleyball skills. Class Canada will also be doing hockey once a week.</p> <p>PUPILS WILL KNOW: what skills are needed in attacking and defending games. Pupils will develop their hand-eye coordination and learn what makes a good team player.</p>	<p>Not being taught this half term.</p>	<p>We will be thinking about Service.</p>	<p>We will be thinking about individual liberty. Pupils will learn about the differences between civil liberty and political liberty. They will learn about freedom of expression, individuality and the importance of making themselves heard.</p>	<ul style="list-style-type: none"> <li>• Liquids</li> <li>• Solids</li> <li>• Gasses</li> <li>• Condensation</li> <li>• Evaporation</li> <li>• Dribbling</li> <li>• Passing</li> <li>• Raiders</li> <li>• Settlers</li> <li>• Multiplying</li> <li>• Multiply</li> <li>• Times</li> <li>• Perimeter</li> </ul>



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