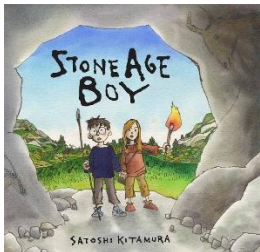





## St. Andrew's CE (VA) Junior School

### Year 3 Autumn 1 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education
<p>This half term we will be focusing on the book, 'Stone Age Boy' that links to our History topic.</p> <p>Whilst studying the book we will write adventure stories, look at characters and complete research that will help us create non-fiction texts about Stone Age animals.</p>  	<p>In Maths, we will be focusing on place value and understanding number, up to 1000. We will use equipment to help with understanding.</p> <p>This learning will involve lots of exciting investigations where we solve problems using our number knowledge.</p> <p>It is a requirement that by the end of Year 3 the children know the times table and division facts for the three, four and eight times tables. These tables will be our focus throughout the year. We will also consolidate the two, five and ten times tables from Year 2.</p> <p>The children now have a log in to TT Rockstars and we will be using this in School. We will teach them how to access this from home.</p>	<p>In RE this half term, we will learn about what Christians believe about creation.</p> <p>The key question we will think about is 'what do Christians learn from the creation story?' We will think about our ideas about how the world was created and what is wonderful about our world.</p> <p>The children will think about global warming and how we can look after the world, we live in, regardless of what we believe.</p> <p><u>PUPILS WILL KNOW THAT:</u></p> <p>The Creation story is in the Old Testament and is at the very start of the bible in the book of Genesis.</p> <p><u>Some Christians believe...</u> God the Creator made the world and cares for the creation, including human beings.</p>

### We are also studying:

Science	History	PSHE	Music	Art
<p>Rocks will be our first science topic of the year. We will learn about different rock types, what they are used for and carry out investigations. We will also work on using tables to present our findings.</p> <p>PUPILS WILL KNOW: There are three main rock types. The names and types of some rocks. How rocks and soil are formed. How fossils are formed. Properties of rocks.</p>	<p>We will be learning about the Stone Age, locating this time on a timeline and looking at how people lived in Britain during that time.</p> <p>The children will look at different items from the Stone Age, create cave art and exploring life in Skara Brae.</p> <p>PUPILS WILL KNOW: How to examine artefacts and various sources to learn about a period in History. How Stone Age people recorded events. What life was like in the Stone Age.</p>	<p><u>Being me in my world</u> In PSHE, the children will be thinking about setting personal goals, self-identification and worth. We will discuss positivity and challenges as well as write our own rules and consider our rights and responsibilities.</p> <p>PUPILS WILL KNOW How their behaviour can affect how others feel and behave. Explain why it is important to have rules and how they can help others including themselves to learn.</p>	<p>The children's first Music topic is called I've been to Harlem. It will focus on developing the children's singing skills.</p> <p>PUPILS WILL KNOW: How to sing with a view to perform. Learn about the small part of the history of the genre of music we are looking at.</p>	<p>Building on the children's skills from KS1, we will look at drawing skills. The children will use a variety of pencils and learn about what each grade is suitable to be used for.</p> <p>PUPILS WILL KNOW: How to use different grades of pencils to create a variety of lines and tones.</p>



## St. Andrew's CE (VA) Junior School

### Year 3 Autumn 1 Curriculum Overview

PE	ICT	British Values	Christian Value	Key vocabulary
<p>During P.E this half term, we will be focusing on netball and football.</p> <p><u>Steps to success netball:</u></p> <p>To pass / send a ball with increasing accuracy</p> <p>To move with the ball keeping it under control.</p> <p>To apply basic attacking and defending principles.</p> <p><u>Steps to success football:</u></p> <p>To stop the ball with my feet. To make a standing tackle. To pass the ball with the inside of my feet. To shoot a stationary football. To dribble using my feet.</p>	<p>In the first half term the children will complete tasks helping them develop their basic skills such as saving, copying and pasting and logging in. These activities will be woven in to regular lessons, where appropriate.</p> <p>No formal ICT lessons will begin until February 2026 when the children will be taught weekly in our ICT suite.</p>	<p>During whole school worship, we will be focusing on <b>Mutual Respect</b>.</p> <p>We will be thinking about what mutual respect is and why it is necessary.</p> <p>We will link this to how we use mutual respect in school, for example through our golden rules.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about <b>Wisdom</b>.</p> <p>We will explore the concept of compassion through reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p>Science: metaphoric, igneous, sedimentary, fossil, density and durability.</p> <p>History: Skara Brae,</p> <p>Music: beat, pulse, performance, verse, chorus</p> <p>Art: tone, cross-hatch, shading</p> <p>PE: Dribbling, passing, control, throwing, chest pass, possession and shoot.</p>

