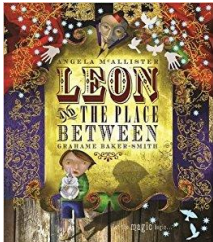




St. Andrew's CE (VA) Junior School

Year 3 Spring 1 Curriculum Overview

Literacy	Maths	Religious Education
<p>This half term we will be focusing on the book, 'Leon and the Place Between'.</p> <p>Whilst studying the book we will look at writing a short narrative and a persuasive advert. We will read the text and will compare the text to other adventure stories we have previously read. We will also develop our reading skills using VIPERS. We will create expanded noun phrases to describe different scenes in the book. We will also continue to work on tense, paragraphs, inverted commas and adverbials.</p> <p>We will continue to learn the Y3 spelling rules. Children need to ensure they are learning their spellings at home in addition to the lessons in school. We will also be doing a whole class reading focus, learning strategies to answer test style questions and learning how to approach unknown texts.</p> 	<p>In Maths, the main focus will be around multiplying a two digit number by a one digit number and developing understanding of how to divide a two digit number by a one digit number. We will learn how to find the length and perimeter of different shapes. We will also learn about measures and units of length.</p> <p>We will continue to use lots of exciting investigations where we solve problems using our number knowledge. We will also use more of the bar model to help deepen and explain our understanding of multiplication and division.</p> <p>The children will continue to complete a weekly arithmetic test. In the times table tests, the children will focus on the 2, 5, 10 and 3 times tables as well as learning the 4 times tables.</p>	<p>In RE we will think about, 'What is it like to be a Jew in Britain today?' We will learn about Jewish beliefs and their ideas about God, think about the importance of their holy book and place of worship.</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> • How the Torah is used and made • That there are connections between Jewish commandments and how Jewish people live their lives. • How to make connections between the Jewish beliefs and why they are important <p>Children will be encouraged to share their findings through art, poems and songs. There will also be opportunities throughout the half term for children to ask big questions which arise during their learning.</p>

Science	History	PSHE	Music	Art
<p>Our Science focus for this half term will be animals, including humans.</p> <p>We will group animals according to where they live and what they eat. We will then move on to the Y3 objectives where we will study the skeleton and muscles.</p> <p>PUPILS WILL KNOW: How to classify and group animals based on a criteria. The names of the main bones of the skeleton and their functions. The names of different muscles and their functions.</p>	<p>In History, we will look at the Bronze Age and the Iron Age. We will look at how these ages evolved from the Stone Age and compare the similarities and differences. We will also look at the Iron Age site of Danebury as well as looking at the local Iron Age hillfort – Castle Hill.</p> <p>PUPILS WILL KNOW THAT: The chronology of History was Stone Age, Bronze Age then Iron Age Humans learnt to smelt and create metal Religion became more important to humans Iron Age people were called Celts After the Iron Age came the Romans</p>	<p>In PSHE we will look at dreams and goals. We will be thinking about people who have faced challenges and achieved success. They will think about their hopes and ambitions for the future and learn strategies for dealing with challenging situations.</p> <p>PUPILS WILL KNOW: How they can succeed when things are challenging. Strategies for learning new things. How to be motivated for challenges How to identify obstacles that may hold them back.</p>	<p>In Music, we will learn about Latin dance music. The children will learn about composing their own beats and how to keep rhythm with a variety of percussive instruments. They will also have a chance to learn simple Latin dance steps they can perform to music.</p> <p>PUPILS WILL KNOW: About the music from another culture, how to do call and response songs and learn simple syncopated rhythms.</p>	<p>In Art, we will learn about colour theory. Using paint, we will look at hot and cold colours. We will mix different shades and tones of primary and secondary colours and use these in different pieces of work to show emotion.</p> <p>PUPILS WILL KNOW: The names of warm colours The names of cold colours How to mix colours How to use different brush strokes to create effects</p>
PE	ICT	British Values	Christian Value	Key vocabulary
<p>PE will be every Monday and Tuesday.</p> <p>Gymnastics PUPILS WILL KNOW: Different ways to travel, roll, balance and jump. How to carry apparatus safely. How to create a sequence.</p> <p>Volleyball PUPILS WILL KNOW How to strike a volleyball How to get in to a better position to receive a ball How to work as a team and show encouragement.</p>	<p>We will be taking time to ensure basic skills such as logging on and opening and saving work have been practised in order to get children ready for beginning ICT lessons in the suite after half term.</p>	<p>The British Value is 'Individual liberty'.</p> <p>This will be taught in our PSHE lessons and discussed in whole school worship. Children will learn about what these words mean and how Individual Liberty is promoted in society and school.</p>	<p>The Christian Value for this half term is Peace and Epiphany</p> <p>This will be discussed and explained to the children using appropriate examples in whole school worship and class worship. We will explore how people find peace for themselves and in society. We will also define what the words mean with examples from the Bible.</p>	<p>Skeleton Muscle Contract Relax Gospel Resurrection Coordination Colour theory Primary Secondary Warm and cold colours Mountain River Temperature Rally Hand eye coordination</p>