# St. Andrew's CE (VA) Junior School

## Year 4 Summer 1 Curriculum Overview

## Key learning this half term

| Literacy | Maths | Religious Education |
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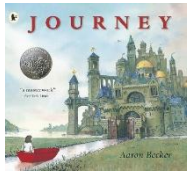
| This half term we will continue reading The Last Bear by Hannah Gold. We will take inspiration from the text to write our own non-chronological reports focussing on apostophes for possession, sub headings, and using the present perfect tense accurately.<br> <br><br>  <br><br>After that, we will be reading the wordless picture book Journey by Aaron Becker.<br>We will make predictions around the text, describe a setting and rewrite part of the story in our own words.<br>Our grammar focus will be on inverted commas, correct use of past tense verbs and fronted adverbials. | We will write, order and compare decimals. We will also round decimals to the nearest whole number and focus on halves and quarters and their decimal equivalents.<br><br>After the focus on decimals, we will build on this by looking at money. We will look at pounds and pence and order amounts of money. We will then estimate money. We will also add and subtract using money and work out the correct change.<br><br>We will recap telling the time to the nearest minute. We will also look at measurements of time (E.g. seconds, minutes, days, weeks). In addition, we will also look at converting analogue time to digital time.<br><br>There will be a statutory Multiplication Tables Check in Summer 2. In order to prepare for this, we will continue to practise our times tables. Please ensure you practise times tables at home with your child every day.<br>We will focus on the 6,7,8 and 9 times tables. | We will be asking the question, How and why do believers show their commitments during the journey of life?<br><br>We will compare the ways Christian's mark the journey of life.<br><br>PUPILS WILL KNOW:<br>• the value and meaning of ceremonies which mark milestones in life.<br>• the symbols and rituals used and promises made.<br>• That Christians celebrate Believer's Baptism.<br>• That Roman Catholics celebrate first communion and confession.<br>• How people celebrate commitment. |

## We are also studying:

| Science | History | PSHE | Music | Art |
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| We will be learning about sound.<br><br>PUPILS WILL KNOW THAT: volume and pitch are different and how we can change them. They will know that sound can be recorded in decibels and will know the conditions needed for sound to be created and heard. | We will be answering the enquiry question, How did the Industrial Revolution shape Brighouse?<br><br>PUPILS WILL KNOW: When Brighouse was founded and when the Industrial Revolution began. How to use DigiMaps to see the changes in the area. How the Industrial Revolution changed people's lives in Britain and in Brighouse. | We will be learning about building healthy relationships.<br>PUPILS WILL KNOW ABOUT: about rights and responsibilities and how to look after good relationships. They will also aim to identify the traits of unhealthy relationships and what we can do if we see them. | We will be looking at musical structures.<br><br>PUPILS WILL KNOW : How to listen to and appraise a piece of music. They will compose and perform. | We will be using wire to create sculptures.<br><br>PUPILS WILL KNOW: How to manipulate wire to make different shapes. They will research different sculptors. |
| **PE** | **ICT** | **British Values** | **Christian Value** | **Key Vocabulary** |
| Both classes will be learning the skills of rounders. Class Canada will continue to swim on Wednesday afternoon while Class Italy focus on learning the skills of netball.<br><br>PUPILS WILL KNOW: How to develop their reflexes, response and reaction skills by participating in group games and partner work in ball games. They will develop strategy and technique. | We will be looking at **Computer Systems and Networks.**<br><br>Children will learn that the World Wide Web is part of the internet, and will be given opportunities to explore the World Wide Web for themselves in order to learn about who owns content and what they can access, add, and create. | During whole school worship and class assemblies, we will be learning about, Rule of Law.<br><br>Pupils will have discussions about the rules we have in school and our country. They will understand that countries that observe the rule of law hold it as a principle that everyone is equal before the law. | We will be thinking about creation.<br><br>We will read and discuss creation stories from different faiths to deepen our understanding. | **Pitch**<br>**Volume**<br>**Distance**<br>**Healthy**<br>**Mood**<br>**Balance**<br>**Valued**<br>**Minims**<br>**Dotted crotchets**<br>**Crotchets**<br>**Quavers** |