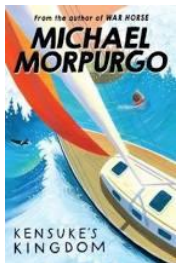





## St. Andrew's CE (VA) Junior School

### Year 6 Summer 1 Curriculum Overview

#### Key learning this half term

| Literacy   | Maths  | Religious Education  |
|--|--|--|
| <p>We will be reading Kensuke's Kingdom by Michael Morpurgo. We will focus on reading objectives but also find inspiration for some great writing activities including a balanced argument and a message in a bottle.</p>  <p>We will also read Carol Ann Duffy's Faery Tales. We will analyse the rich, poetic language, and draw comparisons between the well know tales before writing our own versions which will include a modern twist.</p>  <p>Our grammar focus will be on the different word classes and revising the different terminology in preparation for SATS.</p> <p>Spelling: We will be revising words from the Y3/4 and Y5/6 spelling list as well as revisiting and recapping spelling rules.</p> | <p>We will be working through the White Rose Maths Hub scheme of learning which includes: ratio, algebra, properties of shape, and statistics.</p> <p>We will be continuing to regularly complete arithmetic practice papers to consolidate our mental strategies and formal written methods for the four operations.</p> <p>We will continue to focus on reasoning and problem-solving questions to revise different methods and approaches that can be utilised.</p> <p><u>Useful websites:</u></p> <p><a href="#">TT Rockstars</a> – for times table practice</p> <p><a href="#">Maths.co.uk</a></p> <p><a href="#">Learning by Questions</a></p> | <p>We will be asking the question, <b>Creation and Science: conflicting or complimentary?</b></p> <p><b>Making sense of belief:</b></p> <ul style="list-style-type: none"> <li>• Children will read Genesis 1:1 – 2.3 for the creation story.</li> <li>• Children investigate why they think it was written and discuss the genre of the text.</li> <li>• Children look at reasons why creation and science may be in conflict.</li> </ul> <p><b>Understanding the impact:</b></p> <ul style="list-style-type: none"> <li>• Look at evidence of God being celebrated as creator e.g Harvest.</li> <li>• Identify Christians who are scientists</li> <li>• Understand that churches e.g Roman Catholic and Anglican have accepted evolution</li> </ul> <p><b>Making connections:</b></p> <ul style="list-style-type: none"> <li>• Connecting our feelings about our amazing world and Genesis</li> <li>• Discuss our 'purpose' in life</li> </ul> |

PUPILS WILL KNOW THAT:

- Some Christians have different views on the text type and purpose of Genesis
- Christians believe God is a creator but may interpret this in different ways
- There are parts of the creation story that can be seen as conflicting but other parts that are complimentary to a scientific account


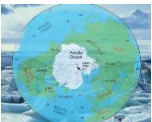





## St. Andrew's CE (VA) Junior School

### Year 6 Summer 1 Curriculum Overview

#### We are also studying:

| Science   | Geography   | PSHE   | French   | DT   |
|---|---|--|--|--|
| <p>This term, we will look at evolution.</p>  <p>We will continue to follow the journey of Charles Darwin to learn about evolution and look at other scientists who had similar ideas before Darwin.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>Humans, animals and plants have adapted to survive in their environments</li> <li>Evolution is a process which happens through adaptations over hundreds, thousands or even millions of years.</li> </ul> | <p>We will be learning about the polar regions and looking at the physical and human geography of the area. We will be analysing scientific discoveries and discussing how these extreme environments have changed over time as a result of climate change and what this means for our planet.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>The earth is divided by lines of longitude and latitude</li> <li>The similarities and differences of the polar regions through the study of human and physical geography</li> <li>The environments have changed over time</li> </ul>  | <p>We will be learning about relationships.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>What mental health is and how to take care of their own</li> <li>How to deal with love and loss</li> <li>Understand power and control in relationships such as friendships</li> <li>Understand how to be safe online</li> <li>Learn how to use technology responsibly</li> </ul> | <p>There are opportunities for revision and consolidation of essential KS2 language, in addition to new topics and projects to explore, including holidays, clothes, going to a café and buying ice creams.</p>  | <p>We will cook savoury dishes and we will look at the different food groups and how to create a healthy, balanced meal.</p> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>How to safely store food, including raw meat</li> <li>How to prepare surfaces for meal prep</li> <li>Cook a range of savoury dishes</li> <li>Understand how seasons affect the produce available</li> </ul> |

| PE  | British Values  | Christian Value  | Key vocabulary   |  |
|---|---|--|--|--|
| <p>We will be playing games of rounders and tag rugby.</p> <p>Each day, we will also complete the Daily Mile and track our progress over the half term to measure fitness and stamina.</p> <p><b>PE days:</b><br/> <b>Both classes: Monday and Wednesday</b><br/> <b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• Why we need to warm up and cool down.</li> <li>• Demonstrate quick reactions</li> <li>• Demonstrate co-ordination and balance</li> <li>• Identify speed and correct response to changing situations.</li> <li>• Identify strengths and areas to improve in performance.</li> </ul> | <p>During whole school worship, we will be focusing on the Rule of Law.</p> <p>We will be thinking about the importance of rules and fairness. We will look at how rules are implemented within society and reflect on the rules within school.</p> | <p>We will be thinking about forgiveness.</p> <p>Children will discuss what forgiveness looks like and how we might see this in everyday life and why understanding why forgiveness is so important.</p> | <p>Your child will be learning these key words over the next half term:</p> <p><b>evolution</b><br/> <b>adaptation</b><br/> <b>natural selection</b><br/> <b>inherited</b><br/> <b>characteristics</b><br/> <b>offspring</b><br/> <b>inheritance</b><br/> <b>variations</b><br/> <b>habitat</b><br/> <b>Longitude</b><br/> <b>Latitude</b><br/> <b>Democracy</b></p> |  |