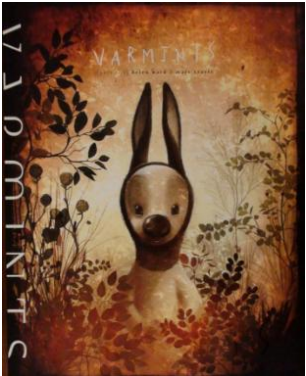








## St. Andrew's CE (VA) Junior School

### Year 5 Summer 1 Curriculum Overview

#### Key learning this half term

Literacy	Maths	Religious Education									
<p>This half term we will be looking at a new text 'Varmints'.</p> <p>Our focus is <b>narrative</b>.</p>  <p>Children will be writing setting descriptions and stories based on the book.</p> <p>The theme of the book is the destruction and conservation of our natural habitats.</p> <p>For grammar, we will be learning about using parenthesis and relative clauses to add in extra information. We will learn about how to use a wide range of sentence structures to add interest for our reader.</p> <p><b>Spelling patterns – Y5 / 6 Spelling</b></p>	<p>We will look at the link between <b>fractions, decimals and percentages</b>.</p> <p>We will continue to focus on our times tables and the four operations.</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">percentage</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">fraction</td> <td style="border: 1px solid black; padding: 5px; text-align: center;">decimal</td> </tr> <tr> <td style="border: 1px solid black; padding: 5px; text-align: center;">30%</td> <td style="border: 1px solid black; padding: 5px; text-align: center;"><math>\frac{3}{10}</math></td> <td style="border: 1px solid black; padding: 5px; text-align: center;">0.3</td> </tr> <tr> <td colspan="3" style="border: 1px solid black; padding: 5px; text-align: center;">                     to go from a fraction to a percentage                      we can <b>convert to a decimal</b> first  <math>\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%</math> </td> </tr> </table> <p><b>PUPILS WILL KNOW THAT:</b></p> <ul style="list-style-type: none"> <li>• How to find fractions of amounts</li> <li>• How to multiply fractions and mixed numbers</li> <li>• Understand equivalent fractions as decimals</li> <li>• Understand hundredths and thousandths</li> <li>• Round, order and compare fractions and decimals.</li> <li>• Understand that percentages are equivalent to decimals.</li> </ul>	percentage	fraction	decimal	30%	$\frac{3}{10}$	0.3	to go from a fraction to a percentage we can <b>convert to a decimal</b> first $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$			<p>We will be asking the question, <b>'What does it mean for Muslims to follow God?'</b></p> <p>We will look at Muslim beliefs and practices, including the belief in Allah and the importance of the Prophet Muhammad (peace and blessings be upon him). We will expand and develop learning about the Five Pillars of Islam as a way of focusing on key beliefs for Muslims.</p> <p><b>PUPILS WILL KNOW:</b></p> <ul style="list-style-type: none"> <li>• Identify and explain Muslim beliefs about God, the Prophet and the Holy Qur'an (e.g. tawhid; Muhammad as the Messenger, Qur'an as the message)</li> <li>• Make clear connections between Muslim beliefs and worship (e.g. Five Pillars, mosques, art)</li> <li>• Give evidence and examples to show how Muslims put their beliefs into practice in different ways.</li> <li>• Make connections between Muslim beliefs studied and Muslim ways of living in Britain/Yorkshire today</li> </ul>
percentage	fraction	decimal									
30%	$\frac{3}{10}$	0.3									
to go from a fraction to a percentage we can <b>convert to a decimal</b> first $\frac{3}{5} \rightarrow 0.6 \rightarrow 60\%$											

## We are also studying:

Science	Geography	PSHE	French	Art
<p>We will be learning about <b>Earth &amp; Space</b></p> <p>We will look at when and how the Universe was created, the characteristics of the planets in our solar system, why we have night and day and the seasons, the phases of the Moon and we will learn about some of the astronomers that investigated our solar system.</p>  <p>PUPILS WILL KNOW THAT:</p>	<p>We will be looking at <b>Rivers.</b></p> <p>Through the focus of rivers, we will learn how to use Ordnance Survey and digital maps, use 4 and 6-digit grid references and will look at the features of a river including, erosion and deposition.</p>  <p>PUPILS WILL KNOW THAT: how rivers are formed, how rivers develop and change, where to locate rivers around the world, how to use ordnance survey grid references and maps, how land is used around rivers,</p>	<p>We will be continuing our focus on <b>Relationships</b> but this time we will focus on relationships online.</p> <p>We will discuss how to stay safe online and to recognise when an online community becomes unsafe or uncomfortable.</p>  <p>PUPILS WILL KNOW THAT:</p> <ul style="list-style-type: none"> <li>• know there are rights and responsibilities when playing a game online</li> <li>• can recognise when I am spending too much time using devices (screen time)</li> </ul>	<p>We will learn how to <b>express our likes and dislikes, saying what I and others do</b></p> <p><b>Phonics:</b> the SSC (sound-symbol correspondences) revisited and/or taught this term are:          [SFC]   Silent Final E          [SFe] soft [c/ç] [ch] [-ien]          [qu] [j/soft g] [-tion]</p> <p><b>Vocabulary:</b> verbs and nouns to describe sports, playing instruments, activities in different countries, life at home, home town, requesting food and drink.</p>	<p>We will learn about <b>Printmaking</b> techniques and <b>sculpture.</b></p> <p>We will learn a variety of print techniques including, Collagraph, block, mono and carbon paper prints. Then, we will look at local sculptor Barbara Hepworth and create our own soap sculptures.</p> <p>Focus Artist: Jo Gerner (print)          Barbara Hepworth (sculpture)</p>  <p>PUPILS WILL KNOW THAT:</p>



# St. Andrew's CE (VA) Junior School

## Year 5 Summer 1 Curriculum Overview

- describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- describe the movement of the Moon relative to the Earth
- describe the Sun, Earth and Moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

work out a journey time using knowledge of time zones, carry out a field work study including collecting statistics and presenting data.



- can explain how to stay safe when using technology to communicate with my friends
- understand there are rights and responsibilities in an online community or social network
- understand that belonging to an online community can have positive and negative consequences
- have an accurate picture of who I am as a person in terms of my characteristics and personal qualities

Carbohydrates, Dairy and Protein - Hydrates de Carbones, produits laitier et protéines



**Grammar: FAIRE** (singular), weather expressions with faire, faire vs. jouer with sports, jouer + de + instruments, pronoun on meaning you (general) and we, 2-verb structures (aimer, detester, devoir, vouloir, pouvoir - singular)

- Pupils will be aware of the journey and development of an artist's work through their sketchbooks and images
- Pupils will know 4 printmaking techniques (Block, Collagraph, Lino and Mono)



PE	British Values	Christian Value	Key vocabulary
<p>This half term we will be focusing on <b>Rounders and Outdoor Adventurous Activities (OAA) and Orienteering.</b></p> <p>Wednesday and Thursday</p> <p>PUPILS WILL KNOW:</p> <ul style="list-style-type: none"> <li>• how to work as a team.</li> <li>• how to throw and catch whilst moving</li> <li>• the key rules of Rounders</li> <li>• To throw and bowl in different ways.</li> <li>• To hit a ball with some accuracy.</li> <li>• Understand tactics needed in games.</li> <li>• To stop a ball when fielding.</li> <li>• To choose effective positions when fielding.</li> <li>• To participate in team games against others</li> </ul>	<p>During whole school worship, we will be focusing on the <b>Rule of Law.</b></p> <p>We will look at the Spiritual, Moral, Social, Cultural theme of the rule of law.</p> <p>We will take this further by looking at the rule of law in the news, through the use of child friendly news content such as Newsround and First News.</p>	<p>Each half term, the whole school concentrates on a Christian value. This is through whole school worship, class assemblies and self-reflection.</p> <p>This half term, we will be thinking about <b>Forgiveness.</b></p> <p>We will explore the concept of forgiveness through reflection, discussion and drama.</p>	<p>Your child will be learning these key words over the next half term:</p> <p><b>Galaxy Planets Milkyway Solar System</b></p> <p><b>Communication Cooperation Leadership Evaluate</b></p> <p><b>Erosion deposition meander pollution tributary estuary source mouth delta flood-plain</b></p>