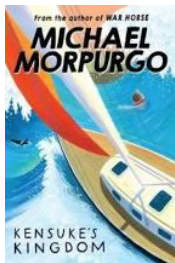





St. Andrew's CE (VA) Junior School

Year 6 Summer 1 Curriculum Overview

Key learning this half term

| Literacy | Maths | Religious Education |
|---|--|---|
| <p>We will be reading Kensuke's Kingdom by Michael Morpurgo. We will focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p>  | <p>We will be working through the White Rose Maths Hub scheme of learning for the Summer term, which includes: geometry: properties of shape, statistics, problem solving and investigations.</p> <p>We will be continuing to regularly complete arithmetic practice papers to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will continue to focus on reasoning and problem-solving questions to revise different methods and approaches that can be utilised.</p> <p>Useful websites:</p> <p>TT Rockstars – for times table practice</p> | <p>We will be asking the question, Creation and Science: conflicting or complimentary?</p> <p>Making sense of belief:</p> <ul style="list-style-type: none">• Children will read Genesis 1:1 – 2.3 for the creation story.• Children investigate why they think it was written and discuss the genre of the text.• Children look at reasons why creation and science may be in conflict. <p>Understanding the impact:</p> <ul style="list-style-type: none">• Look at evidence of God being celebrated as creator e.g Harvest.• Identify Christians who are scientists• Understand that churches e.g Roman Catholic and Anglican have accepted evolution <p>Making connections:</p> <ul style="list-style-type: none">• Connecting our feelings about our amazing world and Genesis• Discuss our 'purpose' in life |

| | | |
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| | | <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Some Christians have different views on the text type and purpose of Genesis • Christians believe God is a creator but may interpret this in different ways • There are parts of the creation story that can be seen as conflicting but other parts that are complimentary to a scientific account  |
|--|--|--|

We are also studying:

| Science | Geography | PSHE | French | DT |
|---------------------------------------|---|---|--|---|
| This term, we will look at evolution. | We will be learning about the polar regions and looking at the physical and human geography of the area. We will be analysing scientific discoveries and discussing | <p>We will be learning about relationships.</p> <p>PUPILS WILL KNOW THAT:</p> | There are opportunities for revision and consolidation of essential KS2 language, in addition to new topics and projects to explore, | We will cook savoury dishes and we will look at the different food groups and how to create a healthy, balanced meal. |



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| | | | | |
|--|--|---|--|---|
| <div data-bbox="203 384 360 598" data-label="Image"> </div> <p>We will continue to follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Humans, animals and plants have adapted to survive in their environments • Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years. | <p>how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • The earth is divided by lines of longitude and latitude • The similarities and differences of the polar regions through the study of human and physical geography • The environments have changed over time <div data-bbox="611 991 846 1184" data-label="Image"> </div> | <ul style="list-style-type: none"> • What mental health is and how to take care of their own • How to deal with love and loss • Understand power and control in relationships such as friendships • Understand how to be safe online • Learn how to use technology responsibly | <p>including holidays, clothes, going to a café and buying ice creams.</p> <div data-bbox="1352 480 1653 727" data-label="Image"> </div> | <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • How to safely store food, including raw meat • How to prepare surfaces for meal prep • Cook a range of savoury dishes • Understand how seasons affect the produce available |
|--|--|---|--|---|

| PE | ICT | British Values | Christian Value | Key vocabulary |
|--|---|---|--|---|
| <p>We will be playing games of rounders and tag rugby. Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p>PE days: Both classes: Monday and Wednesday</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • Why we need to warm up and cool down. • Demonstrate quick reactions • Demonstrate co-ordination and balance • Identify speed and correct response to changing situations. • Identify strengths and areas to improve in performance. | <p>We will be continuing to learn about computing systems and networks.</p> <p>We will then move to creating media web pages.</p> <p>Pupils will be using skills from previous units.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> • select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information • use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact | <p>During whole school worship, we will be focusing on the Rule of Law.</p> <p>We will be thinking about the importance of rules and fairness. We will look at how rules are implemented within society and reflect on the rules within school.</p> | <p>We will be thinking about creation.</p> <p>Children will discuss creation stories from a variety of faiths and consider similarities and differences.</p> | <p>Your child will be learning these key words over the next half term:</p> <p>evolution adaptation natural selection inherited characteristics offspring inheritance variations habitat longitude latitude democracy</p> |



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