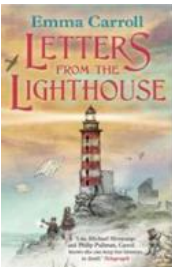





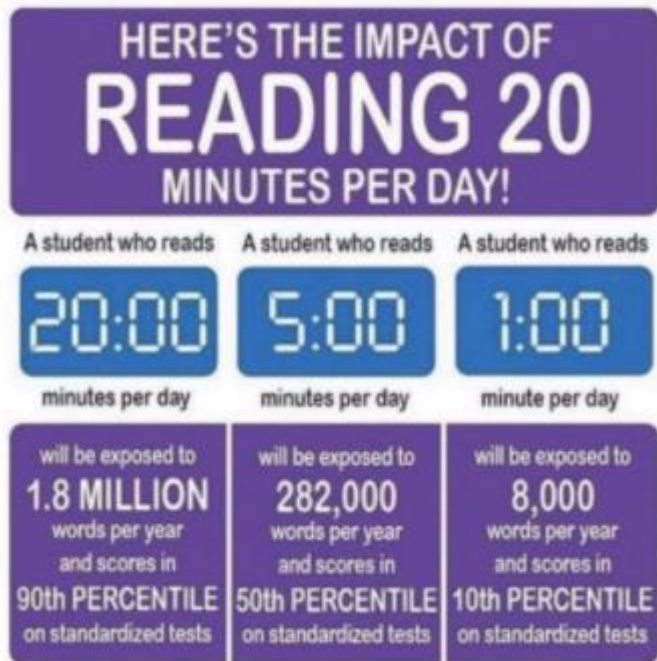
St. Andrew's CE (VA) Junior School

Year 6 Spring 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education
<p>This half term, we will be continuing with our class text of 'Letters from the Lighthouse.' Through studying the characters, we will have more of an understanding of what life was like for children during WWII. Children will complete a variety of tasks based on the book, covering reading, writing and grammar objectives.</p>  <p>In the second half of the term, we will be reading the text 'Shackleton's Journey'. This links to our Geography topic of the Polar regions. We will learn about famous polar explorers and the amazing feats of endurance involved in their ground-breaking expeditions.</p>  <p>For spelling, we will continue to work on the year 5/6 spelling words, learning a rule each week. Children can practise their spellings by playing games on Spelling Shed. They have a user name and password in their planners.</p> <p>All pupils are expected to read at home every day. The minimum expectation is 20 minutes per day.</p>	<p>This half term we will continue our learning of fractions and the four operations. We will also have a geometry focus that will involve describing positions of various shapes on co-ordinate grids and learning how to translate and reflect them.</p> <p>At the end of the half term, we will learn about decimals and percentages and calculate the percentage of amounts.</p> <p>We will be continuing to complete a weekly arithmetic to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We recap maths learning in morning work through My Mini Maths activities or Basic Skills. This allows children to revisit previous learning and consolidate essential skills.</p> <p>Pupils have passwords and logins for TT Rockstars, a helpful online tool to learn and practise times tables. By the end of year 4, all pupils should know their times</p>	<p>In the Spring term, we will be looking at the topic Kingdom of God 'What sort of king was Jesus?'</p> <p>Children will learn to:</p> <ul style="list-style-type: none"> -Explain connections between biblical texts and the concept of the Kingdom of God. Consider different possible meanings for the biblical texts studied, showing awareness of different interpretations. -Make clear connections between belief in the Kingdom of God and how Christians put their beliefs into practice in different ways, including in worship and in service to the community. -Relate Christian teachings or beliefs about God's Kingdom to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights about whether or not the world could or should learn from Christian ideas <p>PUPILS WILL KNOW THAT:</p>

Reading has a huge impact on a child's learning and their future prospects. How do you help your child become a better reader? Simply read more! The benefits are too numerous to mention.



tables up to 12 x 12 off by heart, including the corresponding division facts. Your child needs to practise their times tables regularly in order to have the necessary fluency for higher level calculations.


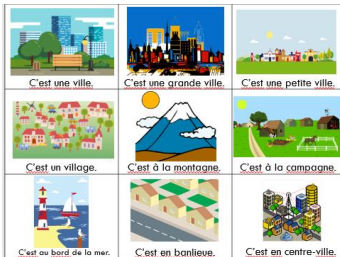
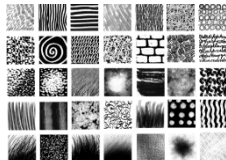
- Jesus told many parables about the Kingdom of God. These suggest that God's rule has begun, through the life, teaching and example of Jesus, and subsequently through the lives of Christians who live in obedience to God.
- The parables suggest that there will be a future kingdom, where God's reign will be complete.
- Many Christians try to extend the Kingdom of God by challenging unjust social structures in their locality and in the world (for example, by practising forgiveness).




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We are also studying:

Science	Geography	PSHE	French	Art
<p>This term, we will learn about classification and how living things are categorised based on their characteristics. We will learn about the scientist Carl Linnaeus and his system for classifying living things.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How to describe how living things are classified into broad groups according to common observable characteristics • How to give reasons for classifying plants and animals based on specific characteristics 	<p>We will be learning about the polar regions and looking at the physical and human geography of the area. We will be analysing scientific discoveries and discussing how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The earth is divided by lines of longitude and latitude • The similarities and differences of the polar regions through the study of human and physical geography • The environments 	<p>We will be learning about Dreams and Goals. This includes learning about how to stay motivated when facing a challenge, working with a partner or group and having a positive attitude. Pupils will also learn about how to help others achieve their goals and learn how to work towards their own dreams and goals.</p> <div style="text-align: center;">  </div> <p>PUPILS WILL:</p> <ul style="list-style-type: none"> • Know their learning strengths and set realistic goals 	<p>We will be learning how to describe where I and others live using French vocabulary. We will discuss regions of France and what it is like to live there.</p> <div style="text-align: center;">  </div>	<p>We will learn about the technique of Drawing Skills</p> <p>We will learn how to use different widths of pen nibs to create a variety of lines and tones.</p> <div style="text-align: center;">  </div> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • will be able to create a variety of different lines • will become more confident at handling the different widths of pens • will be able to use line to create tone

	<p>have changed over time</p> 	<ul style="list-style-type: none"> • Understand how to motivate themselves to achieve their goals • Know how to identify problems and speak to others about them • Work with others to help make the world a better place • Describe some ways which they can help other people make the world a better place • Know what some people in their class like or admire about them and accept their praise 		<ul style="list-style-type: none"> • will be aware of the differences between mediums
PE	British Values	Christian Value	Key vocabulary	
<p>We will be playing cricket and volleyball focussing on team skills.</p> <p>On Mondays the children will be taught by a sports coach.</p> <p>Our PE days are INDIA Monday and Friday USA Monday and Wednesday</p>	<p>During whole school worship, we will be focusing on Individual Liberty.</p> <p>We will be thinking about what liberties we have in this country and how this can differ throughout the world.</p>	<p>We will be thinking about service We will learn about the meaning of how we can be of service to God, the community and each other as well as looking at examples of this in the Bible.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>longitude latitude hemispheres polar regions classification parable liberty expedition explorer</p>	



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