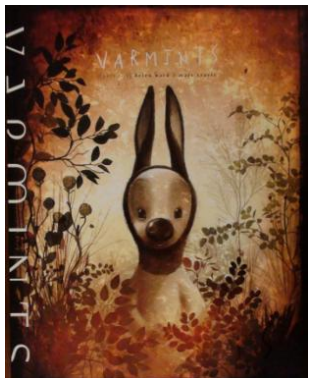
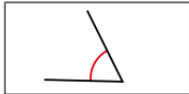
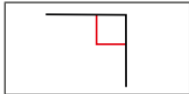





St. Andrew's CE (VA) Junior School



Year 5 Summer 1 Curriculum Overview

Key learning this half term

Literacy	Maths	Religious Education															
<p>This half term we will be finishing the text 'Holes' before moving on to looking at a new text 'Varmints'.</p> <p>Our focus is narrative.</p>  <p>Children will be writing setting descriptions and stories based on the book.</p> <p>The theme of the book is the destruction and conservation of our natural habitats.</p> <p>For grammar, we will be learning about using parenthesis and relative clauses to add in extra information. We will learn about how to use a wide range of sentence structures to add interest for our reader.</p> <p>Spelling patterns – Y5 / 6 Spelling</p>	<p>We will looking at decimals and towards the end of the half term we will move onto angles.</p> <p>$0.42 + 0.3 =$ <input type="text"/></p> <table border="1" data-bbox="1055 587 1408 790"> <thead> <tr> <th>Ones</th><th>Tenths</th><th>Hundredths</th></tr> </thead> <tbody> <tr> <td></td><td>0.1 0.1</td><td>0.01 0.01</td></tr> <tr> <td></td><td>0.1 0.1</td><td></td></tr> <tr> <td></td><td>0.1 0.1</td><td></td></tr> <tr> <td></td><td>0.1</td><td></td></tr> </tbody> </table> <p style="text-align: center;">+</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Adding decimals - crossing the whole • Adding and subtracting decimals with the same number of decimal places • Adding and subtracting decimals with a different number of decimal places • Multiplying decimals by 10, 100 and 1,000 • Dividing decimals by 10, 100 and 1,000   	Ones	Tenths	Hundredths		0.1 0.1	0.01 0.01		0.1 0.1			0.1 0.1			0.1		<p>We will be asking the question, What does it mean for Muslims to follow God?</p> <p>We will gain a deeper understanding of Islamic beliefs and practices.</p> <p>We will learn that people who follow Islam are called Muslims. The holy book is called the Quran. God is called Allah and Prophet Muhammed is an extremely important person in the faith.</p> <p>Pupils will know that:</p> <ul style="list-style-type: none"> • That there are different Muslim groups • That Muslims use geometry and calligraphy to express belief • Explain key ideas and stories from the Quran. • Give evidence and examples to show Muslim belief about Allah - God, key values and practices. • What difference putting the words of the Quran and the words and actions of the Prophet Muhammad into
Ones	Tenths	Hundredths															
	0.1 0.1	0.01 0.01															
	0.1 0.1																
	0.1 0.1																
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	<ul style="list-style-type: none"> • How to compare and order angles • How to identify angles • Measure angles with a protractor • Measure angles in degrees 	<p>practice makes to a Muslim</p> <p>We will also consider how these ideas relate to our own values and experiences.</p>
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We are also studying:

Science	Geography	PSHE	Music	Art
<p>We will be learning about Earth & Space</p> <p>We will look at when and how the Universe was created, the characteristics of the planets in our solar system, why we have night and day and the seasons, the phases of the Moon and we will learn about some of the astronomers that investigated our solar system.</p>	<p>We will be looking at Rivers.</p> <p>Through the focus of rivers, we will learn how to use Ordnance Survey and digital maps, use 4 and 6-digit grid references and will look at the features of a river including, erosion and deposition.</p>  <p>PUPILS WILL KNOW</p>	<p>We will be continuing our focus on Relationships but this time we will focus on relationships online.</p> <p>We will discuss how to stay safe online and to recognise when an online community becomes unsafe or uncomfortable.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • know there are rights and 	<p>We will learn about music through the Charanga scheme of work. This term, we will look at how music connects us with the environment. We will listen to songs such as You and Me and A Bright Sunny Day.</p> <p>PUPILS WILL LEARN:</p> <p>Warm up Games, starting with the Bronze challenge and moving onto Silver and Gold.</p> <p>Clap, sing and play instruments through the Copy Back activities.</p> <p>Compose and improvise</p>	<p>We will learn about Printmaking techniques and sculpture.</p> <p>We will learn a variety of print techniques including, Collagraph, block, mono and carbon paper prints. Then, we will look at local sculptor Barbara Hepworth and create our own soap sculptures.</p> <p>Focus Artist: Jo Gorner (print) Barbara Hepworth (sculpture)</p>



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PUPILS WILL KNOW THAT:

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's

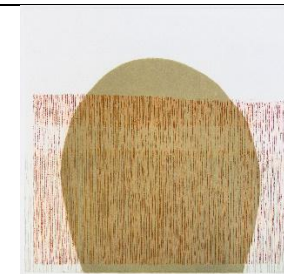
THAT: how rivers are formed, how rivers develop and change, where to locate rivers around the world, how to use ordnance survey grid references and maps, how land is used around rivers, work out a journey time using knowledge of time zones, carry out a field work study including collecting statistics and presenting data.



- responsibilities when playing a game online
- can recognise when I am spending too much time using devices (screen time)
- can explain how to stay safe when using technology to communicate with my friends
- understand there are rights and responsibilities in an online community or social network
- understand that belonging to an online community can have positive and negative consequences
- have an accurate picture of who I am as a person in terms of my





using glockenspiels.

Vocal warm ups and how to sing the song.



PUPILS WILL KNOW THAT:

- Pupils will be aware of the journey and development of an artist's work through their sketchbooks and images
- Pupils will know 4 printmaking techniques (Block, Collagraph, Lino and Mono)

rotation to explain day and night and the apparent movement of the sun across the sky.		characteristics and personal qualities		
PE	ICT	British Values	Christian Value	Key vocabulary
<p>This half term, we will learn to play or OAA (orienteering) Tennis.</p>  <p>PE for both Germany and France will be on a Tuesday and a Thursday.</p> <p>PUPILS WILL LEARN:</p> <ul style="list-style-type: none"> Racket control Forehand and backhand shots 	<p>We will be studying the topic We are Cryptographers.</p>  <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> the history of cryptography including the Enigma machine the history of coding from Romans to Morse Code. 	<p>During whole school worship, we will be focusing on Rule of Law.</p> <p>We will look at the Spiritual, Moral, Social, Cultural theme of the Rule of Law.</p> <ul style="list-style-type: none"> everyone is equal before the law. the actions of governments or rulers can be challenged in court. in a fair society no-one is above the law. <p>We will investigate the</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about Creation</p>  <p>We will explore the concept of creation</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Reproduction Life-cycle Sexual Fertilisation</p> <p>Communication Cooperation Leadership Evaluate</p> <p>erosion deposition meander pollution tributary estuary source</p>



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<p>using a racket</p> <ul style="list-style-type: none">• Passing and shooting in basketball• Defending and attacking• Ball control and dribbling. <ul style="list-style-type: none">• providing constructive peer feedback. Being able to identify strengths and areas to improve in self and peer performance	<ul style="list-style-type: none">• Semaphore and how it was used• how to write digital codes e.g Binary and ASCII• passwords and how to encrypt	<p>importance of rules and laws. We will discuss why there are rules in school and what might happen if the rules were abolished.</p>	<p>through reflection, discussion and drama.</p>	<p>mouth delta flood-plain</p>
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