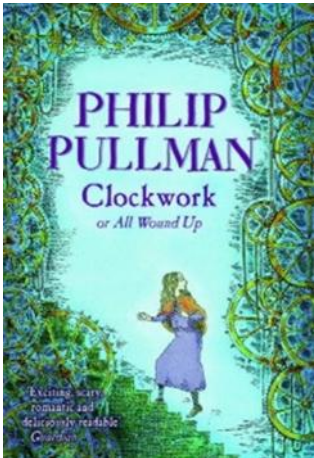
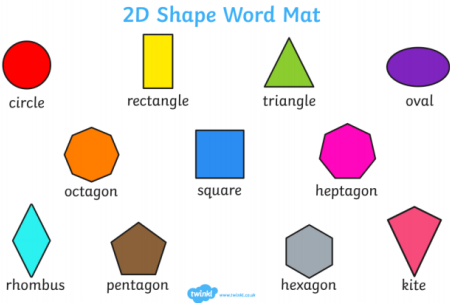





St. Andrew's CE (VA) Junior School

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Key learning this half term

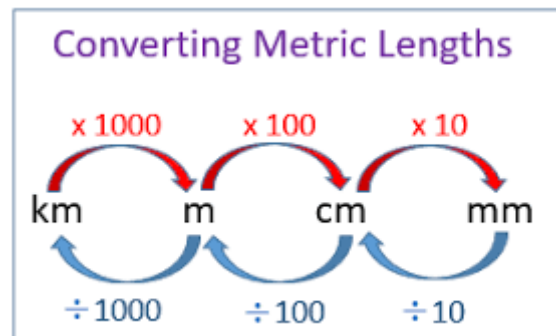
Literacy	Maths	Religious Education
<p>This half term we will be reading the text Clockwork by Philip Pullman</p>  <p>All our reading and writing activities will be linked to the text.</p> <p>We will learn about:</p> <ul style="list-style-type: none"> • inference and deduction • the author's choice of language • we will write a non-chronological report about civic clocks • we will learn to predict what might happen, how some texts are structured differently 	<p>This half term, we will be learning about:</p> <p style="text-align: center;">2D Shape Word Mat</p>  <p>Properties of Shape</p> <ul style="list-style-type: none"> • Triangles and quadrilaterals • Regular and irregular polygons • Calculating lengths and angles in shapes • Use the properties of rectangles to deduce related facts and find missing lengths and angles <p>Position and Direction</p> <ul style="list-style-type: none"> • Lines of symmetry • Identify, describe and represent the position of a shape following a reflection or translation, using the 	<p>We will be asking the question, 'Why is pilgrimage important?'</p> <p>We will look at how different religions take part in pilgrimage.</p> <p>We look at Hajj and link this back to our learning about Islam as well as other pilgrimages in other religions, including Christianity.</p> 

- how to determine between fact and opinion

Our grammar focus will be on active and passive verbs and verb tenses.

We will concentrate on showing our understanding of a text through **comprehension activities** across the curriculum.

appropriate language, and know that the shape has not changed



Converting Units

- Converting measure
- Metric and imperial units
- Reading timetables

We will continue to focus on being confident with our times tables and the four operations, through Mini Maths and Arithmetic activities.

PUPILS WILL LEARN:




- We look at why people go on pilgrimage
- The difference between a place that is special and a place that is holy or sacred.
- We look at how the places of pilgrimage connect with the beliefs.
- We investigate how pilgrimages affect pilgrims.
- We learn why people undertake a pilgrimage and why it is important to them.



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We are also studying:

Science	History	PSHE	French	DT
<p>We will be learning about Living Things and their Habitats.</p> <p>We will learn about the life cycles of animals. We will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird. We are planning to have an incubator and eggs to watch them hatch in to chicks. This will help us to describe the life process of reproduction in some animals.</p> <p>To build upon our learning from Y3, we will plant some seeds and watch them grow. We will learn about sexual and asexual</p>	<p>We will be learning about the Maya civilisation from Mesoamerica.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> The Maya were an ancient civilisation established around 2000BC. The 'golden age' of the Maya is called the Classic Period and occurred between 240 and 900 AD. Children will compare the Maya in 900AD to British life at that time, revisiting the Anglo Saxon and 	<p>This half term our PSHE focus is 'Changing Me'.</p> <p>We will discuss self-image, responsibilities now and in the future, in addition to the transition to Year 6.</p>  <p>Relationship and sexual education lessons with the school nurse. Sharon Mensah, will be taking three lessons with the children to teach them about puberty.</p>	<p>We will learn how to express our likes and dislikes, saying what I and others do</p> <p>Phonics: the SSC (sound-symbol correspondences) revisited and/or taught this term are: [SFC] Silent Final E [SFe] soft [c/ç] [ch] [-ien] [qu] [j/soft g] [-tion]</p> <p>Vocabulary: verbs and nouns to describe sports, playing instruments, activities in different countries, life at home, home town, requesting food and drink.</p>	<p>In DT this half term, we will Make a Moving Toy</p> <p>We will learn about simple mechanisms including cams and levers. These mechanisms will then be used to make a moving toy (automata).</p>  <p>Focus Artists:</p>

reproduction in plants.

PUPILS WILL KNOW THAT:

- observe life-cycle changes in a variety of living things, for example, plants in the vegetable garden or flower border, and animals in the local environment.
- find out about the work of naturalists and animal behaviourists, for example, David Attenborough and Jane Goodall.

find out about different types of reproduction, including sexual and asexual reproduction in plants, and sexual reproduction in animals.

Viking way of life to compare and contrast.

- The Maya made many scientific and technological advances, including a complex writing system, a number system that included zero and detailed calendars.



3 sessions
10.6.25, 17.6.25, 24.6.25

PUPILS WILL KNOW THAT:

Sexual Education

- Puberty is a time where their bodies will change as they develop into young adults.
- What changes to expect and how to cope with these changes.



PUPILS WILL KNOW

Carbohydrates, Dairy and Protein - Hydrates de Carbone, produits laitier et proteines



Grammar: FAIRE
(singular), weather expressions with faire, faire vs. jouer with sports, jouer + de + instruments, pronoun on meaning you (general) and we, 2-verb structures (aimer, detester, devoir, vouloir, pouvoir - singular)

We will look at the work of traditional and contemporary illustrators and makers such as, W Heath Robinson, Roland Emmett, Paul Spooner and Martin Smith.

PUPILS WILL KNOW THAT:

- Pupils will know how a lever and a cam works
- Pupils will create toys using a cam and a lever
- Pupils will know how to develop a moving toy that will be powered by their mechanism
- Pupils will evaluate their toy to the design criteria



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		<p>THAT:</p> <ul style="list-style-type: none">• What self-image means and how to develop self-esteem.• Identify what they are looking forward to as they grow up and learn that it will bring responsibilities.• Discuss how they feel about moving to Year 6 and identify what they are looking forward to. We will also discuss any worries/questions the children may have about their transition to Year 6.		
PE	ICT	British Values	Worship Focus	Key

				vocabulary
<p>Hand Ball and Athletics This term, we will be practising throwing, jumping, catching and running skills to prepare for the school sports day.</p> <p>Children will take part in track and field events using the skills they have learnt. We will develop control, using different techniques, and learning set attacking moves. Emphasis will be placed on following rules, keeping possession, and making tactical decisions to create scoring opportunities.</p> <p>Sports day: Friday 27th June</p> <p>PE: Mondays and Thursdays</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> How to throw a variety of equipment, including discus and 	<p>We will be studying the topic We are Web Developers</p> <p>This unit provides an opportunity for pupils to work together to create a website in which they document their shared understanding of all aspects of e-safety and responsible online behaviour.</p> <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> To develop their research skills to decide what information is appropriate To question the plausibility and quality of information To write effectively in a style appropriate to their audience To develop and refine their ideas and text collaboratively To use and create other media appropriately and effectively To develop their understanding of e-safety and responsible 	<p>The British Value that we will focus on this half term is Democracy</p> <p>During whole school worship, we will be thinking about democracy and how we use it in school, for example to vote for our school councillors.</p> <p>This will link to the current affairs with the election in July. Children will learn about how and why people vote.</p>	<p>We will be studying The Old Testament: The Law.</p> <p>During worship this half term the children will be learning about the stories from the Old Testament relating to God's law.</p> <p>The Bible is not just one book, but an entire library, with stories, songs, poetry, letters and history.</p> <p>The great biblical themes are about God, his revealed works of creation, provision, judgment, deliverance, his covenant, and his promises.</p> <p>We will look at:</p> <ul style="list-style-type: none"> The first five books of the Old Testament are mostly the story of how God chose the ancient Hebrews and taught them his 	<p>Your child will be learning these key words over the next half term:</p> <p>pilgrim pilgrimage Haji Cams Levers Mechanisms Reproduction Life-cycle puberty tolerance equality diversity civilisation innovation hierarchy advanced</p>



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<p>javelin</p> <ul style="list-style-type: none">• How to start well in a sprint to maximise speed• How to jump in a variety of different ways – from standstill and from a running start, including over obstacles like hurdles.• To pass/send a ball whilst on the move.• To decide on ways to attack during games.• To shoot whilst under pressure.• To decide on ways to defend during games.• To pass the ball over different distances whilst moving. To play handball games against others.	<p>use of technology</p>		<p>laws.</p> <ul style="list-style-type: none">• Following these are the twelve books that tell the history of the Hebrews.• The next five are books of poetry and wisdom. One of these five books, the "Psalms", is a book of songs showing mainly how God wants to be worshiped.	
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